

Jan De Houwer

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

374 papers	18,977 citations	67 h-index	124 g-index
411 ext. papers	20,699 ext. citations	3.5 avg, IF	7.42 L-index

#	Paper	IF	Citations
374	EXPRESS: Observational evaluative conditioning is sensitive to relational information.. <i>Quarterly Journal of Experimental Psychology</i> , 2022 , 17470218221080471	1.8	1
373	Predicting drunk driving using a variant of the implicit association test.. <i>Journal of Safety Research</i> , 2022 , 81, 134-142	4	1
372	Learning via instructions about observations: exploring similarities and differences with learning via actual observations.. <i>Royal Society Open Science</i> , 2022 , 9, 220059	3.3	
371	Differential Crel and Cfunc acquisition through stimulus pairing. <i>Journal of Contextual Behavioral Science</i> , 2022 , 24, 112-119	4.4	0
370	Can (Instructions About) Stimulus Pairings Influence Automatic and Self-Reported Evaluations in the Presence of More Diagnostic Evaluative Information?. <i>Personality and Social Psychology Bulletin</i> , 2021 , 47, 1249-1263	4.1	1
369	When pain becomes uncontrollable: an experimental analysis of the impact of instructions on pain-control attempts. <i>Pain</i> , 2021 , 162, 760-769	8	
368	Illusory-Correlation Effects on Implicit and Explicit Evaluation. <i>Personality and Social Psychology Bulletin</i> , 2021 , 47, 1480-1494	4.1	1
367	Behavioral Reluctance in Adopting Open Access Publishing: Insights From a Goal-Directed Perspective. <i>Frontiers in Psychology</i> , 2021 , 12, 649915	3.4	2
366	Automatic effects of covert practice. <i>Quarterly Journal of Experimental Psychology</i> , 2021 , 74, 1697-1708	1.8	2
365	On the role of (implicit) drinking self-identity in alcohol use and problematic drinking: A comparison of five measures. <i>Psychology of Addictive Behaviors</i> , 2021 , 35, 458-471	3.4	7
364	Examining Automatic Stereotyping From a Propositional Perspective: Is Automatic Stereotyping Sensitive to Relational and Validity Information?. <i>Personality and Social Psychology Bulletin</i> , 2021 , 1461672211024121	4.1	0
363	Incidental Attitude Formation via the Surveillance Task: A Preregistered Replication of the Olson and Fazio (2001) Study. <i>Psychological Science</i> , 2021 , 32, 120-131	7.9	2
362	Why Does the IAT Reveal a Preference for Stimuli Said to Be Paired With an Unpleasant Sound? Stalking the Unexpected. <i>Collabra: Psychology</i> , 2021 , 7,	2.8	1
361	Don't make a habit out of it: Impaired learning conditions can make goal-directed behavior seem habitual.. <i>Motivation Science</i> , 2021 , 7, 252-263	3.4	3
360	The selective action of Cfunc control. <i>Journal of the Experimental Analysis of Behavior</i> , 2021 , 116, 314-331	1.1	1
359	Exploring the Link between Novel Task Proceduralization and Motor Simulation. <i>Journal of Cognition</i> , 2021 , 4, 57	3.2	1
358	On the challenges of cognitive psychopathology research and possible ways forward: Arguments for a pragmatic cognitive approach. <i>Current Opinion in Psychology</i> , 2021 , 41, 96-99	6.2	1

357	Attitudes as propositional representations. <i>Trends in Cognitive Sciences</i> , 2021 , 25, 870-882	14	4
356	The (shared) features of fear: Toward the source of human fear responding. <i>Current Opinion in Psychology</i> , 2021 , 41, 113-117	6.2	1
355	Tackling fear: Beyond associative memory activation as the only determinant of fear responding. <i>Neuroscience and Biobehavioral Reviews</i> , 2020 , 112, 410-419	9	10
354	Attitudes beyond associations: On the role of propositional representations in stimulus evaluation. <i>Advances in Experimental Social Psychology</i> , 2020 , 61, 127-183	4.2	29
353	Revisiting classical conditioning as a model for anxiety disorders: A conceptual analysis and brief review. <i>Behaviour Research and Therapy</i> , 2020 , 127, 103558	5.2	13
352	Conditioning is More Than Association Formation: On the Different Ways in Which Conditioning Research is Valuable for Clinical Psychology. <i>Collabra: Psychology</i> , 2020 , 6,	2.8	5
351	The Instructed Task-Switch Evaluation Effect: Is the Instruction to Switch Tasks Sufficient to Dislike Task Switch Cues?. <i>Journal of Cognition</i> , 2020 , 3, 1	3.2	8
350	Erasing the Homunculus as an Ongoing Mission: A Reply to the Commentaries. <i>Journal of Cognition</i> , 2020 , 3, 28	3.2	
349	An Episodic Model of Task Switching Effects: Erasing the Homunculus from Memory. <i>Journal of Cognition</i> , 2020 , 3, 22	3.2	4
348	Affective and Subjective Familiarity Ratings of 740 Dutch Words. <i>Psychologica Belgica</i> , 2020 , 34, 115	0.6	102
347	Implicit Learning of Evaluative Associations. <i>Psychologica Belgica</i> , 2020 , 37, 115	0.6	13
346	Affective Priming for Associatively Unrelated Primes and Targets. <i>Psychologica Belgica</i> , 2020 , 42, 191	0.6	12
345	The rule-based insensitivity effect: a systematic review. <i>PeerJ</i> , 2020 , 8, e9496	3.1	1
344	On the effectiveness of approach-avoidance instructions and training for changing evaluations of social groups. <i>Journal of Personality and Social Psychology</i> , 2020 , 119, e1-e14	6.5	5
343	The shared features principle: If two objects share a feature, people assume those objects also share other features. <i>Journal of Experimental Psychology: General</i> , 2020 , 149, 2264-2288	4.7	8
342	Stroop-like effects of derived stimulus-stimulus relations. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020 , 46, 327-349	2.2	2
341	Reducing attention bias in spider fear by manipulating expectancies. <i>Behaviour Research and Therapy</i> , 2020 , 135, 103729	5.2	5
340	Environmentally Sustainable Food Consumption: A Review and Research Agenda From a Goal-Directed Perspective. <i>Frontiers in Psychology</i> , 2020 , 11, 1603	3.4	44

339	Learning Habits: Does Overtraining Lead to Resistance to New Learning?. <i>Collabra: Psychology</i> , 2020 , 6,	2.8	2
338	Twenty-Five Years of Research Using Implicit Measures. <i>Social Cognition</i> , 2020 , 38, s1-s25	1.2	18
337	The influence of extinction and counterconditioning procedures on operant evaluative conditioning and intersecting regularity effects. <i>Royal Society Open Science</i> , 2020 , 7, 192085	3.3	1
336	Learning to Like or Dislike: Revealing Similarities and Differences Between Evaluative Learning Effects. <i>Current Directions in Psychological Science</i> , 2020 , 29, 487-491	6.5	3
335	The Shape of Belief: Developing a Mousetracking-Based Relational Implicit Measure. <i>Social Psychological and Personality Science</i> , 2020 , 194855062097801	4.3	4
334	The impact of instruction- and experience-based evaluative learning on IAT performance: a Quad model perspective. <i>Cognition and Emotion</i> , 2020 , 34, 21-41	2.3	7
333	The impact of valenced verbal information on implicit and explicit evaluation: the role of information diagnosticity, primacy, and memory cueing. <i>Cognition and Emotion</i> , 2020 , 34, 74-85	2.3	9
332	An inkblot for beliefs: The Truth Misattribution Procedure. <i>PLoS ONE</i> , 2019 , 14, e0218661	3.7	10
331	Does Explaining Social Behavior Require Multiple Memory Systems?. <i>Trends in Cognitive Sciences</i> , 2019 , 23, 368-369	14	14
330	Evaluative conditioning effects are modulated by the nature of contextual pairings. <i>Cognition and Emotion</i> , 2019 , 33, 871-884	2.3	9
329	Toward a cumulative science of emotion: a functional-cognitive framework for emotion research. <i>Cognition and Emotion</i> , 2019 , 33, 61-66	2.3	2
328	When People Co-occur With Good or Bad Events: Graded Effects of Relational Qualifiers on Evaluative Conditioning. <i>Personality and Social Psychology Bulletin</i> , 2019 , 45, 196-208	4.1	24
327	Hypnotic Suggestions Can Induce Rapid Change in Implicit Attitudes. <i>Psychological Science</i> , 2019 , 30, 1362-1370	7.9	3
326	Implicit Bias Is Behavior: A Functional-Cognitive Perspective on Implicit Bias. <i>Perspectives on Psychological Science</i> , 2019 , 14, 835-840	9.8	43
325	On the Assumptions That We Make About the World Around Us: A Conceptual Framework for Feature Transformation Effects. <i>Collabra: Psychology</i> , 2019 , 5,	2.8	4
324	Cue Competition and Incidental Learning: No Blocking or Overshadowing in the Colour-Word Contingency Learning Procedure Without Instructions to Learn. <i>Collabra: Psychology</i> , 2019 , 5,	2.8	3
323	Dissociations between Learning Phenomena do Not Necessitate Multiple Learning Processes: Mere Instructions about Upcoming Stimulus Presentations Differentially Influence Liking and Expectancy. <i>Journal of Cognition</i> , 2019 , 2, 7	3.2	3
322	Moving Beyond System 1 and System 2. <i>Experimental Psychology</i> , 2019 , 66, 257-265	1.5	12

321	On How Definitions of Habits Can Complicate Habit Research. <i>Frontiers in Psychology</i> , 2019 , 10, 2642	3.4	14
320	How Do Actions Influence Attitudes? An Inferential Account of the Impact of Action Performance on Stimulus Evaluation. <i>Personality and Social Psychology Review</i> , 2019 , 23, 267-284	13.4	29
319	Mere Exposure Effects on Implicit Stimulus Evaluation: The Moderating Role of Evaluation Task, Number of Stimulus Presentations, and Memory for Presentation Frequency. <i>Personality and Social Psychology Bulletin</i> , 2019 , 45, 447-460	4.1	5
318	Changing Deep-Rooted Implicit Evaluation in the Blink of an Eye: Negative Verbal Information Shifts Automatic Liking of Gandhi. <i>Social Psychological and Personality Science</i> , 2019 , 10, 266-273	4.3	27
317	Category learning in the color-word contingency learning paradigm. <i>Psychonomic Bulletin and Review</i> , 2018 , 25, 658-666	4.1	8
316	Using more different and more familiar targets improves the detection of concealed information. <i>Acta Psychologica</i> , 2018 , 185, 65-71	1.7	12
315	Automatic effects of instructions do not require the intention to execute these instructions. <i>Journal of Cognitive Psychology</i> , 2018 , 30, 108-121	0.9	18
314	Encoding of Novel Verbal Instructions for Prospective Action in the Lateral Prefrontal Cortex: Evidence from Univariate and Multivariate Functional Magnetic Resonance Imaging Analysis. <i>Journal of Cognitive Neuroscience</i> , 2018 , 30, 1170-1184	3.1	8
313	The development and validation of an implicit measure of competence need satisfaction. <i>Motivation and Emotion</i> , 2018 , 42, 615-637	2.5	3
312	The contextual malleability of approach-avoidance training effects: approaching or avoiding fear conditioned stimuli modulates effects of approach-avoidance training. <i>Cognition and Emotion</i> , 2018 , 32, 341-349	2.3	53
311	The role of motor imagery in learning via instructions. <i>Acta Psychologica</i> , 2018 , 184, 110-123	1.7	11
310	Relational information moderates approach-avoidance instruction effects on implicit evaluation. <i>Acta Psychologica</i> , 2018 , 184, 137-143	1.7	10
309	A Functional-Cognitive Perspective on the Relation Between Conditioning and Placebo Research. <i>International Review of Neurobiology</i> , 2018 , 138, 95-111	4.4	6
308	Placebo Effects of Open-label Verbal Suggestions on Itch. <i>Acta Dermato-Venereologica</i> , 2018 , 98, 268-274	4.2	17
307	A review on the effects of verbal instructions in human fear conditioning: Empirical findings, theoretical considerations, and future directions. <i>Biological Psychology</i> , 2018 , 137, 49-64	3.2	46
306	Examining the Moderating Impact of Plys and Tracks on the Insensitivity Effect: a Preliminary Investigation. <i>Psychological Record</i> , 2018 , 68, 431-440	1.1	10
305	The effects of a gamified approach avoidance training and verbal suggestions on food outcomes. <i>PLoS ONE</i> , 2018 , 13, e0201309	3.7	8
304	To IMPRES or to EXPRES? Exploiting comparative judgments to measure and visualize implicit and explicit preferences. <i>PLoS ONE</i> , 2018 , 13, e0191302	3.7	

303	Graphic cigarette pack warnings do not produce more negative implicit evaluations of smoking compared to text-only warnings. <i>PLoS ONE</i> , 2018 , 13, e0194627	3.7	6
302	Paul Eelen: Reflections on Life and Work. <i>Psychologica Belgica</i> , 2018 , 58, 212-221	0.6	2
301	Propositional Models of Evaluative Conditioning 2018 , 13,		51
300	Failures to replicate blocking are surprising and informative-Reply to Soto (2018). <i>Journal of Experimental Psychology: General</i> , 2018 , 147, 603-610	4.7	4
299	Interference in Dutch-French Bilinguals. <i>Experimental Psychology</i> , 2018 , 65, 13-22	1.5	4
298	Implicit Association Test as an Analogical Learning Task. <i>Experimental Psychology</i> , 2018 , 65, 272-285	1.5	3
297	Automatic stimulus evaluation depends on goal relevance. <i>Emotion</i> , 2018 , 18, 332-341	4.1	11
296	Kicking the habit: Why evidence for habits in humans might be overestimated.. <i>Motivation Science</i> , 2018 , 4, 50-59	3.4	34
295	Examining the impact of distance as a contextual cue in evaluative conditioning. <i>PLoS ONE</i> , 2018 , 13, e0204855	3.7	1
294	An Analysis of the Scientific Status and Limitations of the Attitudinal Entropy Framework and an Initial Test of Some of Its Empirical Predictions. <i>Psychological Inquiry</i> , 2018 , 29, 213-217	2	2
293	Body Dissatisfaction Revisited: On the Importance of Implicit Beliefs about Actual and Ideal Body Image. <i>Psychologica Belgica</i> , 2018 , 57, 158-173	0.6	24
292	Consequence-Based Approach-Avoidance Training: A New and Improved Method for Changing Behavior. <i>Psychological Science</i> , 2018 , 29, 1899-1910	7.9	70
291	On the symbolic generalization of likes and dislikes. <i>Journal of Experimental Social Psychology</i> , 2018 , 79, 365-377	2.6	8
290	Contextualized Attitude Change. <i>Advances in Experimental Social Psychology</i> , 2018 , 1-52	4.2	17
289	On the automaticity of relational stimulus processing. <i>Psychological Research</i> , 2017 , 81, 99-118	2.5	2
288	Extinction of likes and dislikes: effects of feature-specific attention allocation. <i>Cognition and Emotion</i> , 2017 , 31, 1595-1609	2.3	5
287	A different view on parenting: automatic and explicit parenting cognitions in adolescents' drinking behavior. <i>Journal of Substance Use</i> , 2017 , 22, 96-101	0.8	4
286	Using Indirect Measurement Tasks to Assess the Self-Concept of Personality: A Systematic Review and Meta-Analyses. <i>European Journal of Personality</i> , 2017 , 31, 8-41	5.1	52

285	A Systematic Review of Pliance, Tracking, and Augmenting. <i>Behavior Modification</i> , 2017 , 41, 683-707	2.5	28
284	Bridging the Divide Between Functional and Cognitive Psychology. <i>Journal of Applied Research in Memory and Cognition</i> , 2017 , 6, 47-50	2.3	2
283	The Actual and Ideal Sexual Self Concept in the Context of Genital Pain Using Implicit and Explicit Measures. <i>Journal of Sexual Medicine</i> , 2017 , 14, 702-714	1.1	12
282	Toward a unified framework for research on instructions and other messages: An introduction to the special issue on the power of instructions. <i>Neuroscience and Biobehavioral Reviews</i> , 2017 , 81, 1-3	9	4
281	Safety first: Instrumentality for reaching safety determines attention allocation under threat. <i>Emotion</i> , 2017 , 17, 528-537	4.1	15
280	Examining the contributions of memory-dependent and memory-independent components to evaluative conditioning via instructions. <i>Journal of Experimental Social Psychology</i> , 2017 , 71, 49-58	2.6	13
279	Symmetry and stimulus class formation in humans: Control by temporal location in a successive matching task. <i>Journal of the Experimental Analysis of Behavior</i> , 2017 , 108, 335-350	2.1	2
278	On the automaticity of relational stimulus processing: The (extrinsic) relational Simon task. <i>PLoS ONE</i> , 2017 , 12, e0186606	3.7	1
277	Can Threat Information Bias Fear Learning? Some Tentative Results and Methodological Considerations. <i>Journal of Experimental Psychopathology</i> , 2017 , 8, 390-412	2.3	2
276	The Inferential Reasoning Theory of Causal Learning 2017 ,		1
275	Pattern Analyses Reveal Separate Experience-Based Fear Memories in the Human Right Amygdala. <i>Journal of Neuroscience</i> , 2017 , 37, 8116-8130	6.6	16
274	The Power of Goal-Directed Processes in the Causation of Emotional and Other Actions. <i>Emotion Review</i> , 2017 , 9, 310-318	4.6	65
273	Following new task instructions: Evidence for a dissociation between knowing and doing. <i>Neuroscience and Biobehavioral Reviews</i> , 2017 , 81, 16-28	9	39
272	Powerful Instructions: Automaticity Without Practice. <i>Current Directions in Psychological Science</i> , 2017 , 26, 509-514	6.5	36
271	Mechanisms underlying approach-avoidance instruction effects on implicit evaluation: Results of a preregistered adversarial collaboration. <i>Journal of Experimental Social Psychology</i> , 2017 , 69, 23-32	2.6	20
270	Psychological Engineering: A Functional Cognitive Perspective on Applied Psychology. <i>Journal of Applied Research in Memory and Cognition</i> , 2017 , 6, 1-13	2.3	16
269	Environmental regularities as a concept for carving up the realm of learning research: Implications for Relational Frame Theory. <i>Journal of Contextual Behavioral Science</i> , 2017 , 6, 343-346	4.4	5
268	Beyond associations: Do implicit beliefs play a role in smoking addiction?. <i>Journal of Psychopharmacology</i> , 2017 , 31, 43-53	4.6	12

267	Individual Difference Factors in the Learning and Transfer of Patterning Discriminations. <i>Frontiers in Psychology</i> , 2017 , 8, 1262	3.4	2
266	The Mere Exposure Instruction Effect. <i>Experimental Psychology</i> , 2017 , 64, 299-314	1.5	10
265	Unconscious conditioning: Demonstration of existence and difference from conscious conditioning. <i>Journal of Experimental Psychology: General</i> , 2017 , 146, 1705-1721	4.7	15
264	There are limits to the effects of task instructions: Making the automatic effects of task instructions context-specific takes practice. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2017 , 43, 394-403	2.2	16
263	Evaluative Conditioning as a Symbolic Phenomenon: On the Relation between Evaluative Conditioning, Evaluative Conditioning via Instructions, and Persuasion. <i>Social Cognition</i> , 2016 , 34, 480-494 ^{1,2}	1.2	28
262	Potentiation of the startle reflex is in line with contingency reversal instructions rather than the conditioning history. <i>Biological Psychology</i> , 2016 , 113, 91-9	3.2	32
261	Approach-Avoidance Training Effects Are Moderated by Awareness of Stimulus-Action Contingencies. <i>Personality and Social Psychology Bulletin</i> , 2016 , 42, 81-93	4.1	24
260	Fear expression and return of fear following threat instruction with or without direct contingency experience. <i>Cognition and Emotion</i> , 2016 , 30, 968-84	2.3	18
259	The functional-cognitive framework for psychological research: Controversies and resolutions. <i>International Journal of Psychology</i> , 2016 , 51, 4-14	1.9	21
258	Can prepared fear conditioning result from verbal instructions?. <i>Learning and Motivation</i> , 2016 , 53, 7-23	1.3	11
257	The impact of a context switch and context instructions on the return of verbally conditioned fear. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2016 , 51, 10-8	2.6	6
256	Instructing implicit processes: When instructions to approach or avoid influence implicit but not explicit evaluation. <i>Journal of Experimental Social Psychology</i> , 2016 , 63, 1-9	2.6	27
255	Attention to future actions: the influence of instructed S-R versus S-S mappings on attentional control. <i>Psychological Research</i> , 2016 , 80, 905-911	2.5	11
254	The Moderating Impact of Distal Regularities on the Effect of Stimulus Pairings. <i>Experimental Psychology</i> , 2016 , 63, 20-44	1.5	14
253	Contingency Learning Tracks With Stimulus-Response Proportion. <i>Experimental Psychology</i> , 2016 , 63, 79-88	1.5	16
252	Effects in the Affect Misattribution Procedure Are Modulated by Feature-Specific Attention Allocation. <i>Social Psychology</i> , 2016 , 47, 244-256	2.5	11
251	Expanding the boundaries of evaluative learning research: How intersecting regularities shape our likes and dislikes. <i>Journal of Experimental Psychology: General</i> , 2016 , 145, 731-54	4.7	25
250	How to Modify (Implicit) Evaluations of Fear-Related Stimuli: Effects of Feature-Specific Attention Allocation. <i>Frontiers in Psychology</i> , 2016 , 7, 717	3.4	4

249	Reasoning versus association in animal cognition: Current controversies and possible ways forward. <i>Journal of Comparative Psychology (Washington, D C: 1983)</i> , 2016 , 130, 187-91	2.1	1
248	The Parallel Episodic Processing (PEP) model 2.0: A single computational model of stimulus-response binding, contingency learning, power curves, and mixing costs. <i>Cognitive Psychology</i> , 2016 , 91, 82-108	3.1	54
247	Time course of colour-word contingency learning: Practice curves, pre-exposure benefits, unlearning, and relearning. <i>Learning and Motivation</i> , 2016 , 56, 15-30	1.3	18
246	The elusive nature of the blocking effect: 15 failures to replicate. <i>Journal of Experimental Psychology: General</i> , 2016 , 145, e49-71	4.7	37
245	Associative learning as higher order cognition: Learning in human and nonhuman animals from the perspective of propositional theories and relational frame theory. <i>Journal of Comparative Psychology (Washington, D C: 1983)</i> , 2016 , 130, 215-225	2.1	13
244	Failures to change stimulus evaluations by means of subliminal approach and avoidance training. <i>Journal of Personality and Social Psychology</i> , 2016 , 110, e1-e15	6.5	16
243	There is more into 'doing' than 'knowing': The function of the right inferior frontal sulcus is specific for implementing versus memorising verbal instructions. <i>NeuroImage</i> , 2016 , 141, 350-356	7.9	23
242	A functional perspective on personality. <i>International Journal of Psychology</i> , 2016 , 51, 33-9	1.9	16
241	Riding the waves: A functional-cognitive perspective on the relations among behaviour therapy, cognitive behaviour therapy and acceptance and commitment therapy. <i>International Journal of Psychology</i> , 2016 , 51, 40-4	1.9	2
240	A functional approach for research on cognitive control: Analysing cognitive control tasks and their effects in terms of operant conditioning. <i>International Journal of Psychology</i> , 2016 , 51, 28-32	1.9	6
239	Directive and incentive functions of affective action consequences: an ideomotor approach. <i>Psychological Research</i> , 2015 , 79, 630-49	2.5	38
238	The relational responding task: toward a new implicit measure of beliefs. <i>Frontiers in Psychology</i> , 2015 , 6, 319	3.4	55
237	Heavy social drinkers score higher on implicit wanting and liking for alcohol than alcohol-dependent patients and light social drinkers. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2015 , 48, 185-91	2.6	17
236	Is evaluative conditioning really resistant to extinction? Evidence for changes in evaluative judgements without changes in evaluative representations. <i>Cognition and Emotion</i> , 2015 , 29, 816-30	2.3	30
235	Congruency effects on the basis of instructed response-effect contingencies. <i>Acta Psychologica</i> , 2015 , 158, 43-50	1.7	9
234	Learning through instructions vs. learning through practice: flanker congruency effects from instructed and applied S-R mappings. <i>Psychological Research</i> , 2015 , 79, 899-912	2.5	16
233	Implicit attitudes towards smoking predict long-term relapse in abstinent smokers. <i>Psychopharmacology</i> , 2015 , 232, 2551-61	4.7	54
232	Implicit measures of "wanting" and "liking" in humans. <i>Neuroscience and Biobehavioral Reviews</i> , 2015 , 57, 350-64	9	75

231	Feature- versus rule-based generalization in rats, pigeons and humans. <i>Animal Cognition</i> , 2015 , 18, 1267-84	3.4	46
230	Suppressing the truth as a mechanism of deception: Delta plots reveal the role of response inhibition in lying. <i>Consciousness and Cognition</i> , 2015 , 37, 148-59	2.6	19
229	Lie, truth, lie: the role of task switching in a deception context. <i>Psychological Research</i> , 2015 , 79, 478-88	2.5	14
228	Generalization versus contextualization in automatic evaluation revisited: A meta-analysis of successful and failed replications. <i>Journal of Experimental Psychology: General</i> , 2015 , 144, e50-64	4.7	17
227	Implicit beliefs about ideal body image predict body image dissatisfaction. <i>Frontiers in Psychology</i> , 2015 , 6, 1402	3.4	21
226	Hooked on a feeling: affective anti-smoking messages are more effective than cognitive messages at changing implicit evaluations of smoking. <i>Frontiers in Psychology</i> , 2015 , 6, 1488	3.4	10
225	No pain, no gain: the affective valence of congruency conditions changes following a successful response. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2015 , 15, 251-61	3.5	55
224	Instruction-Based Approach-Avoidance Effects: Changing Stimulus Evaluation via the Mere Instruction to Approach or Avoid Stimuli. <i>Experimental Psychology</i> , 2015 , 62, 161-9	1.5	35
223	Unreliable Yet Still Replicable: A Comment on LeBel and Paunonen (2011). <i>Frontiers in Psychology</i> , 2015 , 6, 2039	3.4	28
222	Automatic motor activation by mere instruction. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2014 , 14, 1300-9	3.5	27
221	On angry approach and fearful avoidance: The goal-dependent nature of emotional approach and avoidance tendencies. <i>Journal of Experimental Social Psychology</i> , 2014 , 50, 118-124	2.6	22
220	A propositional perspective on context effects in human associative learning. <i>Behavioural Processes</i> , 2014 , 104, 20-5	1.6	6
219	Formation, representation, and activation of contextualized attitudes. <i>Journal of Experimental Social Psychology</i> , 2014 , 54, 188-203	2.6	24
218	Lying relies on the truth. <i>Cognition</i> , 2014 , 132, 324-34	3.5	28
217	Unexpected and just missed: the separate influence of the appraisals of expectancy and proximity on negative emotions. <i>Emotion</i> , 2014 , 14, 284-300	4.1	4
216	To be or want to be: disentangling the role of actual versus ideal self in implicit self-esteem. <i>PLoS ONE</i> , 2014 , 9, e108837	3.7	68
215	Context-specific temporal learning with non-conflict stimuli: proof-of-principle for a learning account of context-specific proportion congruent effects. <i>Frontiers in Psychology</i> , 2014 , 5, 1241	3.4	16
214	When does relational information influence evaluative conditioning?. <i>Quarterly Journal of Experimental Psychology</i> , 2014 , 67, 2105-22	1.8	46

213	A review of current evidence for the causal impact of attentional bias on fear and anxiety. <i>Psychological Bulletin</i> , 2014 , 140, 682-721	19.1	296
212	Eliminating the Simon effect by instruction. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2014 , 40, 1470-1480	2.2	18
211	A Propositional Model of Implicit Evaluation. <i>Social and Personality Psychology Compass</i> , 2014 , 8, 342-353		158
210	Exploring the Relations between Regret, Self-agency, and the Tendency to Repair Using Experimental Methods and Structural Equation Modeling. <i>Psychological Record</i> , 2014 , 64, 841-857	1.1	7
209	Emotion regulation meets emotional attention: the influence of emotion suppression on emotional attention depends on the nature of the distracters. <i>Emotion</i> , 2014 , 14, 840-5	4.1	15
208	Feature-specific attention allocation overrules the orienting response to emotional stimuli. <i>Social Cognitive and Affective Neuroscience</i> , 2014 , 9, 1351-9	4	17
207	Do CS-US pairings actually matter? A within-subject comparison of instructed fear conditioning with and without actual CS-US pairings. <i>PLoS ONE</i> , 2014 , 9, e84888	3.7	37
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