Stephanie M Swanberg

List of Publications by Year in descending order

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1163117 1058476 19 230 8 14 citations h-index g-index papers 19 19 19 257 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Improvement in attitudes toward influenza vaccination in medical students following an integrated curricular intervention. Vaccine, 2014, 32, 502-506.	3.8	49
2	Will they lead by example? Assessment of vaccination rates and attitudes to human papilloma virus in millennial medical students. BMC Public Health, 2017, 17, 35.	2.9	49
3	Instructional methods used by health sciences librarians to teach evidence-based practice (EBP): a systematic review. Journal of the Medical Library Association: JMLA, 2016, 104, 197-208.	1.7	29
4	Faculty knowledge and attitudes regarding predatory open access journals: a needs assessment study. Journal of the Medical Library Association: JMLA, 2020, 108, 208-218.	1.7	20
5	Beyond the Web Tutorial: Development and Implementation of an Online, Self-Directed Academic Integrity Course at Oakland University. Journal of Academic Librarianship, 2012, 38, 251-258.	2.3	18
6	Utilizing journal club to facilitate critical thinking in pre-clinical medical students. International Journal of Medical Education, 2018, 9, 7-8.	1.2	15
7	Inter-University Consortium for Political and Social Research (ICPSR). Journal of the Medical Library Association: JMLA, 2017, 105, .	1.7	15
8	Partnership for Diversity: A Multidisciplinary Approach to Nurturing Cultural Competence at an Emerging Medical School. Medical Reference Services Quarterly, 2015, 34, 451-460.	1.4	10
9	Community Engagement at an Emerging Academic Medical Library: A Three-Pronged Outreach Model. Medical Reference Services Quarterly, 2018, 37, 234-248.	1.4	7
10	A health education outreach partnership between an academic medical library and public library: lessons learned before and during a pandemic. Journal of the Medical Library Association: JMLA, 2022, 110, 212-221.	1.7	6
11	An Integrated, Case-Based Approach to Teaching Medical Students How to Locate the Best Available Evidence for Clinical Care. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2017, 13, 10531.	1.2	4
12	Using Backward Design for Competency-Based Undergraduate Medical Education. Advances in Medical Education, Research, and Ethics, 2017, , 53-76.	0.1	3
13	Structured Abstracts: Best Practices in Writing and Reviewing Abstracts for Publication and Presentation. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	2
14	Fostering Early Preclinical Experiences for Developing Knowledge, Skills, and Confidence in Key Residency Competencies Through Participation in a Medical Student Research Training Program. Journal of Medical Education and Curricular Development, 2021, 8, 238212052110549.	1.5	2
15	Continuing education for medical students: a library model. Journal of the Medical Library Association: JMLA, 2015, 103, 203-207.	1.7	1
16	"Flu Ends With U―Influenza Vaccine Toolkit for Teaching Health Professional Students. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	0
17	Research Forum: Creating and Sustaining an Intra-library Venue to Share Library Faculty Research. Journal of Librarianship and Scholarly Communication, 2020, 8, .	0.5	О
18	Curriculum Design for Interprofessional Education in the Preclinical Health Sciences. Advances in Higher Education and Professional Development Book Series, 0, , 159-193.	0.2	0

#	Article	IF	CITATIONS
19	A comparison of peer and faculty narrative feedback on medical student oral research presentations. International Journal of Medical Education, 2020, 11, 222-229.	1.2	O