

Tibor Koltay

List of Publications by Year in descending order

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Version: 2024-02-01

49
papers

918
citations

840119

11
h-index

500791

28
g-index

54
all docs

54
docs citations

54
times ranked

620
citing authors

#	ARTICLE	IF	CITATIONS
1	The width and depth of literacies for tackling the COVID-19 infodemic. <i>Journal of Documentation</i> , 2023, 79, 269-280.	0.9	2
2	Data quality, the essential "ingredient", 2022, , 49-75.		0
3	New literacies in the age of convergence. , 2022, , 109-143.		0
4	Roles and education of information and data professionals. , 2022, , 145-180.		0
5	Research data management. , 2022, , 77-108.		1
6	RecSys Pertaining to Research Information with Collaborative Filtering Methods: Characteristics and Challenges. <i>Publications</i> , 2022, 10, 17.	1.9	4
7	Information Overload. <i>Advances in Logistics, Operations, and Management Science Book Series</i> , 2021, , 1805-1816.	0.3	0
8	Gap in the Wall. <i>Advances in Library and Information Science</i> , 2021, , 99-120.	0.2	0
9	Quality of Open Research Data: Values, Convergences and Governance. <i>Information (Switzerland)</i> , 2020, 11, 175.	1.7	13
10	Identifying new roles for academic libraries in supporting data-intensive research. <i>Bibliosfera</i> , 2020, , 97-102.	0.0	2
11	Complex Interdisciplinary Approach to Modelling Information Literacy Education. <i>Issues in Information Science Information Studies</i> , 2020, 58, 43-56.	0.2	0
12	Accepted and Emerging Roles of Academic Libraries in Supporting Research 2.0. <i>Journal of Academic Librarianship</i> , 2019, 45, 75-80.	1.3	43
13	Secondary School Teachers' Attitudes to Information Literacy: A Study of A Questionnaire Validity. <i>Communications in Computer and Information Science</i> , 2019, , 357-368.	0.4	1
14	Data Curation in Academic Libraries as Part of the Digital Revolution. <i>Issues in Information Science Information Studies</i> , 2019, 57, 28-36.	0.2	3
15	Egy "részlet" az információs terhelés. <i>Információs Tarsadalom</i> , 2018, 17, 39.	0.3	1
16	Copyright Literacy Among the Literacies in Hungary. <i>Communications in Computer and Information Science</i> , 2018, , 267-275.	0.4	0
17	Data literacy for researchers and data librarians. <i>Journal of Librarianship and Information Science</i> , 2017, 49, 3-14.	1.6	81
18	The bright side of information: ways of mitigating information overload. <i>Journal of Documentation</i> , 2017, 73, 767-775.	0.9	25

#	ARTICLE	IF	CITATIONS
19	Information Overload in a Data-Intensive World. <i>Advanced Information and Knowledge Processing</i> , 2017, , 197-217.	0.2	5
20	Information professionals and copyright literacy: a multinational study. <i>Library Management</i> , 2017, , 00-00.	0.6	8
21	Research 2.0 and Research Data Services in academic and research libraries: priority issues. <i>Library Management</i> , 2017, 38, 345-353.	0.6	9
22	Libraries Meet Research 2.0. <i>Advances in Knowledge Acquisition, Transfer and Management Book Series</i> , 2017, , 32-52.	0.1	2
23	Beyond Literacies: The Evolving Landscape of Library Support to Research 2.0. <i>Issues in Information Science Information Studies</i> , 2017, 55, 7-18.	0.2	1
24	The Nature of Information Literacy. , 2016, , 61-110.		3
25	Facing the Challenge of Data-Intensive Research: Research Data Services and Data Literacy in Academic Libraries. <i>Advances in Library Administration and Organization</i> , 2016, , 45-61.	0.3	6
26	Data governance, data literacy and the management of data quality. <i>IFLA Journal</i> , 2016, 42, 303-312.	0.6	72
27	Library and information science and the digital humanities. <i>Journal of Documentation</i> , 2016, 72, 781-792.	0.9	22
28	Are you ready? Tasks and roles for academic libraries in supporting Research 2.0. <i>New Library World</i> , 2016, 117, 94-104.	1.1	29
29	Information Behaviors and Information Literacy Skills of LIS Students: An International Perspective. <i>Journal of Education for Library and Information Science</i> , 2015, 56, 80-99.	0.2	11
30	The Shift of Information Literacy Towards Research 2.0. <i>Journal of Academic Librarianship</i> , 2015, 41, 87-93.	1.3	18
31	Data literacy: in search of a name and identity. <i>Journal of Documentation</i> , 2015, 71, 401-415.	0.9	104
32	Conceptions, Ideas, What Else? Information Literacy in Hungary. <i>Communications in Computer and Information Science</i> , 2013, , 625-631.	0.4	3
33	Speculations on Combating Information Overload in Amateur and Professional Environments. <i>Communications in Computer and Information Science</i> , 2012, , 25-32.	0.4	1
34	Information literacy in the Visegrad group countries: Literature and initiatives. <i>Education for Information</i> , 2011, 28, 57-76.	0.2	8
35	Information overload, information architecture and digital literacy. <i>Bulletin of the American Society for Information Science</i> , 2011, 38, 33-35.	0.3	22
36	Information literacy for amateurs and professionals. <i>Library Review</i> , 2011, 60, 246-257.	1.5	14

#	ARTICLE	IF	CITATIONS
37	Further comments on peer review. <i>Library and Information Science Research</i> , 2010, 32, 175-176.	1.2	1
38	The practice of abstracting: structure, processes and language. , 2010, , 107-141.		0
39	The practice of abstracting: examples. , 2010, , 143-174.		0
40	Beyond language and style. , 2010, , 176-199.		0
41	What does an abstractor have to know?. , 2010, , 71-105.		0
42	Abstracting: information literacy on a professional level. <i>Journal of Documentation</i> , 2009, 65, 841-855.	0.9	15
43	Digital library issues in Hungarian LIS curricula. <i>Library Review</i> , 2008, 57, 430-441.	1.5	13
44	The role of free Internet resources for library technical services and reference in a Hungarian LIS continuing education course. <i>Education for Information</i> , 2006, 24, 51-70.	0.2	2
45	Writing Globally. <i>Journal of Business and Technical Communication</i> , 1999, 13, 86-93.	1.4	7
46	The Role of Abstracting in "Professional Documentation," a Technical Writing Class for Hungarian Students of English Translation. <i>Journal of Technical Writing and Communication</i> , 1997, 27, 277-289.	1.1	2
47	A Hypertext Tutorial on Abstracting for Library Science Students. <i>Journal of Education for Library and Information Science</i> , 1995, 36, 170.	0.2	1
48	New media and literacies: Amateurs vs. professionals. <i>First Monday</i> , 0, , .	0.6	6
49	Gondolatok a digitális bibliográfiáról, a könyvtárstudomány és a könyvtári kapcsolattartásról. <i>Digital Humanities</i> , 0, 2, T:3-T:13.	0.0	0