

Jan De Houwer

List of Publications by Year in descending order

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Version: 2024-02-01

385
papers

23,392
citations

12330

69
h-index

11939

134
g-index

411
all docs

411
docs citations

411
times ranked

11205
citing authors

#	ARTICLE	IF	CITATIONS
1	Automaticity: A Theoretical and Conceptual Analysis.. Psychological Bulletin, 2006, 132, 297-326.	6.1	1,148
2	Association learning of likes and dislikes: A review of 25 years of research on human evaluative conditioning.. Psychological Bulletin, 2001, 127, 853-869.	6.1	1,001
3	Evaluative conditioning in humans: A meta-analysis.. Psychological Bulletin, 2010, 136, 390-421.	6.1	746
4	Implicit measures: A normative analysis and review.. Psychological Bulletin, 2009, 135, 347-368.	6.1	663
5	The propositional nature of human associative learning. Behavioral and Brain Sciences, 2009, 32, 183-198.	0.7	637
6	Recommendations for Increasing Replicability in Psychology. European Journal of Personality, 2013, 27, 108-119.	3.1	625
7	Selective attention to threat in the dot probe paradigm: differentiating vigilance and difficulty to disengage. Behaviour Research and Therapy, 2004, 42, 1183-1192.	3.1	549
8	The Extrinsic Affective Simon Task. Experimental Psychology, 2003, 50, 77-85.	0.7	420
9	Eye movements to smoking-related pictures in smokers: relationship between attentional biases and implicit and explicit measures of stimulus valence. Addiction, 2003, 98, 825-836.	3.3	379
10	A review of current evidence for the causal impact of attentional bias on fear and anxiety.. Psychological Bulletin, 2014, 140, 682-721.	6.1	368
11	The affective priming effect: Automatic activation of evaluative information in memory. Cognition and Emotion, 1994, 8, 515-533.	2.0	328
12	A Conceptual and Theoretical Analysis of Evaluative Conditioning. Spanish Journal of Psychology, 2007, 10, 230-241.	2.1	268
13	The propositional approach to associative learning as an alternative for association formation models. Learning and Behavior, 2009, 37, 1-20.	3.4	263
14	What are Implicit Measures and Why are We Using Them?. , 2006, , 11-28.		263
15	A Structural and Process Analysis of the Implicit Association Test. Journal of Experimental Social Psychology, 2001, 37, 443-451.	2.2	262
16	Does Imminent Threat Capture and Hold Attention?. Emotion, 2004, 4, 312-317.	1.8	249
17	Implicit Measures in Social and Personality Psychology. , 2014, , 283-310.		242
18	Do emotional stimuli interfere with response inhibition? Evidence from the stop signal paradigm. Cognition and Emotion, 2007, 21, 391-403.	2.0	241

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19	Norms of valence, arousal, dominance, and age of acquisition for 4,300 Dutch words. Behavior Research Methods, 2013, 45, 169-177.	4.0	231
20	A time course analysis of the affective priming effect. Cognition and Emotion, 2001, 15, 143-165.	2.0	205
21	On the generality of the affective Simon effect. Cognition and Emotion, 2001, 15, 189-206.	2.0	204
22	Retrieval of Incidental Stimulus-Response Associations as a Source of Negative Priming.. Journal of Experimental Psychology: Learning Memory and Cognition, 2005, 31, 482-495.	0.9	202
23	Why the Cognitive Approach in Psychology Would Profit From a Functional Approach and Vice Versa. Perspectives on Psychological Science, 2011, 6, 202-209.	9.0	196
24	A Propositional Model of Implicit Evaluation. Social and Personality Psychology Compass, 2014, 8, 342-353.	3.7	196
25	Being Moved. Psychological Science, 2010, 21, 607-613.	3.3	189
26	Differences in the affective processing of words and pictures. Cognition and Emotion, 1994, 8, 1-20.	2.0	187
27	What is learning? On the nature and merits of a functional definition of learning. Psychonomic Bulletin and Review, 2013, 20, 631-642.	2.8	183
28	A time course analysis of the affective priming effect. Cognition and Emotion, 2001, 15, 143-165.	2.0	171
29	The Implicit Association Test as a tool for studying dysfunctional associations in psychopathology: strengths and limitations. Journal of Behavior Therapy and Experimental Psychiatry, 2002, 33, 115-133.	1.2	171
30	On the role of stimulus-response and stimulus-stimulus compatibility in the Stroop effect. Memory and Cognition, 2003, 31, 353-359.	1.6	163
31	Attentional and evaluative biases for smoking cues in nicotine dependence: component processes of biases in visual orienting. Behavioural Pharmacology, 2004, 15, 29-36.	1.7	163
32	Now you see it, now you don't: Controlling for contingencies and stimulus repetitions eliminates the Gratton effect. Acta Psychologica, 2011, 138, 176-186.	1.5	163
33	Associative learning of likes and dislikes: Some current controversies and possible ways forward. Cognition and Emotion, 2005, 19, 161-174.	2.0	157
34	An Affective Variant of the Simon Paradigm. Cognition and Emotion, 1998, 12, 45-62.	2.0	155
35	A Review of Recent Developments in Research and Theories on Human Contingency Learning. Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology, 2002, 55, 289-310.	2.8	149
36	Affective priming of semantic categorisation responses. Cognition and Emotion, 2002, 16, 643-666.	2.0	138

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37	On the generality of the affective Simon effect. <i>Cognition and Emotion</i> , 2001, 15, 189-206.	2.0	136
38	Reasoning rats: Forward blocking in Pavlovian animal conditioning is sensitive to constraints of causal inference.. <i>Journal of Experimental Psychology: General</i> , 2006, 135, 92-102.	2.1	136
39	Outcome Additivity and Outcome Maximality Influence Cue Competition in Human Causal Learning.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 238-249.	0.9	134
40	On The Nature of the Affective Priming Effect: Affective Priming of Naming Responses. <i>Social Cognition</i> , 2002, 20, 227-256.	0.9	128
41	Environmentally Sustainable Food Consumption: A Review and Research Agenda From a Goal-Directed Perspective. <i>Frontiers in Psychology</i> , 2020, 11, 1603.	2.1	128
42	Allocation of spatial attention to emotional stimuli depends upon arousal and not valence.. <i>Emotion</i> , 2008, 8, 880-885.	1.8	125
43	Affective and Subjective Familiarity Ratings of 740 Dutch Words. <i>Psychologica Belgica</i> , 2020, 34, 115.	1.9	121
44	The Dominance of Associative Theorizing in Implicit Attitude Research: Propositional and Behavioral Alternatives. <i>Psychological Record</i> , 2011, 61, 465-496.	0.9	120
45	Generalization versus contextualization in automatic evaluation.. <i>Journal of Experimental Psychology: General</i> , 2010, 139, 683-701.	2.1	118
46	On the Nature of Automatically Triggered Approach/Avoidance Behavior. <i>Emotion Review</i> , 2013, 5, 280-284.	3.4	118
47	Self-esteem and depression revisited: Implicit positive self-esteem in depressed patients?. <i>Behaviour Research and Therapy</i> , 2006, 44, 1017-1028.	3.1	117
48	The Power of Goal-Directed Processes in the Causation of Emotional and Other Actions. <i>Emotion Review</i> , 2017, 9, 310-318.	3.4	107
49	Attention to Threat in Anxiety-prone Individuals: Mechanisms Underlying Attentional Bias. <i>Cognitive Therapy and Research</i> , 2006, 30, 635-643.	1.9	106
50	Affective Priming of Nonaffective Semantic Categorization Responses. <i>Experimental Psychology</i> , 2007, 54, 44-53.	0.7	103
51	The implicit association test outperforms the extrinsic affective Simon task as an implicit measure of inter-individual differences in attitudes. <i>British Journal of Social Psychology</i> , 2007, 46, 401-421.	2.8	101
52	Outcome and Cue Properties Modulate Blocking. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2002, 55, 965-985.	2.3	99
53	Modulation of automatic semantic priming by feature-specific attention allocation. <i>Journal of Memory and Language</i> , 2009, 61, 37-54.	2.1	99
54	Instruction-based task-rule congruency effects.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2012, 38, 1325-1335.	0.9	98

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55	A functional-cognitive framework for attitude research. <i>European Review of Social Psychology</i> , 2013, 24, 252-287.	9.4	98
56	Using the Implicit Association Test does not rule out an impact of conscious propositional knowledge on evaluative conditioning. <i>Learning and Motivation</i> , 2006, 37, 176-187.	1.2	97
57	Implicit but not explicit self-esteem predicts future depressive symptomatology. <i>Behaviour Research and Therapy</i> , 2007, 45, 2448-2455.	3.1	96
58	Affective priming with subliminally presented pictures.. <i>Canadian Journal of Experimental Psychology</i> , 2003, 57, 97-114.	0.8	93
59	Evaluative Learning with "Subliminally" Presented Stimuli. <i>Consciousness and Cognition</i> , 1997, 6, 87-107.	1.5	91
60	Signals of threat do not capture, but prioritize, attention: A conditioning approach.. <i>Emotion</i> , 2011, 11, 81-89.	1.8	91
61	Observational Conditioning of Food Valence in Humans. <i>Appetite</i> , 1996, 27, 235-250.	3.7	90
62	Implicit measures of "wanting" and "liking" in humans. <i>Neuroscience and Biobehavioral Reviews</i> , 2015, 57, 350-364.	6.1	90
63	Implicit alcohol-related cognitions in a clinical sample of heavy drinkers. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2004, 35, 275-286.	1.2	89
64	No Evidence for Modulation of Evaluative Flavor "Flavor Associations in Humans. <i>Learning and Motivation</i> , 1996, 27, 200-241.	1.2	87
65	Consequence-Based Approach-Avoidance Training: A New and Improved Method for Changing Behavior. <i>Psychological Science</i> , 2018, 29, 1899-1910.	3.3	86
66	Attentive processing of threat and adult attachment: A dot-probe study. <i>Behaviour Research and Therapy</i> , 2007, 45, 1307-1317.	3.1	81
67	To Be or Want to Be: Disentangling the Role of Actual versus Ideal Self in Implicit Self-Esteem. <i>PLoS ONE</i> , 2014, 9, e108837.	2.5	81
68	Evidence for the role of higher order reasoning processes in cue competition and other learning phenomena. <i>Learning and Behavior</i> , 2005, 33, 239-249.	3.4	80
69	On the nature of the affective priming effect: Effects of stimulus onset asynchrony and congruency proportion in naming and evaluative categorization. <i>Memory and Cognition</i> , 2007, 35, 95-106.	1.6	77
70	Cheating the Lie Detector. <i>Psychological Science</i> , 2009, 20, 410-413.	3.3	77
71	The Parallel Episodic Processing (PEP) model 2.0: A single computational model of stimulus-response binding, contingency learning, power curves, and mixing costs. <i>Cognitive Psychology</i> , 2016, 91, 82-108.	2.2	75
72	Implicit views of the self in social anxiety. <i>Behaviour Research and Therapy</i> , 2006, 44, 1397-1409.	3.1	74

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73	The relational responding task: toward a new implicit measure of beliefs. <i>Frontiers in Psychology</i> , 2015, 6, 319.	2.1	74
74	Signals for threat modulate attentional capture and holding: Fear-conditioning and extinction during the exogenous cueing task. <i>Cognition and Emotion</i> , 2005, 19, 771-780.	2.0	72
75	Do smokers have a negative implicit attitude toward smoking?. <i>Cognition and Emotion</i> , 2006, 20, 1274-1284.	2.0	72
76	Propositional Models of Evaluative Conditioning. <i>Psychologia Społeczna</i> , 2018, 13, .	1.8	72
77	Secondary task difficulty modulates forward blocking in human contingency learning. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2003, 56, 345-357.	2.8	71
78	Explicit and implicit attitudes towards food and physical activity in childhood obesity. <i>Behaviour Research and Therapy</i> , 2005, 43, 1111-1120.	3.1	71
79	Consider the Source. <i>Personality and Social Psychology Bulletin</i> , 2013, 39, 193-205.	3.0	71
80	Affective Priming of Pronunciation Responses: Effects of Target Degradation. <i>Journal of Experimental Social Psychology</i> , 2001, 37, 85-91.	2.2	70
81	Implicit Bias Is Behavior: A Functional-Cognitive Perspective on Implicit Bias. <i>Perspectives on Psychological Science</i> , 2019, 14, 835-840.	9.0	70
82	Verbal evaluative conditioning with undetected US presentations. <i>Behaviour Research and Therapy</i> , 1994, 32, 629-633.	3.1	69
83	Stop what you are not doing! Emotional pictures interfere with the task not to respond. <i>Psychonomic Bulletin and Review</i> , 2010, 17, 699-703.	2.8	69
84	Automatic integration of non-perceptual action effect features: the case of the associative affective Simon effect. <i>Psychological Research</i> , 2002, 66, 166-173.	1.7	68
85	Evaluative Conditioning and Conscious Knowledge of Contingencies: A Correlational Investigation with Large Samples. <i>Quarterly Journal of Experimental Psychology</i> , 2010, 63, 2313-2335.	1.1	68
86	A review on the effects of verbal instructions in human fear conditioning: Empirical findings, theoretical considerations, and future directions. <i>Biological Psychology</i> , 2018, 137, 49-64.	2.2	68
87	Automatic Processing of Dominance and Submissiveness. <i>Experimental Psychology</i> , 2005, 52, 296-302.	0.7	67
88	No pain, no gain: the affective valence of congruency conditions changes following a successful response. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2015, 15, 251-261.	2.0	67
89	Following new task instructions: Evidence for a dissociation between knowing and doing. <i>Neuroscience and Biobehavioral Reviews</i> , 2017, 81, 16-28.	6.1	66
90	Automatic appraisal of motivational valence: Motivational affective priming and Simon effects. <i>Cognition and Emotion</i> , 2001, 15, 749-766.	2.0	65

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91	Alcohol approach tendencies in heavy drinkers: Comparison of effects in a relevant stimulus-response compatibility task and an approach/avoidance Simon task.. <i>Psychology of Addictive Behaviors</i> , 2011, 25, 697-701.	2.1	65
92	On the predictive validity of automatically activated approach/avoidance tendencies in abstaining alcohol-dependent patients. <i>Drug and Alcohol Dependence</i> , 2013, 127, 81-86.	3.2	65
93	The automatic orienting of attention to goal-relevant stimuli. <i>Acta Psychologica</i> , 2010, 134, 61-69.	1.5	63
94	Unconscious semantic activation depends on feature-specific attention allocation. <i>Cognition</i> , 2012, 122, 91-95.	2.2	63
95	Using Indirect Measurement Tasks to Assess the Selfâ€“Concept of Personality: A Systematic Review and Metaâ€“Analyses. <i>European Journal of Personality</i> , 2017, 31, 8-41.	3.1	63
96	Safe From Harm: Learned, Instructed, and Symbolic Generalization Pathways of Human Threat-Avoidance. <i>PLoS ONE</i> , 2012, 7, e47539.	2.5	63
97	Evaluative conditioning is a qualitatively distinct form of classical conditioning: a reply to Davey (1994). <i>Behaviour Research and Therapy</i> , 1995, 33, 825-831.	3.1	62
98	Adult attachment and attention to positive and negative emotional face expressions. <i>Journal of Research in Personality</i> , 2008, 42, 498-505.	1.7	62
99	Evaluative conditioning: Recent developments and future directions. <i>Learning and Motivation</i> , 2012, 43, 79-88.	1.2	62
100	On the role of goal relevance in emotional attention: Disgust evokes early attention to cleanliness. <i>Cognition and Emotion</i> , 2011, 25, 466-477.	2.0	61
101	Implicit attitudes towards smoking predict long-term relapse in abstinent smokers. <i>Psychopharmacology</i> , 2015, 232, 2551-2561.	3.1	61
102	The Implicit Association Test as a General Measure of Similarity.. <i>Canadian Journal of Experimental Psychology</i> , 2005, 59, 228-239.	0.8	60
103	Conflict: Run! Reduced Stroop interference with avoidance responses. <i>Quarterly Journal of Experimental Psychology</i> , 2012, 65, 1052-1058.	1.1	60
104	The contextual malleability of approach-avoidance training effects: approaching or avoiding fear conditioned stimuli modulates effects of approach-avoidance training. <i>Cognition and Emotion</i> , 2018, 32, 341-349.	2.0	60
105	Self-esteem revisited: Performance on the implicit relational assessment procedure as a measure of self- versus ideal self-related cognitions in dysphoria. <i>Cognition and Emotion</i> , 2013, 27, 1441-1449.	2.0	59
106	Competing for attentional priority: Temporary goals versus threats.. <i>Emotion</i> , 2013, 13, 587-598.	1.8	58
107	On the predictive validity of indirect attitude measures: Prediction of consumer choice behavior on the basis of affective priming in the pictureâ€“picture naming task. <i>Journal of Experimental Social Psychology</i> , 2007, 43, 599-610.	2.2	56
108	Erroneous and correct actions have a different affective valence: Evidence from ERPs.. <i>Emotion</i> , 2013, 13, 960-973.	1.8	56

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109	How Do Actions Influence Attitudes? An Inferential Account of the Impact of Action Performance on Stimulus Evaluation. <i>Personality and Social Psychology Review</i> , 2019, 23, 267-284.	6.0	56
110	Instruction-Based Approach-Avoidance Effects. <i>Experimental Psychology</i> , 2015, 62, 161-169.	0.7	55
111	Novel attitudes can be faked on the Implicit Association Test. <i>Journal of Experimental Social Psychology</i> , 2007, 43, 972-978.	2.2	54
112	The identification-EAST as a valid measure of implicit attitudes toward alcohol-related stimuli. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2007, 38, 133-143.	1.2	54
113	Instruction-based response activation depends on task preparation. <i>Psychonomic Bulletin and Review</i> , 2013, 20, 481-487.	2.8	54
114	Feature- versus rule-based generalization in rats, pigeons and humans. <i>Animal Cognition</i> , 2015, 18, 1267-1284.	1.8	53
115	Kicking the habit: Why evidence for habits in humans might be overestimated.. <i>Motivation Science</i> , 2018, 4, 50-59.	1.6	53
116	Validity of the salience asymmetry account of the Implicit Association Test: Reply to Greenwald, Nosek, Banaji, and Klauer (2005).. <i>Journal of Experimental Psychology: General</i> , 2005, 134, 426-430.	2.1	52
117	A Time-Course Analysis of Attentional Cueing by Threatening Scenes. <i>Experimental Psychology</i> , 2007, 54, 161-171.	0.7	52
118	The predictive value of attentional bias towards pain-related information in chronic pain patients: A diary study. <i>Pain</i> , 2013, 154, 468-475.	4.2	52
119	Further evidence for the role of mode-independent short-term associations in spatial Simon effects. <i>Perception & Psychophysics</i> , 2005, 67, 659-666.	2.3	51
120	Activation of latent self-schemas as a cognitive vulnerability factor for depression: The potential role of implicit self-esteem. <i>Cognition and Emotion</i> , 2008, 22, 1588-1599.	2.0	51
121	When does relational information influence evaluative conditioning?. <i>Quarterly Journal of Experimental Psychology</i> , 2014, 67, 2105-2122.	1.1	51
122	On the Replicability of the Affective Priming Effect in the Pronunciation Task. <i>Experimental Psychology</i> , 2004, 51, 109-115.	0.7	50
123	How distinctive is affective processing? On the implications of using cognitive paradigms to study affect and emotion. <i>Cognition and Emotion</i> , 2007, 21, 1137-1154.	2.0	50
124	Higher-Order Retrospective Revaluation in Human Causal Learning. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2002, 55, 137-151.	2.8	49
125	Contingency learning and unlearning in the blink of an eye: A resource dependent process. <i>Consciousness and Cognition</i> , 2010, 19, 235-250.	1.5	49
126	Evidence for the automatic evaluation of self-generated actions. <i>Cognition</i> , 2012, 124, 117-127.	2.2	49

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127	Directive and incentive functions of affective action consequences: an ideomotor approach. <i>Psychological Research</i> , 2015, 79, 630-649.	1.7	49
128	The elusive nature of the blocking effect: 15 failures to replicate.. <i>Journal of Experimental Psychology: General</i> , 2016, 145, e49-e71.	2.1	49
129	Attitudes beyond associations: On the role of propositional representations in stimulus evaluation. <i>Advances in Experimental Social Psychology</i> , 2020, 61, 127-183.	3.3	49
130	Evaluative Conditioning. , 2011, , 399-416.		49
131	Implicit cognitive processes in psychopathology: An introduction. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2007, 38, 95-104.	1.2	48
132	Outcome maximality and additivity training also influence cue competition in causal learning when learning involves many cues and events. <i>Quarterly Journal of Experimental Psychology</i> , 2007, 60, 356-368.	1.1	48
133	Powerful Instructions: Automaticity Without Practice. <i>Current Directions in Psychological Science</i> , 2017, 26, 509-514.	5.3	48
134	Toilet rooms, body massages, and smells: Two field studies on human evaluative odor conditioning. <i>Current Psychology</i> , 1996, 15, 77-96.	0.4	47
135	Evaluative Conditioning without Directly Experienced Pairings of the Conditioned and the Unconditioned Stimuli. <i>Quarterly Journal of Experimental Psychology</i> , 2012, 65, 1657-1674.	1.1	46
136	Robust affective priming effects in a conditional pronunciation task: Evidence for the semantic representation of evaluative information. <i>Cognition and Emotion</i> , 2004, 18, 251-264.	2.0	45
137	Effects of attention training on self-reported, implicit, physiological and behavioural measures of spider fear. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2011, 42, 211-218.	1.2	45
138	A multi-modal approach to the study of attachment-related distress. <i>Biological Psychology</i> , 2010, 85, 149-162.	2.2	44
139	Lying relies on the truth. <i>Cognition</i> , 2014, 132, 324-334.	2.2	44
140	Testing the validity of implicit measures of wanting and liking. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2011, 42, 284-292.	1.2	43
141	Context effects in evaluative conditioning of implicit evaluations. <i>Learning and Motivation</i> , 2012, 43, 155-165.	1.2	43
142	A pictorial Attitude IAT as a Measure of Implicit Motives. <i>European Journal of Personality</i> , 2011, 25, 76-86.	3.1	42
143	Body Dissatisfaction Revisited: On the Importance of Implicit Beliefs about Actual and Ideal Body Image. <i>Psychologica Belgica</i> , 2018, 57, 158.	1.9	42
144	Is evaluative conditioning really resistant to extinction? Evidence for changes in evaluative judgements without changes in evaluative representations. <i>Cognition and Emotion</i> , 2015, 29, 816-830.	2.0	41

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145	Do CS-US Pairings Actually Matter? A Within-Subject Comparison of Instructed Fear Conditioning with and without Actual CS-US Pairings. <i>PLoS ONE</i> , 2014, 9, e84888.	2.5	41
146	Potentiation of the startle reflex is in line with contingency reversal instructions rather than the conditioning history. <i>Biological Psychology</i> , 2016, 113, 91-99.	2.2	39
147	Evaluative conditioning in the pictureâ€“picture paradigm with random assignment of conditioned stimuli to unconditioned stimuli. <i>Journal of Experimental Psychology</i> , 2000, 26, 237-242.	1.7	38
148	Automatic stimulusâ€“goal comparisons: Support from motivational affective priming studies. <i>Cognition and Emotion</i> , 2004, 18, 29-54.	2.0	38
149	Detecting concealed information in less than a second: response latency-based measures. , 2011, , 46-62.		38
150	Automatic non-associative semantic priming: Episodic affective priming of naming responses. <i>Acta Psychologica</i> , 2004, 116, 39-54.	1.5	37
151	Implicit attitudes towards meat and vegetables in vegetarians and nonvegetarians. <i>International Journal of Psychology</i> , 2007, 42, 158-165.	2.8	37
152	Attempts to control pain prioritize attention towards signals of pain: An experimental study. <i>Pain</i> , 2011, 152, 1068-1073.	4.2	37
153	Twenty-Five Years of Research Using Implicit Measures. <i>Social Cognition</i> , 2020, 38, s1-s25.	0.9	37
154	Contingency Learning With Evaluative Stimuli. <i>Experimental Psychology</i> , 2012, 59, 175-182.	0.7	37
155	Beyond evaluative conditioning? Searching for associative transfer of nonevaluative stimulus properties. <i>Cognition and Emotion</i> , 2005, 19, 283-306.	2.0	36
156	Evaluative Conditioning as a Symbolic Phenomenon: On the Relation between Evaluative Conditioning, Evaluative Conditioning via Instructions, and Persuasion. <i>Social Cognition</i> , 2016, 34, 480-494.	0.9	36
157	Instructing implicit processes: When instructions to approach or avoid influence implicit but not explicit evaluation. <i>Journal of Experimental Social Psychology</i> , 2016, 63, 1-9.	2.2	36
158	A Systematic Review of Pliance, Tracking, and Augmenting. <i>Behavior Modification</i> , 2017, 41, 683-707.	1.6	36
159	Evaluative decision latencies mediated by induced affective states. <i>Behaviour Research and Therapy</i> , 1996, 34, 483-488.	3.1	35
160	Proximity seeking in adult attachment: Examining the role of automatic approachâ€“avoidance tendencies. <i>British Journal of Social Psychology</i> , 2008, 47, 557-573.	2.8	35
161	The influence of extinction and counterconditioning instructions on evaluative conditioning effects. <i>Learning and Motivation</i> , 2013, 44, 312-325.	1.2	35
162	On angry approach and fearful avoidance: The goal-dependent nature of emotional approach and avoidance tendencies. <i>Journal of Experimental Social Psychology</i> , 2014, 50, 118-124.	2.2	35

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163	Approach–Avoidance Training Effects Are Moderated by Awareness of Stimulus–Action Contingencies. <i>Personality and Social Psychology Bulletin</i> , 2016, 42, 81-93.	3.0	35
164	Changing Deep-Rooted Implicit Evaluation in the Blink of an Eye: Negative Verbal Information Shifts Automatic Liking of Gandhi. <i>Social Psychological and Personality Science</i> , 2019, 10, 266-273.	3.9	34
165	How do People Evaluate Objects? A Brief Review. <i>Social and Personality Psychology Compass</i> , 2009, 3, 36-48.	3.7	33
166	Reduced attentional blink for alcohol-related stimuli in heavy social drinkers. <i>Journal of Psychopharmacology</i> , 2010, 24, 1349-1356.	4.0	33
167	Formation, representation, and activation of contextualized attitudes. <i>Journal of Experimental Social Psychology</i> , 2014, 54, 188-203.	2.2	32
168	Unreliable Yet Still Replicable: A Comment on LeBel and Paunonen (2011). <i>Frontiers in Psychology</i> , 2015, 6, 2039.	2.1	32
169	The functional–cognitive framework for psychological research: Controversies and resolutions. <i>International Journal of Psychology</i> , 2016, 51, 4-14.	2.8	32
170	Expanding the boundaries of evaluative learning research: How intersecting regularities shape our likes and dislikes.. <i>Journal of Experimental Psychology: General</i> , 2016, 145, 731-754.	2.1	32
171	Avoidance Behavior Can Function as a Negative Occasion Setter.. <i>Journal of Experimental Psychology</i> , 2005, 31, 101-106.	1.7	31
172	On the (un)conditionality of automatic attitude activation: The valence proportion effect.. <i>Canadian Journal of Experimental Psychology</i> , 2011, 65, 125-132.	0.8	31
173	There is more into “doing”™ than “knowing”™: The function of the right inferior frontal sulcus is specific for implementing versus memorising verbal instructions. <i>NeuroImage</i> , 2016, 141, 350-356.	4.2	31
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