## Aletta Nyln

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

19 109 5 9 g-index

27 154 1.5 2.27 ext. papers ext. citations avg, IF L-index

#	Paper	IF	Citations
19	MOOCs and their impact on academics <b>2014</b> ,		35
18	Understanding initial undergraduate expectations and identity in computing studies. <i>European Journal of Engineering Education</i> , <b>2018</b> , 43, 201-218	1.5	13
17	SAT-Solving the Coverability Problem for Petri Nets. <i>Formal Methods in System Design</i> , <b>2004</b> , 24, 25-43	1.4	9
16	Why are we here? Student perspectives on the goal of STEM higher education 2017,		6
15	Teaching and learning with MOOCs <b>2014</b> ,		5
14	A critical analysis of trends in student-centric engineering education and their implications for learning <b>2016</b> ,		5
13	Why are We Here? The Educational Value Model (EVM) as a Framework to Investigate the Role of Students (Professional Identity Development 2018,		5
12	Professional communication skills for engineering professionals 2013,		4
11	Unexpected student behaviour and learning opportunities: Using the theory of planned behaviour to analyse a critical incident <b>2017</b> ,		4
10	The authenticity of Buthenticlassessment some faculty perceptions 2017,		4
9	Exploring the critical incident technique to encourage reflection during project-based learning <b>2017</b> ,		4
8	Multidimensional analysis of creative coding MOOC forums 2015,		4
7	Open-ended projects opened up laspects of openness 2017,		2
6	Writing to learn programming? <b>2016</b> ,		2
5	When is Quality Assurance a Constructive Force in Engineering Education? 2019,		2
4	What computing instructors did last summer: Experiences and lessons learned 2017,		1
3	Enhanced learning by promoting engineering competencies <b>2014</b> ,		1

2 How students get going: triggers for students' learning in project-based education 2018,

1.8 c

1

Computer science club for girls and boys (a) survey study on gender differences. *Computer Science Education*, **2020**, 1-31