

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

374 papers	18,977 citations	67 h-index	124 g-index
411 ext. papers	20,699 ext. citations	3.5 avg, IF	7.42 L-index

#	Paper	IF	Citations
374	Automaticity: a theoretical and conceptual analysis. <i>Psychological Bulletin</i> , 2006 , 132, 297-326	19.1	959
373	Associative learning of likes and dislikes: a review of 25 years of research on human evaluative conditioning. <i>Psychological Bulletin</i> , 2001 , 127, 853-69	19.1	874
372	Evaluative conditioning in humans: a meta-analysis. <i>Psychological Bulletin</i> , 2010 , 136, 390-421	19.1	601
371	Implicit measures: A normative analysis and review. <i>Psychological Bulletin</i> , 2009 , 135, 347-368	19.1	584
370	The propositional nature of human associative learning. <i>Behavioral and Brain Sciences</i> , 2009 , 32, 183-98; discussion 198-246	0.9	533
369	Selective attention to threat in the dot probe paradigm: differentiating vigilance and difficulty to disengage. <i>Behaviour Research and Therapy</i> , 2004 , 42, 1183-92	5.2	479
368	Recommendations for Increasing Replicability in Psychology. <i>European Journal of Personality</i> , 2013 , 27, 108-119	5.1	471
367	The Extrinsic Affective Simon Task. <i>Experimental Psychology</i> , 2003 , 50, 77-85	1.5	347
366	Eye movements to smoking-related pictures in smokers: relationship between attentional biases and implicit and explicit measures of stimulus valence. <i>Addiction</i> , 2003 , 98, 825-36	4.6	312
365	A review of current evidence for the causal impact of attentional bias on fear and anxiety. <i>Psychological Bulletin</i> , 2014 , 140, 682-721	19.1	296
364	The affective priming effect: Automatic activation of evaluative information in memory. <i>Cognition and Emotion</i> , 1994 , 8, 515-533	2.3	254
363	A Structural and Process Analysis of the Implicit Association Test. <i>Journal of Experimental Social Psychology</i> , 2001 , 37, 443-451	2.6	223
362	A conceptual and theoretical analysis of evaluative conditioning. <i>Spanish Journal of Psychology</i> , 2007 , 10, 230-41	1	219
361	Does imminent threat capture and hold attention?. <i>Emotion</i> , 2004 , 4, 312-7	4.1	212
360	The propositional approach to associative learning as an alternative for association formation models. <i>Learning and Behavior</i> , 2009 , 37, 1-20		210
359	What are Implicit Measures and Why are We Using Them? 11-28		192
358	Do emotional stimuli interfere with response inhibition? Evidence from the stop signal paradigm. <i>Cognition and Emotion</i> , 2007 , 21, 391-403	2.3	184

357	On the generality of the affective Simon effect. <i>Cognition and Emotion</i> , 2001 , 15, 189-206	2.3	179
356	A time course analysis of the affective priming effect. <i>Cognition and Emotion</i> , 2001 , 15, 143-165	2.3	179
355	Retrieval of incidental stimulus-response associations as a source of negative priming. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005 , 31, 482-95	2.2	175
354	Why the Cognitive Approach in Psychology Would Profit From a Functional Approach and Vice Versa. <i>Perspectives on Psychological Science</i> , 2011 , 6, 202-9	9.8	169
353	Implicit Measures in Social and Personality Psychology		165
352	Norms of valence, arousal, dominance, and age of acquisition for 4,300 Dutch words. <i>Behavior Research Methods</i> , 2013 , 45, 169-77	6.1	159
351	A Propositional Model of Implicit Evaluation. <i>Social and Personality Psychology Compass</i> , 2014 , 8, 342-353		158
350	Attentional and evaluative biases for smoking cues in nicotine dependence: component processes of biases in visual orienting. <i>Behavioural Pharmacology</i> , 2004 , 15, 29-36	2.4	154
349	Being moved: valence activates approach-avoidance behavior independently of evaluation and approach-avoidance intentions. <i>Psychological Science</i> , 2010 , 21, 607-13	7.9	152
348	Differences in the affective processing of words and pictures. <i>Cognition and Emotion</i> , 1994 , 8, 1-20	2.3	148
347	The Implicit Association Test as a tool for studying dysfunctional associations in psychopathology: strengths and limitations. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2002 , 33, 115-33	2.6	146
346	Associative learning of likes and dislikes: Some current controversies and possible ways forward. <i>Cognition and Emotion</i> , 2005 , 19, 161-74	2.3	140
345	Now you see it, now you don't: controlling for contingencies and stimulus repetitions eliminates the Gratton effect. <i>Acta Psychologica</i> , 2011 , 138, 176-86	1.7	138
344	A time course analysis of the affective priming effect. <i>Cognition and Emotion</i> , 2001 , 15, 143-165	2.3	138
343	On the role of stimulus-response and stimulus-stimulus compatibility in the Stroop effect. <i>Memory and Cognition</i> , 2003 , 31, 353-9	2.2	137
342	What is learning? On the nature and merits of a functional definition of learning. <i>Psychonomic Bulletin and Review</i> , 2013 , 20, 631-42	4.1	131
341	An Affective Variant of the Simon Paradigm. <i>Cognition and Emotion</i> , 1998 , 12, 45-62	2.3	130
340	A review of recent developments in research and theories on human contingency learning. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2002 , 55, 289-310		117

339	Reasoning rats: forward blocking in Pavlovian animal conditioning is sensitive to constraints of causal inference. <i>Journal of Experimental Psychology: General</i> , 2006 , 135, 92-102	4.7	113
338	Outcome additivity and outcome maximality influence cue competition in human causal learning. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005 , 31, 238-49	2.2	113
337	Affective priming of semantic categorisation responses. <i>Cognition and Emotion</i> , 2002 , 16, 643-666	2.3	113
336	Self-esteem and depression revisited: implicit positive self-esteem in depressed patients?. <i>Behaviour Research and Therapy</i> , 2006 , 44, 1017-28	5.2	110
335	On The Nature of the Affective Priming Effect: Affective Priming of Naming Responses. <i>Social Cognition</i> , 2002 , 20, 227-256	1.2	107
334	The Dominance of Associative Theorizing in Implicit Attitude Research: Propositional and Behavioral Alternatives. <i>Psychological Record</i> , 2011 , 61, 465-496	1.1	105
333	Allocation of spatial attention to emotional stimuli depends upon arousal and not valence. <i>Emotion</i> , 2008 , 8, 880-5	4.1	102
332	Affective and Subjective Familiarity Ratings of 740 Dutch Words. <i>Psychologica Belgica</i> , 2020 , 34, 115	0.6	102
331	On the generality of the affective Simon effect. <i>Cognition and Emotion</i> , 2001 , 15, 189-206	2.3	100
330	On the Nature of Automatically Triggered Approach-Avoidance Behavior. <i>Emotion Review</i> , 2013 , 5, 280-286	4.6	98
329	Affective priming of nonaffective semantic categorization responses. <i>Experimental Psychology</i> , 2007 , 54, 44-53	1.5	97
328	Generalization versus contextualization in automatic evaluation. <i>Journal of Experimental Psychology: General</i> , 2010 , 139, 683-701	4.7	95
327	Modulation of automatic semantic priming by feature-specific attention allocation. <i>Journal of Memory and Language</i> , 2009 , 61, 37-54	3.8	91
326	Observational conditioning of food valence in humans. <i>Appetite</i> , 1996 , 27, 235-50	4.5	88
325	Attention to Threat in Anxiety-prone Individuals: Mechanisms Underlying Attentional Bias. <i>Cognitive Therapy and Research</i> , 2006 , 30, 635-643	2.7	87
324	Evaluative learning with "subliminally" presented stimuli. <i>Consciousness and Cognition</i> , 1997 , 6, 87-107	2.6	82
323	Using the Implicit Association Test does not rule out an impact of conscious propositional knowledge on evaluative conditioning. <i>Learning and Motivation</i> , 2006 , 37, 176-187	1.3	81
322	Affective priming with subliminally presented pictures. <i>Canadian Journal of Experimental Psychology</i> , 2003 , 57, 97-114	0.8	81

321	Signals of threat do not capture, but prioritize, attention: a conditioning approach. <i>Emotion</i> , 2011 , 11, 81-9	4.1	80
320	Instruction-based task-rule congruency effects. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2012 , 38, 1325-35	2.2	80
319	No Evidence for Modulation of Evaluative Flavor-Flavor Associations in Humans. <i>Learning and Motivation</i> , 1996 , 27, 200-241	1.3	80
318	The implicit association test outperforms the extrinsic affective Simon task as an implicit measure of inter-individual differences in attitudes. <i>British Journal of Social Psychology</i> , 2007 , 46, 401-21	6.8	78
317	A functional-cognitive framework for attitude research. <i>European Review of Social Psychology</i> , 2013 , 24, 252-287	5.5	76
316	Implicit but not explicit self-esteem predicts future depressive symptomatology. <i>Behaviour Research and Therapy</i> , 2007 , 45, 2448-55	5.2	76
315	Implicit measures of "wanting" and "liking" in humans. <i>Neuroscience and Biobehavioral Reviews</i> , 2015 , 57, 350-64	9	75
314	Implicit alcohol-related cognitions in a clinical sample of heavy drinkers. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2004 , 35, 275-86	2.6	75
313	Attentive processing of threat and adult attachment: a dot-probe study. <i>Behaviour Research and Therapy</i> , 2007 , 45, 1307-17	5.2	73
312	Outcome and cue properties modulate blocking. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2002 , 55, 965-85		73
311	Consequence-Based Approach-Avoidance Training: A New and Improved Method for Changing Behavior. <i>Psychological Science</i> , 2018 , 29, 1899-1910	7.9	70
310	On the nature of the affective priming effect: effects of stimulus onset asynchrony and congruency proportion in naming and evaluative categorization. <i>Memory and Cognition</i> , 2007 , 35, 95-106	2.2	69
309	To be or want to be: disentangling the role of actual versus ideal self in implicit self-esteem. <i>PLoS ONE</i> , 2014 , 9, e108837	3.7	68
308	Cheating the lie detector: faking in the autobiographical Implicit Association Test. <i>Psychological Science</i> , 2009 , 20, 410-3	7.9	68
307	Explicit and implicit attitudes towards food and physical activity in childhood obesity. <i>Behaviour Research and Therapy</i> , 2005 , 43, 1111-20	5.2	67
306	Implicit views of the self in social anxiety. <i>Behaviour Research and Therapy</i> , 2006 , 44, 1397-409	5.2	66
305	The Power of Goal-Directed Processes in the Causation of Emotional and Other Actions. <i>Emotion Review</i> , 2017 , 9, 310-318	4.6	65
304	Do smokers have a negative implicit attitude toward smoking?. <i>Cognition and Emotion</i> , 2006 , 20, 1274-1284	2.3	64

303	Evidence for the role of higher order reasoning processes in cue competition and other learning phenomena. <i>Learning and Behavior</i> , 2005 , 33, 239-49		64
302	Stop what you are not doing! Emotional pictures interfere with the task not to respond. <i>Psychonomic Bulletin and Review</i> , 2010 , 17, 699-703	4.1	60
301	Secondary task difficulty modulates forward blocking in human contingency learning. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2003 , 56, 345-57		60
300	Affective Priming of Pronunciation Responses: Effects of Target Degradation. <i>Journal of Experimental Social Psychology</i> , 2001 , 37, 85-91	2.6	60
299	Verbal evaluative conditioning with undetected US presentations. <i>Behaviour Research and Therapy</i> , 1994 , 32, 629-33	5.2	60
298	Evaluative conditioning and conscious knowledge of contingencies: a correlational investigation with large samples. <i>Quarterly Journal of Experimental Psychology</i> , 2010 , 63, 2313-35	1.8	58
297	Signals for threat modulate attentional capture and holding: Fear-conditioning and extinction during the exogenous cueing task. <i>Cognition and Emotion</i> , 2005 , 19, 771-780	2.3	58
296	Unconscious semantic activation depends on feature-specific attention allocation. <i>Cognition</i> , 2012 , 122, 91-5	3.5	57
295	On the predictive validity of automatically activated approach/avoidance tendencies in abstaining alcohol-dependent patients. <i>Drug and Alcohol Dependence</i> , 2013 , 127, 81-6	4.9	57
294	Alcohol approach tendencies in heavy drinkers: comparison of effects in a Relevant Stimulus-Response Compatibility task and an approach/avoidance Simon task. <i>Psychology of Addictive Behaviors</i> , 2011 , 25, 697-701	3.4	57
293	Automatic integration of non-perceptual action effect features: the case of the associative affective Simon effect. <i>Psychological Research</i> , 2002 , 66, 166-73	2.5	57
292	Automatic processing of dominance and submissiveness. <i>Experimental Psychology</i> , 2005 , 52, 296-302	1.5	56
291	The relational responding task: toward a new implicit measure of beliefs. <i>Frontiers in Psychology</i> , 2015 , 6, 319	3.4	55
290	Consider the source: persuasion of implicit evaluations is moderated by source credibility. <i>Personality and Social Psychology Bulletin</i> , 2013 , 39, 193-205	4.1	55
289	No pain, no gain: the affective valence of congruency conditions changes following a successful response. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2015 , 15, 251-61	3.5	55
288	The automatic orienting of attention to goal-relevant stimuli. <i>Acta Psychologica</i> , 2010 , 134, 61-9	1.7	55
287	The implicit association test as a general measure of similarity. <i>Canadian Journal of Experimental Psychology</i> , 2005 , 59, 228-39	0.8	55
286	Safe from harm: learned, instructed, and symbolic generalization pathways of human threat-avoidance. <i>PLoS ONE</i> , 2012 , 7, e47539	3.7	55

285	Implicit attitudes towards smoking predict long-term relapse in abstinent smokers. <i>Psychopharmacology</i> , 2015 , 232, 2551-61	4.7	54
284	The Parallel Episodic Processing (PEP) model 2.0: A single computational model of stimulus-response binding, contingency learning, power curves, and mixing costs. <i>Cognitive Psychology</i> , 2016 , 91, 82-108	3.1	54
283	The contextual malleability of approach-avoidance training effects: approaching or avoiding fear conditioned stimuli modulates effects of approach-avoidance training. <i>Cognition and Emotion</i> , 2018 , 32, 341-349	2.3	53
282	Self-esteem revisited: performance on the implicit relational assessment procedure as a measure of self- versus ideal self-related cognitions in dysphoria. <i>Cognition and Emotion</i> , 2013 , 27, 1441-9	2.3	53
281	Conflict: run! Reduced Stroop interference with avoidance responses. <i>Quarterly Journal of Experimental Psychology</i> , 2012 , 65, 1052-8	1.8	53
280	Automatic appraisal of motivational valence: Motivational affective priming and Simon effects. <i>Cognition and Emotion</i> , 2001 , 15, 749-766	2.3	53
279	Using Indirect Measurement Tasks to Assess the Self-Concept of Personality: A Systematic Review and Meta-Analyses. <i>European Journal of Personality</i> , 2017 , 31, 8-41	5.1	52
278	Competing for attentional priority: temporary goals versus threats. <i>Emotion</i> , 2013 , 13, 587-98	4.1	51
277	Propositional Models of Evaluative Conditioning 2018 , 13,		51
276	Evaluative conditioning: Recent developments and future directions. <i>Learning and Motivation</i> , 2012 , 43, 79-88	1.3	50
275	Erroneous and correct actions have a different affective valence: evidence from ERPs. <i>Emotion</i> , 2013 , 13, 960-73	4.1	49
274	Adult attachment and attention to positive and negative emotional face expressions. <i>Journal of Research in Personality</i> , 2008 , 42, 498-505	2.8	49
273	On the predictive validity of indirect attitude measures: Prediction of consumer choice behavior on the basis of affective priming in the picture-picture naming task. <i>Journal of Experimental Social Psychology</i> , 2007 , 43, 599-610	2.6	49
272	The identification-EAST as a valid measure of implicit attitudes toward alcohol-related stimuli. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2007 , 38, 133-43	2.6	49
271	Evaluative conditioning is a qualitatively distinct form of classical conditioning: a reply to Davey (1994). <i>Behaviour Research and Therapy</i> , 1995 , 33, 825-31	5.2	49
270	A time-course analysis of attentional cueing by threatening scenes. <i>Experimental Psychology</i> , 2007 , 54, 161-71	1.5	48
269	Instruction-based response activation depends on task preparation. <i>Psychonomic Bulletin and Review</i> , 2013 , 20, 481-7	4.1	47
268	On the role of goal relevance in emotional attention: disgust evokes early attention to cleanliness. <i>Cognition and Emotion</i> , 2011 , 25, 466-77	2.3	47

267	Novel attitudes can be faked on the Implicit Association Test. <i>Journal of Experimental Social Psychology</i> , 2007 , 43, 972-978	2.6	47
266	Feature- versus rule-based generalization in rats, pigeons and humans. <i>Animal Cognition</i> , 2015 , 18, 1267-34	3.4	46
265	A review on the effects of verbal instructions in human fear conditioning: Empirical findings, theoretical considerations, and future directions. <i>Biological Psychology</i> , 2018 , 137, 49-64	3.2	46
264	When does relational information influence evaluative conditioning?. <i>Quarterly Journal of Experimental Psychology</i> , 2014 , 67, 2105-22	1.8	46
263	Further evidence for the role of mode-independent short-term associations in spatial Simon effects. <i>Perception & Psychophysics</i> , 2005 , 67, 659-66		46
262	Validity of the salience asymmetry account of the Implicit Association Test: Reply to Greenwald, Nosek, Banaji, and Klauer (2005).. <i>Journal of Experimental Psychology: General</i> , 2005 , 134, 426-430	4.7	46
261	Outcome maximality and additivity training also influence cue competition in causal learning when learning involves many cues and events. <i>Quarterly Journal of Experimental Psychology</i> , 2007 , 60, 356-68	1.8	45
260	Activation of latent self-schemas as a cognitive vulnerability factor for depression: The potential role of implicit self-esteem. <i>Cognition and Emotion</i> , 2008 , 22, 1588-1599	2.3	44
259	On the replicability of the affective priming effect in the pronunciation task. <i>Experimental Psychology</i> , 2004 , 51, 109-15	1.5	44
258	Environmentally Sustainable Food Consumption: A Review and Research Agenda From a Goal-Directed Perspective. <i>Frontiers in Psychology</i> , 2020 , 11, 1603	3.4	44
257	Implicit Bias Is Behavior: A Functional-Cognitive Perspective on Implicit Bias. <i>Perspectives on Psychological Science</i> , 2019 , 14, 835-840	9.8	43
256	Evidence for the automatic evaluation of self-generated actions. <i>Cognition</i> , 2012 , 124, 117-27	3.5	43
255	Testing the validity of implicit measures of wanting and liking. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2011 , 42, 284-92	2.6	41
254	Contingency learning and unlearning in the blink of an eye: a resource dependent process. <i>Consciousness and Cognition</i> , 2010 , 19, 235-50	2.6	40
253	The predictive value of attentional bias towards pain-related information in chronic pain patients: a diary study. <i>Pain</i> , 2013 , 154, 468-475	8	39
252	Following new task instructions: Evidence for a dissociation between knowing and doing. <i>Neuroscience and Biobehavioral Reviews</i> , 2017 , 81, 16-28	9	39
251	Evaluative conditioning without directly experienced pairings of the conditioned and the unconditioned stimuli. <i>Quarterly Journal of Experimental Psychology</i> , 2012 , 65, 1657-74	1.8	39
250	How distinctive is affective processing? On the implications of using cognitive paradigms to study affect and emotion. <i>Cognition and Emotion</i> , 2007 , 21, 1137-1154	2.3	39

249	Robust affective priming effects in a conditional pronunciation task: Evidence for the semantic representation of evaluative information. <i>Cognition and Emotion</i> , 2004 , 18, 251-264	2.3	39
248	Directive and incentive functions of affective action consequences: an ideomotor approach. <i>Psychological Research</i> , 2015 , 79, 630-49	2.5	38
247	Effects of attention training on self-reported, implicit, physiological and behavioural measures of spider fear. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2011 , 42, 211-8	2.6	37
246	Do CS-US pairings actually matter? A within-subject comparison of instructed fear conditioning with and without actual CS-US pairings. <i>PLoS ONE</i> , 2014 , 9, e84888	3.7	37
245	The elusive nature of the blocking effect: 15 failures to replicate. <i>Journal of Experimental Psychology: General</i> , 2016 , 145, e49-71	4.7	37
244	Powerful Instructions: Automaticity Without Practice. <i>Current Directions in Psychological Science</i> , 2017 , 26, 509-514	6.5	36
243	Context effects in evaluative conditioning of implicit evaluations. <i>Learning and Motivation</i> , 2012 , 43, 155-165	1.3	36
242	A pictorial Attitude IAT as a Measure of Implicit Motives. <i>European Journal of Personality</i> , 2011 , 25, 76-86	5.1	36
241	A multi-modal approach to the study of attachment-related distress. <i>Biological Psychology</i> , 2010 , 85, 149-62	3.2	35
240	Higher-order retrospective revaluation in human causal learning. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2002 , 55, 137-51		35
239	Evaluative conditioning in the picture-picture paradigm with random assignment of conditioned stimuli to unconditioned stimuli.. <i>Journal of Experimental Psychology</i> , 2000 , 26, 237-242		35
238	Instruction-Based Approach-Avoidance Effects: Changing Stimulus Evaluation via the Mere Instruction to Approach or Avoid Stimuli. <i>Experimental Psychology</i> , 2015 , 62, 161-9	1.5	35
237	Beyond evaluative conditioning? Searching for associative transfer of nonevaluative stimulus properties. <i>Cognition and Emotion</i> , 2005 , 19, 283-306	2.3	34
236	Toilet rooms, body massages, and smells: Two field studies on human evaluative odor conditioning. <i>Current Psychology</i> , 1996 , 15, 77-96		34
235	Contingency learning with evaluative stimuli: testing the generality of contingency learning in a performance paradigm. <i>Experimental Psychology</i> , 2012 , 59, 175-82	1.5	34
234	Kicking the habit: Why evidence for habits in humans might be overestimated.. <i>Motivation Science</i> , 2018 , 4, 50-59	3.4	34
233	Potentiation of the startle reflex is in line with contingency reversal instructions rather than the conditioning history. <i>Biological Psychology</i> , 2016 , 113, 91-9	3.2	32
232	Automatic non-associative semantic priming: episodic affective priming of naming responses. <i>Acta Psychologica</i> , 2004 , 116, 39-54	1.7	32

231	The influence of extinction and counterconditioning instructions on evaluative conditioning effects. <i>Learning and Motivation</i> , 2013 , 44, 312-325	1.3	31
230	Attempts to control pain prioritize attention towards signals of pain: an experimental study. <i>Pain</i> , 2011 , 152, 1068-1073	8	31
229	Is evaluative conditioning really resistant to extinction? Evidence for changes in evaluative judgements without changes in evaluative representations. <i>Cognition and Emotion</i> , 2015 , 29, 816-30	2.3	30
228	Reduced attentional blink for alcohol-related stimuli in heavy social drinkers. <i>Journal of Psychopharmacology</i> , 2010 , 24, 1349-56	4.6	30
227	Attitudes beyond associations: On the role of propositional representations in stimulus evaluation. <i>Advances in Experimental Social Psychology</i> , 2020 , 61, 127-183	4.2	29
226	A behavioral route to dysfunctional representations: the effects of training approach or avoidance tendencies towards novel animals in children. <i>Behaviour Research and Therapy</i> , 2009 , 47, 471-7	5.2	29
225	Avoidance behavior can function as a negative occasion setter. <i>Journal of Experimental Psychology</i> , 2005 , 31, 101-6		29
224	How Do Actions Influence Attitudes? An Inferential Account of the Impact of Action Performance on Stimulus Evaluation. <i>Personality and Social Psychology Review</i> , 2019 , 23, 267-284	13.4	29
223	A Systematic Review of Pliance, Tracking, and Augmenting. <i>Behavior Modification</i> , 2017 , 41, 683-707	2.5	28
222	Evaluative Conditioning as a Symbolic Phenomenon: On the Relation between Evaluative Conditioning, Evaluative Conditioning via Instructions, and Persuasion. <i>Social Cognition</i> , 2016 , 34, 480-494 ^{1,2}		28
221	Lying relies on the truth. <i>Cognition</i> , 2014 , 132, 324-34	3.5	28
220	Proximity seeking in adult attachment: examining the role of automatic approach-avoidance tendencies. <i>British Journal of Social Psychology</i> , 2008 , 47, 557-73	6.8	28
219	AD/HD and the capture of attention by briefly exposed delay-related cues: evidence from a conditioning paradigm. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004 , 45, 274-83 ^{7,9}		28
218	Unreliable Yet Still Replicable: A Comment on LeBel and Paunonen (2011). <i>Frontiers in Psychology</i> , 2015 , 6, 2039	3.4	28
217	Instructing implicit processes: When instructions to approach or avoid influence implicit but not explicit evaluation. <i>Journal of Experimental Social Psychology</i> , 2016 , 63, 1-9	2.6	27
216	Automatic motor activation by mere instruction. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2014 , 14, 1300-9	3.5	27
215	Differential predictive power of self report and implicit measures on behavioural and physiological fear responses to spiders. <i>International Journal of Psychophysiology</i> , 2011 , 79, 166-74	2.9	27
214	Detecting concealed information in less than a second: response latency-based measures ⁴⁶⁻⁶²		27

213	On the costs and benefits of directing attention towards or away from threat-related stimuli: a classical conditioning experiment. <i>Behaviour Research and Therapy</i> , 2010 , 48, 692-7	5.2	27
212	Implicit attitudes towards meat and vegetables in vegetarians and nonvegetarians. <i>International Journal of Psychology</i> , 2007 , 42, 158-165	1.9	27
211	Evaluative decision latencies mediated by induced affective states. <i>Behaviour Research and Therapy</i> , 1996 , 34, 483-8	5.2	27
210	Changing Deep-Rooted Implicit Evaluation in the Blink of an Eye: Negative Verbal Information Shifts Automatic Liking of Gandhi. <i>Social Psychological and Personality Science</i> , 2019 , 10, 266-273	4.3	27
209	On the malleability of automatic attentional biases: effects of feature-specific attention allocation. <i>Cognition and Emotion</i> , 2013 , 27, 385-400	2.3	26
208	Evaluative conditioning can be modulated by memory of the CS-US pairings at the time of testing. <i>Learning and Motivation</i> , 2012 , 43, 116-126	1.3	26
207	How do People Evaluate Objects? A Brief Review. <i>Social and Personality Psychology Compass</i> , 2009 , 3, 36-48	3	26
206	On the (un)conditionality of automatic attitude activation: the valence proportion effect. <i>Canadian Journal of Experimental Psychology</i> , 2011 , 65, 125-32	0.8	25
205	Automatic stimulus-goal comparisons: Support from motivational affective priming studies. <i>Cognition and Emotion</i> , 2004 , 18, 29-54	2.3	25
204	Multiple goal management starts with attention: goal prioritizing affects the allocation of spatial attention to goal-relevant events. <i>Experimental Psychology</i> , 2011 , 58, 55-61	1.5	25
203	Expanding the boundaries of evaluative learning research: How intersecting regularities shape our likes and dislikes. <i>Journal of Experimental Psychology: General</i> , 2016 , 145, 731-54	4.7	25
202	Approach-Avoidance Training Effects Are Moderated by Awareness of Stimulus-Action Contingencies. <i>Personality and Social Psychology Bulletin</i> , 2016 , 42, 81-93	4.1	24
201	When People Co-occur With Good or Bad Events: Graded Effects of Relational Qualifiers on Evaluative Conditioning. <i>Personality and Social Psychology Bulletin</i> , 2019 , 45, 196-208	4.1	24
200	Formation, representation, and activation of contextualized attitudes. <i>Journal of Experimental Social Psychology</i> , 2014 , 54, 188-203	2.6	24
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