

Elizabeth Elbie Henning

List of Publications by Year in descending order

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Version: 2024-02-01

44
papers

250
citations

1040056

9
h-index

1058476

14
g-index

47
all docs

47
docs citations

47
times ranked

127
citing authors

#	ARTICLE	IF	CITATIONS
1	'I click, therefore I am (not)': is cognition 'distributed' or is it 'contained' in borderless e-learning programmes?. International Journal of Training and Development, 2003, 7, 303-317.	1.3	28
2	Walking with 'barefoot' teachers: an ethnographically fashioned casebook. Teaching and Teacher Education, 2000, 16, 3-20.	3.2	24
3	An early numeracy intervention for first-graders at risk for mathematical learning difficulties. Early Childhood Research Quarterly, 2021, 55, 252-262.	2.7	19
4	Multi-factorial approach to early numeracy—The effects of cognitive skills, language factors and kindergarten attendance on early numeracy performance of South African first graders. International Journal of Educational Research, 2019, 97, 65-76.	2.2	17
5	New Teachers In A Pseudocommunity Of Practitioners. Education As Change, 2008, 12, 25-40.	0.5	16
6	New teachers look back on their university education: Prepared for teaching, but not for life in the classroom. Education As Change, 2011, 15, S123-S142.	0.5	15
7	Crossing the digital divide safely and trustingly: how ecologies of learning scaffold the journey. Computers and Education, 2004, 42, 333-352.	8.3	14
8	Pedagogical craft and its science: Janus-faced in pre-service teacher education. Education As Change, 2011, 15, S21-S33.	0.5	14
9	University-affiliated schools as sites for research learning in pre-service teacher education. South African Journal of Education, 2015, 35, 1-8.	0.6	11
10	Service learning and the practice of social justice and care. Journal of Human Behavior in the Social Environment, 2018, 28, 436-448.	1.9	10
11	Pre-school children's bridge to symbolic knowledge: first literature framework for a learning and cognition lab at a South African university. South African Journal of Psychology, 2015, 45, 71-80.	2.0	9
12	A comparison of student teacher learning from practice in university-affiliated schools in Helsinki and Johannesburg. European Journal of Teacher Education, 2019, 42, 4-18.	3.7	8
13	Theoretical struggles in the Zo-ped1 of research programmes. Education As Change, 2008, 12, 5-24.	0.5	7
14	South African research in mathematical cognition and language in childhood: Towards an expanded theoretical framework. South African Journal of Childhood Education, 2013, 3, 21.	0.3	6
15	Mismatch of the South African Foundation Phase Curriculum Demands and Learners' Current Knowledge. African Journal of Research in Mathematics, Science and Technology Education, 2020, 24, 10-20.	1.0	6
16	(Re-)positioning educational psychology in high-risk school communities. Education As Change, 2010, 14, S3-S16.	0.5	5
17	Linguistic liminality in the early years of school: Urban South African children 'betwixt and between'1 languages of learning. South African Journal of Childhood Education, 2012, 2, .	0.3	5
18	A teacher trying to live within and without bias: making sense in a 'desegregating'1 place of work. Education As Change, 2006, 10, 111-130.	0.5	4

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19	When all the school became a stage: young children enacting a community's fear and sense of loss. <i>International Journal of Qualitative Studies in Education</i> , 2008, 21, 375-387.	1.2	4
20	South African teachers' initiation into Values Education: Following the script. <i>Education As Change</i> , 2012, 16, 129-142.	0.5	4
21	From traditional learning to modern education: Understanding the value of play in Africa's childhood development. <i>South African Journal of Education</i> , 2020, 40, S1-S11.	0.6	4
22	Student teachers' situational engagement during teaching practice in Finland and South Africa. <i>Teacher Educator</i> , 2022, 57, 255-279.	1.2	4
23	Towards theoretical emancipation in Educational ICT studies. <i>Education As Change</i> , 2007, 11, 17-32.	0.5	3
24	Development of an instrument to assess early number concept development in four South African languages. <i>South African Journal of Education</i> , 2021, 41, 1-12.	0.6	3
25	Forging a research community of practice to find out how South African children make their world mathematical. <i>South African Journal of Childhood Education</i> , 2013, 3, .	0.3	2
26	Passing the baton: A note from the founding editor. <i>Education As Change</i> , 2014, 18, 1-1.	0.5	2
27	The impact of computer literacy on community school teachers in South Africa. <i>Computers and Education</i> , 1996, 27, 151-156.	8.3	1
28	Ethnography of mediation in an educational ICT course. <i>Education As Change</i> , 2005, 9, 162-190.	0.5	1
29	Topping up on 'top down'. <i>Education As Change</i> , 2011, 15, 1-2.	0.5	1
30	Classroom research and social justice in education. <i>Education As Change</i> , 2012, 16, 185-186.	0.5	1
31	Teachers and the developing mind of the individual child. <i>South African Journal of Childhood Education</i> , 2015, 5, 4.	0.3	1
32	South African educational research journals. <i>South African Journal of Childhood Education</i> , 2017, 7, 2.	0.3	1
33	Schools as sites of ethnographic research. <i>Education As Change</i> , 2010, 14, 1-3.	0.5	0
34	Teaching matters. <i>Education As Change</i> , 2010, 14, 121-122.	0.5	0
35	Is there a crisis in teacher education?. <i>Education As Change</i> , 2011, 15, S1-S3.	0.5	0
36	SAJCE begins its journey. <i>South African Journal of Childhood Education</i> , 2011, 1, .	0.3	0

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37	Incremental research questions. <i>Education As Change</i> , 2011, 15, 175-177.	0.5	0
38	The living curriculum in South African schools. <i>Education As Change</i> , 2012, 16, 1-2.	0.5	0
39	Editorial: Building Communities of Research. <i>South African Journal of Childhood Education</i> , 2012, 2, .	0.3	0
40	The fallacy of the "national" teacher. <i>Education As Change</i> , 2013, 17, 1-3.	0.5	0
41	Research in the interest of children: SAJCE after five years. <i>South African Journal of Childhood Education</i> , 2016, 5, .	0.3	0
42	Editorial: The "words" of Volume 8. <i>South African Journal of Childhood Education</i> , 2018, 8, .	0.3	0
43	Editorial: Shifting from teacher education to child learning. <i>South African Journal of Childhood Education</i> , 2021, 11, .	0.3	0
44	Rural South African Teachers "Move Home" in an Online Ecology. , 2006, , 525-561.		0