

Kongji Qin

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7415744/publications.pdf>

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9
papers

38
citations

2258059

3
h-index

2053705

5
g-index

10
all docs

10
docs citations

10
times ranked

12
citing authors

#	ARTICLE	IF	CITATIONS
1	“Everybody has to be with everybody”: Linguaging relational and intellectual work with multilingual learners in a science class community. <i>Linguistics and Education</i> , 2022, 69, 101019.	1.2	2
2	Learning to become culturally responsive teacher educators in an internationalized doctoral course: A video-cued interpretive study. <i>Teaching and Teacher Education</i> , 2021, 102, 103339.	3.2	7
3	Toward a Decolonizing Framework for Equity-Oriented English Language Teacher Education. <i>Beijing International Review of Education</i> , 2021, 3, 326-347.	0.3	1
4	Curriculum as a Discursive and Performative Space for Subjectivity and Learning: Understanding Immigrant Adolescents’ Language Use in Classroom Discourse. <i>Modern Language Journal</i> , 2020, 104, 842-859.	2.3	3
5	Understanding Immigrant Youths’ Negotiation of Racialized Masculinities in One U.S. High School: An Intersectionality Lens on Race, Gender, and Language. <i>Sexuality and Culture</i> , 2020, 24, 1046-1063.	1.5	7
6	Citations of Norms and Lines of Flight in One Immigrant Boy's Performances of Masculinities and Reading Identities. <i>Reading Research Quarterly</i> , 2019, 54, 363-382.	3.3	4
7	Performing curriculum and constructing identity: small stories as a framework for studying identity and learning in classroom discourse. <i>International Multilingual Research Journal</i> , 2019, 13, 181-195.	1.3	4
8	Negotiating Racialized Discourses and Navigating Racism in U.S. Schools: Understanding Chinese Immigrants’ Parenting Identities and Practices Through an AsianCrit Lens. <i>Urban Education</i> , 0, , 004208592210895.	1.8	4
9	Chinese expert teachers’ critical thinking strategies for professional growth. <i>Professional Development in Education</i> , 0, , 1-15.	2.8	6