

# Ewan Ingleby

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7425832/publications.pdf>

Version: 2024-02-01

26  
papers

204  
citations

1163117

8  
h-index

1125743

13  
g-index

33  
all docs

33  
docs citations

33  
times ranked

77  
citing authors

#	ARTICLE	IF	CITATIONS
1	The house that Jack built: neoliberalism, teaching in higher education and the moral objections. <i>Teaching in Higher Education</i> , 2015, 20, 518-529.	2.6	39
2	The impact of changing policies about technology on the professional development needs of early years educators in England. <i>Professional Development in Education</i> , 2015, 41, 144-157.	2.8	19
3	The CPD needs of mentors in post-compulsory Initial Teacher Training in England. <i>Journal of in-Service Education</i> , 2008, 34, 61-74.	0.8	18
4	Asclepius or Hippocrates? Differing interpretations of post-compulsory initial teacher training mentoring. <i>Journal of Vocational Education and Training</i> , 2011, 63, 15-25.	1.5	14
5	Repositioning professionalism: teachers, mentors, policy and praxis. <i>Research in Post-Compulsory Education</i> , 2012, 17, 163-178.	0.7	13
6	Robbing Peter to pay Paul: the price of standards-driven education. <i>Research in Post-Compulsory Education</i> , 2010, 15, 427-440.	0.7	12
7	Developing reflective practice or judging teaching performance? The implications for mentor training. <i>Research in Post-Compulsory Education</i> , 2014, 19, 18-32.	0.7	12
8	The Problematics of Mentoring, and the Professional Learning of Trainee Teachers in the English Further Education Sector. <i>International Journal of Adult Vocational Education and Technology</i> , 2012, 3, 29-39.	0.3	8
9	Exploring the continuing professional development needs of pedagogical practitioners in early years in England. <i>Professional Development in Education</i> , 2012, 38, 533-549.	2.8	7
10	Teaching with technology and higher education: a brave new world?. <i>Practice</i> , 2019, 1, 73-87.	0.6	7
11	It does more than it says on the tin! Problematising higher education in further education in England. <i>Studies in Higher Education</i> , 2019, 44, 20-30.	4.5	6
12	"We don't just do what we're told to do!" Exploring pedagogical technology development needs. <i>International Journal of Early Years Education</i> , 2016, 24, 36-48.	0.8	5
13	Teaching policy and practice: early years, neoliberalism and communities of practice. <i>Contemporary Social Science</i> , 2013, 8, 120-129.	1.9	4
14	Law and ethics: problematising the role of the foundation degree and paralegal education in English post-compulsory education. <i>Research in Post-Compulsory Education</i> , 2016, 21, 151-162.	0.7	4
15	Imitation is not always flattery! The consequences of academy schools in England for further education policy. <i>Research in Post-Compulsory Education</i> , 2017, 22, 237-251.	0.7	4
16	Early years educators' perceptions of professional development in England: an exploratory study of policy and practice. <i>Professional Development in Education</i> , 2018, 44, 22-32.	2.8	4
17	Selected student and tutor perceptions of ICTs in further and higher education in England. <i>Journal of Further and Higher Education</i> , 2014, 38, 287-304.	2.5	3
18	"Real" formative assessment? An exploratory study of simulated learning in the post-compulsory radiography curriculum. <i>Research in Post-Compulsory Education</i> , 2020, 25, 279-294.	0.7	2

#	ARTICLE	IF	CITATIONS
19	Neoliberalism and Further Education. , 2021, , 73-90.		1
20	Neoliberalism and School Education. , 2021, , 33-51.		1
21	The advantages of visual methods in exploring hidden subjectivities in post-compulsory education. Research in Post-Compulsory Education, 2022, 27, 307-327.	0.7	1
22	FE Lecturer's Guide to Diversity and Inclusion " By Anne-Marie Wright, Sina Abdi-Jama, Susan Colquhoun, Jane Speare, Tracey Partridge How to Manage Stress in FE " By Elizabeth Hartney. Support for Learning, 2008, 23, 51-51.	0.4	0
23	"How can you survive in the world if you can't use a computer?" Exploring the vocational education and training needs of early years practitioners in England. Journal of Vocational Education and Training, 2012, 64, 475-490.	1.5	0
24	Psychology for Social Work Theory and Practice (Fourth Edition). British Journal of Social Work, 2015, 45, 1068-1069.	1.4	0
25	Neoliberalism and Professional Development in Education. , 2021, , 111-129.		0
26	Neoliberalism, Secondary and Tertiary Education. , 2021, , 53-71.		0