Elizabeth Elbie Henning

List of Publications by Year
in descending order

44 papers	250 citations	1040056 9 h-index	1058476 14 g-index
47 all docs	47 docs citations	47 times ranked	127 citing authors

#	Article	IF	Citations
1	Student teachersâ€™ situational engagement during teaching practice in Finland and South Africa. Teacher Educator, 2022, 57, 255-279.	1.2	4
2	An early numeracy intervention for first-graders at risk for mathematical learning difficulties. Early Childhood Research Quarterly, 2021, 55, 252-262.	2.7	19
3	Development of an instrument to assess early number concept development in four South African languages. South African Journal of Education, 2021, 41, 1-12.	0.6	3
4	Editorial: Shifting from teacher education to child learning. South African Journal of Childhood Education, 2021, 11, .	0.3	0
5	From traditional learning to modern education: Understanding the value of play in Africaâ€™s childhood development. South African Journal of Education, 2020, 40, S1-S11.	0.6	4
6	Mismatch of the South African Foundation Phase Curriculum Demands and Learnersâ€™ Current Knowledge. African Journal of Research in Mathematics, Science and Technology Education, 2020, 24, 10-20.	1.0	6
7	Multi-factorial approach to early numeracyâ€"The effects of cognitive skills, language factors and kindergarten attendance on early numeracy performance of South African first graders. International Journal of Educational Research, 2019, 97, 65-76.	2.2	17
8	A comparison of student teacher learning from practice in university-affiliated schools in Helsinki and Johannesburg. European Journal of Teacher Education, 2019, 42, 4-18.	3.7	8
9	Editorial: The â€˜wordsâ€™ of Volume 8. South African Journal of Childhood Education, 2018, 8, .	0.3	0
10	Service learning and the practice of social justice and care. Journal of Human Behavior in the Social Environment, 2018, 28, 436-448.	1.9	10
11	South African educational research journals. South African Journal of Childhood Education, 2017, 7, 2.	0.3	1
12	Research in the interest of children: SAJCE after five years. South African Journal of Childhood Education, 2016, 5, .	0.3	0
13	Teachers and the developing mind of the individual child. South African Journal of Childhood Education, 2015, 5, 4.	0.3	1
14	Pre-school childrenâ€™s bridge to symbolic knowledge: first literature framework for a learning and cognition lab at a South African university. South African Journal of Psychology, 2015, 45, 71-80.	2.0	9
15	University-affiliated schools as sites for research learning in pre-service teacher education. South African Journal of Education, 2015, 35, 1-8.	0.6	11
16	Passing the baton: A note from the founding editor. Education As Change, 2014, 18, 1-1.	0.5	2
17	The fallacy of the â€˜nationalâ€™ teacher. Education As Change, 2013, 17, 1-3.	0.5	0
18	South African research in mathematical cognition and language in childhood: Towards an expanded theoretical framework. South African Journal of Childhood Education, 2013, 3, 21.	0.3	6

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19	Forging a research community of practice to find out how South African children make their world mathematical. South African Journal of Childhood Education, 2013, 3, .	0.3	2
20	South African teachersâ€™ initiation into Values Education: Following the script. Education As Change, 2012, 16, 129-142.	0.5	4
21	Classroom research and social justice in education. Education As Change, 2012, 16, 185-186.	0.5	1
22	The living curriculum in South African schools. Education As Change, 2012, 16, 1-2.	0.5	0
23	Linguistic liminality in the early years of school: Urban South African children â€˜betwixt and betweenâ€™1 languages of learning. South African Journal of Childhood Education, 2012, 2, .	0.3	5
24	Editorial: Building Communities of Research. South African Journal of Childhood Education, 2012, 2, .	0.3	0
25	Topping up on â€˜top downâ€™. Education As Change, 2011, 15, 1-2.	0.5	1
26	Is there a crisis in teacher education?. Education As Change, 2011, 15, S1-S3.	0.5	0
27	SAJCE begins its journey. South African Journal of Childhood Education, 2011, 1, .	0.3	0
28	Pedagogical craft and its science: Janus-faced in pre-service teacher education. Education As Change, 2011, 15, S21-S33.	0.5	14
29	New teachers look back on their university education: Prepared for teaching, but not for life in the classroom. Education As Change, 2011, 15, S123-S142.	0.5	15
30	Incremental research questions. Education As Change, 2011, 15, 175-177.	0.5	0
31	Schools as sites of ethnographic research. Education As Change, 2010, 14, 1-3.	0.5	0
32	Teaching matters. Education As Change, 2010, 14, 121-122.	0.5	0
33	(Re-)positioning educational psychology in high-risk school communities. Education As Change, 2010, 14, S3-S16.	0.5	5
34	When all the school became a stage: young children enacting a communityâ€™s fear and sense of loss. International Journal of Qualitative Studies in Education, 2008, 21, 375-387.	1.2	4
35	New Teachers In A Pseudocommunity Of Practitioners. Education As Change, 2008, 12, 25-40.	0.5	16
36	Theoretical struggles in the Zo-ped1 of research programmes. Education As Change, 2008, 12, 5-24.	0.5	7

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37	Towards theoretical emancipation in Educational ICT studies. Education As Change, 2007, 11, 17-32.	0.5	3
38	A teacher trying to live within and without bias: making sense in a 'desegregating' place of work. Education As Change, 2006, 10, 111-130.	0.5	4
39	Rural South African Teachers "Move Home" in an Online Ecology. , 2006, , 525-561.		0
40	Ethnography of mediation in an educational ICT course. Education As Change, 2005, 9, 162-190.	0.5	1
41	Crossing the digital divide safely and trustingly: how ecologies of learning scaffold the journey. Computers and Education, 2004, 42, 333-352.	8.3	14
42	'I click, therefore I am (not)': is cognition 'distributed' or is it 'contained' in borderless e-learning programmes?. International Journal of Training and Development, 2003, 7, 303-317.	1.3	28
43	Walking with "barefoot" teachers: an ethnographically fashioned casebook. Teaching and Teacher Education, 2000, 16, 3-20.	3.2	24
44	The impact of computer literacy on community school teachers in South Africa. Computers and Education, 1996, 27, 151-156.	8.3	1