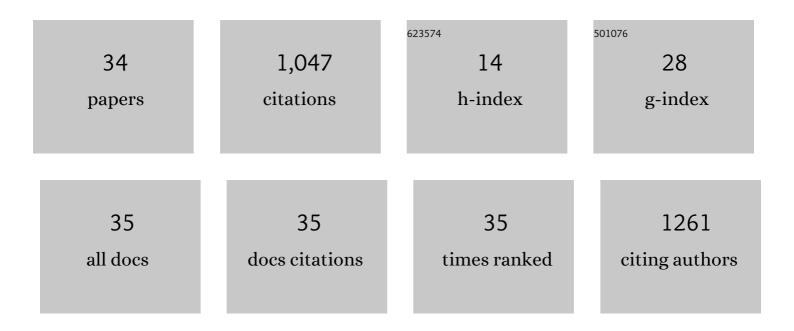
Angela F Lukowski

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7426755/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Undergraduate Student Stress, Sleep, and Health Before and during the COVID-19 Pandemic. Behavioral Medicine, 2024, 50, 1-15.	1.0	7
2	Using machine learning to understand age and gender classification based on infant temperament. PLoS ONE, 2022, 17, e0266026.	1.1	1
3	Experimentally-manipulated perceptions of good sleep predict greater reactivity to and poorer recovery from a social stressor in university students. Psychology and Health, 2021, , 1-20.	1.2	Ο
4	Temperament, sleep quality, and insomnia severity in university students: Examining the mediating and moderating role of sleep hygiene. PLoS ONE, 2021, 16, e0251557.	1.1	7
5	Participation in Social Skills Therapy is Associated With Enhanced Recall Memory by Children With Down Syndrome: An Exploratory Study. Behavior Modification, 2020, 44, 580-599.	1.1	2
6	Sleep problems and recall memory in children with Down syndrome and typically developing controls. Research in Developmental Disabilities, 2020, 96, 103512.	1.2	8
7	Cognitive Functioning in Children with Down Syndrome: Current Knowledge and Future Directions. Advances in Child Development and Behavior, 2019, 56, 257-289.	0.7	33
8	Sleep Hygiene Mediates, but Does Not Moderate, Associations Between Temperament and Sleep Quality in University Students. Behavioral Medicine, 2019, 45, 282-293.	1.0	5
9	Toddlers prefer those who win but not when they win by force. Nature Human Behaviour, 2018, 2, 662-669.	6.2	79
10	Sleep Quality and the Subjective Experience of Autobiographical Memory: Differential Associations by Memory Valence and Temporality. Applied Cognitive Psychology, 2017, 31, 604-614.	0.9	1
11	Sleep problems and temperament in young children with Down syndrome and typically developing controls. Journal of Intellectual Disability Research, 2017, 61, 221-232.	1.2	26
12	Sleep and Mental Health in Undergraduate Students with Generally Healthy Sleep Habits. PLoS ONE, 2016, 11, e0156372.	1.1	104
13	Recall memory in children with Down syndrome and typically developing peers matched on developmental age. Journal of Intellectual Disability Research, 2016, 60, 89-100.	1.2	19
14	Examining Recall Memory in Infancy and Early Childhood Using the Elicited Imitation Paradigm. Journal of Visualized Experiments, 2016, , .	0.2	4
15	ON SLEEP AND DEVELOPMENT: RECENT ADVANCES AND FUTURE DIRECTIONS. Monographs of the Society for Research in Child Development, 2015, 80, 182-195.	6.8	6
16	Sleep Problems Across Development: A Pathway to Adolescent Risk Taking Through Working Memory. Journal of Youth and Adolescence, 2015, 44, 447-464.	1.9	103
17	Sleep Quality and Temperament Among University Students: Differential Associations With Nighttime Sleep Duration and Sleep Disruptions. Behavioral Sleep Medicine, 2015, 13, 217-230.	1.1	13
18	Language facilitates event memory in early childhood: Child comprehension, adult-provided linguistic support and delayed recall at 16 months. Memory, 2015, 23, 848-863.	0.9	5

Angela F Lukowski

#	Article	IF	CITATIONS
19	Disposable diaper use promotes consolidated nighttime sleep and positive mother-infant interactions in Chinese 6-month-olds Journal of Family Psychology, 2015, 29, 371-381.	1.0	10
20	Adult language use and infant comprehension of English: Associations with encoding and generalization across cues at 20 months. , 2014, 37, 465-479.		5
21	Sleeping like a baby: Examining relations between habitual infant sleep, recall memory, and generalization across cues at 10 months. , 2013, 36, 369-376.		40
22	Theory of Mind in Children with Autism Spectrum Disorder: Do Siblings Matter?. Autism Research, 2013, 6, 443-453.	2.1	19
23	Does theory of mind performance differ in children with earlyâ€onset and regressive autism?. Developmental Science, 2012, 15, 25-34.	1.3	5
24	Memory for events and locations obtained in the context of elicited imitation: Evidence for differential retention in the second year of life. , 2011, 34, 55-62.		10
25	Iron deficiency in infancy and neurocognitive functioning at 19 years: evidence of long-term deficits in executive function and recognition memory. Nutritional Neuroscience, 2010, 13, 54-70.	1.5	238
26	Sequence Imitation and Reaching Measures of Executive Control: A Longitudinal Examination in the Second Year of Life. Developmental Neuropsychology, 2010, 35, 522-538.	1.0	31
27	The memory is in the details: Relations between memory for the specific features of events and long-term recall during infancy. Journal of Experimental Child Psychology, 2010, 107, 1-14.	0.7	31
28	Going beyond the specifics: Generalization of single actions, but not temporal order, at 9 months. , 2009, 32, 331-335.		16
29	Electrophysiological Indexes of Encoding and Behavioral Indexes of Recall: Examining Relations and Developmental Change Late in the First Year of Life. Developmental Neuropsychology, 2006, 29, 293-320.	1.0	69
30	Infants' ERP Responses to Novel and Familiar Stimuli Change Over Time: Implications for Novelty Detection and Memory. Infancy, 2006, 9, 21-44.	0.9	42
31	Forming a stable memory representation in the first year of life: why imitation is more than child's play. Developmental Science, 2005, 8, 279-298.	1.3	40
32	Working Together to Make Sense of the Past: Mothers' and Children's Use of Internal States Language in Conversations about Traumatic and Nontraumatic Events. Journal of Cognition and Development, 2005, 6, 463-488.	0.6	51
33	Exposure Increases the Believability of Unbelievable News Headlines via Elaborate Cognitive Processing. Media Psychology, 2005, 7, 273-300.	2.1	14
34	Cultural differences in earliest memory reports by European and Chinese American university students born in the United States. Memory, 0, , 1-13.	0.9	0