

Greg Thompson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7412795/publications.pdf>

Version: 2024-02-01

42
papers

784
citations

516215

16
h-index

552369

26
g-index

44
all docs

44
docs citations

44
times ranked

474
citing authors

#	ARTICLE	IF	CITATIONS
1	Marketing Australian public schools: the double bind of the public school principal. <i>Asia Pacific Journal of Education</i> , 2023, 43, 599-612.	1.2	4
2	Making work private: Autonomy, intensification and accountability. <i>European Educational Research Journal</i> , 2022, 21, 83-104.	1.4	10
3	1996: the OECD policy-making assemblage. <i>Journal of Education Policy</i> , 2022, 37, 685-704.	2.1	8
4	Romancing the public school: attachment, publicness and privatisation. <i>Comparative Education</i> , 2022, 58, 164-186.	1.8	4
5	â€˜Indentured autonomyâ€™: headteachers and academisation policy in Northern England. <i>Journal of Educational Administration and History</i> , 2021, 53, 215-232.	1.4	10
6	Next Generation Online Assessments, Technical Democracy, and Responding to Digital Disruption. , 2021, , 182-199.		2
7	Anxiety state: fears for the erosion of comprehensive schooling in Northern England and Alberta. <i>Compare</i> , 2020, , 1-18.	1.5	1
8	Postscript on the empire of control. <i>Educational Philosophy and Theory</i> , 2020, , 1-9.	1.3	0
9	Understanding the Policy Influence of International Large-Scale Assessments in Education. <i>IEA Research for Education</i> , 2020, , 261-277.	0.4	6
10	Toward an international measure of global competence? A critical look at the PISA 2018 framework. <i>Globalisation, Societies and Education</i> , 2019, 17, 117-131.	1.9	56
11	The Lack of Work and the Contemporary University. , 2019, , 29-44.		0
12	Review of The Search for Better Educational Standards. <i>Policy Futures in Education</i> , 2019, 17, 289-292.	1.2	0
13	Private funding in Australian public schools: a problem of equity. <i>Australian Educational Researcher</i> , 2019, 46, 893-910.	1.6	23
14	The quasi-marketization of Australian public schooling: affordances and contradictions of the new work order. <i>Asia Pacific Journal of Education</i> , 2019, 39, 391-403.	1.2	14
15	Datafication, testing events and the outside of thought. <i>Learning, Media and Technology</i> , 2018, 43, 139-151.	2.1	13
16	Teachersâ€™ and school leadersâ€™ perceptions of commercialisation in Australian public schools. <i>Australian Educational Researcher</i> , 2018, 45, 141-160.	1.6	23
17	The logic of data-sense: thinking through Learning Personalisation. <i>Discourse</i> , 2017, 38, 740-754.	1.1	22
18	Computer adaptive testing, big data and algorithmic approaches to education. <i>British Journal of Sociology of Education</i> , 2017, 38, 827-840.	1.1	31

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19	The politics of teaching time in disciplinary and control societies. <i>British Journal of Sociology of Education</i> , 2017, 38, 26-37.	1.1	16
20	Doing time in the sociology of education. <i>British Journal of Sociology of Education</i> , 2017, 38, 1-12.	1.1	69
21	The value of collaborative rounds for teacher professional learning in Australia. <i>Professional Development in Education</i> , 2017, 43, 666-684.	1.7	9
22	The Becoming-Statistic. <i>Cultural Studies - Critical Methodologies</i> , 2016, 16, 491-501.	0.5	31
23	The problem of simplification: think-tanks, recipes, equity and "Turning around low-performing schools". <i>Australian Educational Researcher</i> , 2016, 43, 111-129.	1.6	15
24	Principals of audit: testing, data and "implicated advocacy". <i>Journal of Educational Administration and History</i> , 2016, 48, 1-18.	1.4	34
25	Two special papers in this issue of <i>Discourse</i> . <i>Discourse</i> , 2015, 36, 303-305.	1.1	0
26	Becoming-topologies of education: deformations, networks and the database effect. <i>Discourse</i> , 2015, 36, 732-748.	1.1	33
27	Education and the Relation to the Outside: A Little Real Reality. <i>Deleuze Studies</i> , 2015, 9, 273-300.	0.4	10
28	Producing the NAPLAN Machine: A Schizoanalytic Cartography. <i>Deleuze Studies</i> , 2015, 9, 410-423.	0.4	2
29	National Testing from an Australian Perspective. , 2015, , 1-17.		2
30	That's Not For Our Kids: The strange death of philosophy and ethics in a low socioeconomic secondary school. <i>Educational Philosophy and Theory</i> , 2014, 46, 1225-1237.	1.3	1
31	Manipulating the data: teaching and NAPLAN in the control society. <i>Discourse</i> , 2014, 35, 129-142.	1.1	62
32	Education policy-making and time. <i>Journal of Education Policy</i> , 2014, 29, 700-715.	2.1	47
33	The Eternal Return of Teaching in the Time of the Corporation. <i>Deleuze Studies</i> , 2014, 8, 280-298.	0.4	1
34	A preliminary analysis of teacher perceptions of the effects of NAPLAN on pedagogy and curriculum. <i>Australian Educational Researcher</i> , 2013, 40, 299-314.	1.6	93
35	The Logics of Good Teaching in an Audit Culture: A Deleuzian analysis. <i>Educational Philosophy and Theory</i> , 2013, 45, 243-258.	1.3	22
36	Mapping Teacher-Faces. <i>Studies in Philosophy and Education</i> , 2013, 32, 379-395.	0.3	5

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37	Spinning in the NAPLAN Ether: â€œPostscript on the Control Societiesâ€™ and the Seduction of Education in Australia. <i>Deleuze Studies</i> , 2012, 6, 564-584.	0.4	22
38	Mired in the shadows: quiet students in secondary schools. <i>Discourse</i> , 2011, 32, 399-413.	1.1	6
39	Acting, accidents and performativity: challenging the hegemonic good student in secondary schools. <i>British Journal of Sociology of Education</i> , 2010, 31, 413-430.	1.1	26
40	School Connectedness: Student Voices Examine Power and Subjectivity. <i>The International Journal on School Disaffection</i> , 2005, 3, 13-22.	0.2	6
41	Validity and participation: implications for school comparison of Australiaâ€™s National Assessment Program. <i>Journal of Education Policy</i> , 0, , 1-19.	2.1	7
42	Policy borrowing and teacher professionalism: Tensions in reforming systems in response to SDG4c in the Pacific Islands. <i>Education Policy Analysis Archives</i> , 0, 30, .	0.3	0