

Tibor Koltay

List of Publications by Year in descending order

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Version: 2024-02-01

49
papers

918
citations

840776
11
h-index

501196
28
g-index

54
all docs

54
docs citations

54
times ranked

620
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | The width and depth of literacies for tackling the COVID-19 infodemic. Journal of Documentation, 2023, 79, 269-280. | 1.6 | 2 |
| 2 | Data quality, the essential "ingredient", 2022, , 49-75. | | 0 |
| 3 | New literacies in the age of convergence. , 2022, , 109-143. | | 0 |
| 4 | Roles and education of information and data professionals. , 2022, , 145-180. | | 0 |
| 5 | Research data management. , 2022, , 77-108. | | 1 |
| 6 | RecSys Pertaining to Research Information with Collaborative Filtering Methods: Characteristics and Challenges. Publications, 2022, 10, 17. | 3.8 | 4 |
| 7 | Information Overload. Advances in Logistics, Operations, and Management Science Book Series, 2021, , 1805-1816. | 0.4 | 0 |
| 8 | Gap in the Wall. Advances in Library and Information Science, 2021, , 99-120. | 0.2 | 0 |
| 9 | Quality of Open Research Data: Values, Convergences and Governance. Information (Switzerland), 2020, 11, 175. | 2.9 | 13 |
| 10 | Identifying new roles for academic libraries in supporting data-intensive research. Bibliosfera, 2020, , 97-102. | 0.3 | 2 |
| 11 | Complex Interdisciplinary Approach to Modelling Information Literacy Education. Issues in Information Science Information Studies, 2020, 58, 43-56. | 0.2 | 0 |
| 12 | Accepted and Emerging Roles of Academic Libraries in Supporting Research 2.0. Journal of Academic Librarianship, 2019, 45, 75-80. | 2.3 | 43 |
| 13 | Secondary School Teachers' Attitudes to Information Literacy: A Study of A Questionnaire Validity. Communications in Computer and Information Science, 2019, , 357-368. | 0.5 | 1 |
| 14 | Data Curation in Academic Libraries as Part of the Digital Revolution. Issues in Information Science Information Studies, 2019, 57, 28-36. | 0.2 | 3 |
| 15 | Egy "részlet" az információs társadalomról. Információs Társadalom, 2018, 17, 39. | 0.5 | 1 |
| 16 | Copyright Literacy Among the Literacies in Hungary. Communications in Computer and Information Science, 2018, , 267-275. | 0.5 | 0 |
| 17 | Data literacy for researchers and data librarians. Journal of Librarianship and Information Science, 2017, 49, 3-14. | 2.4 | 81 |
| 18 | The bright side of information: ways of mitigating information overload. Journal of Documentation, 2017, 73, 767-775. | 1.6 | 25 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Information Overload in a Data-Intensive World. Advanced Information and Knowledge Processing, 2017, , 197-217. | 0.3 | 5 |
| 20 | Information professionals and copyright literacy: a multinational study. Library Management, 2017, , 00-00. | 1.2 | 8 |
| 21 | Research 2.0 and Research Data Services in academic and research libraries: priority issues. Library Management, 2017, 38, 345-353. | 1.2 | 9 |
| 22 | Libraries Meet Research 2.0. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2017, , 32-52. | 0.2 | 2 |
| 23 | Beyond Literacies: The Evolving Landscape of Library Support to Research 2.0. Issues in Information Science Information Studies, 2017, 55, 7-18. | 0.2 | 1 |
| 24 | The Nature of Information Literacy. , 2016, , 61-110. | | 3 |
| 25 | Facing the Challenge of Data-Intensive Research: Research Data Services and Data Literacy in Academic Libraries. Advances in Library Administration and Organization, 2016, , 45-61. | 0.3 | 6 |
| 26 | Data governance, data literacy and the management of data quality. IFLA Journal, 2016, 42, 303-312. | 1.5 | 72 |
| 27 | Library and information science and the digital humanities. Journal of Documentation, 2016, 72, 781-792. | 1.6 | 22 |
| 28 | Are you ready? Tasks and roles for academic libraries in supporting Research 2.0. New Library World, 2016, 117, 94-104. | 1.1 | 29 |
| 29 | Information Behaviors and Information Literacy Skills of LIS Students: An International Perspective. Journal of Education for Library and Information Science, 2015, 56, 80-99. | 0.6 | 11 |
| 30 | The Shift of Information Literacy Towards Research 2.0. Journal of Academic Librarianship, 2015, 41, 87-93. | 2.3 | 18 |
| 31 | Data literacy: in search of a name and identity. Journal of Documentation, 2015, 71, 401-415. | 1.6 | 104 |
| 32 | Conceptions, Ideas, What Else? Information Literacy in Hungary. Communications in Computer and Information Science, 2013, , 625-631. | 0.5 | 3 |
| 33 | Speculations on Combating Information Overload in Amateur and Professional Environments. Communications in Computer and Information Science, 2012, , 25-32. | 0.5 | 1 |
| 34 | Information literacy in the Visegrad group countries: Literature and initiatives. Education for Information, 2011, 28, 57-76. | 0.5 | 8 |
| 35 | Information overload, information architecture and digital literacy. Bulletin of the American Society for Information Science, 2011, 38, 33-35. | 0.2 | 22 |
| 36 | Information literacy for amateurs and professionals. Library Review, 2011, 60, 246-257. | 1.5 | 14 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 37 | Further comments on peer review. Library and Information Science Research, 2010, 32, 175-176. | 2.0 | 1 |
| 38 | The practice of abstracting: structure, processes and language. , 2010, , 107-141. | | 0 |
| 39 | The practice of abstracting: examples. , 2010, , 143-174. | | 0 |
| 40 | Beyond language and style. , 2010, , 176-199. | | 0 |
| 41 | What does an abstractor have to know?. , 2010, , 71-105. | | 0 |
| 42 | Abstracting: information literacy on a professional level. Journal of Documentation, 2009, 65, 841-855. | 1.6 | 15 |
| 43 | Digital library issues in Hungarian LIS curricula. Library Review, 2008, 57, 430-441. | 1.5 | 13 |
| 44 | The role of free Internet resources for library technical services and reference in a Hungarian LIS continuing education course. Education for Information, 2006, 24, 51-70. | 0.5 | 2 |
| 45 | Writing Globally. Journal of Business and Technical Communication, 1999, 13, 86-93. | 2.0 | 7 |
| 46 | The Role of Abstracting in "Professional Documentation," a Technical Writing Class for Hungarian Students of English Translation. Journal of Technical Writing and Communication, 1997, 27, 277-289. | 1.6 | 2 |
| 47 | A Hypertext Tutorial on Abstracting for Library Science Students. Journal of Education for Library and Information Science, 1995, 36, 170. | 0.6 | 1 |
| 48 | New media and literacies: Amateurs vs. professionals. First Monday, 0, , . | 0.6 | 6 |
| 49 | Gondolatok a digitális bibliográfiáról, a könyvtárstudomány és a könyvtári kapcsolattrendszerről. Digital Humanities, 0, 2, T:3-T:13. | 0.0 | 0 |