## SÄ<sup>o</sup>nan KeskÄ<sup>o</sup>n

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7412084/publications.pdf

Version: 2024-02-01

1477746 1372195 11 131 10 6 citations h-index g-index papers 12 12 12 72 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Factors Affecting Students' Preferences for Online and Blended Learning: Motivational Vs. Cognitive. The Journal of Open Distance and E Learning, 2020, 22, 72-86.	0.3	41
2	Online learners' interactions and social anxiety: the social anxiety scale for e-learning environments (SASE). Interactive Learning Environments, 2023, 31, 201-213.	4.4	21
3	Impact of Family Support and Perception of Loneliness on Game Addiction Analysis of a Mediation and Moderation. International Journal of Game-Based Learning, 2019, 9, 15-30.	0.9	13
4	Sequential Analysis of Online Learning Behaviors According to E-Learning Readiness. Cognition and Exploratory Learning in the Digital Age, 2020, , 117-131.	0.3	13
5	Investigating the Relationship between Cyberbullying and Perceived Family Support in Middle-School Students in Relation to Gender, Frequency of Internet Use, and Grade. Addicta the Turkish Journal on Addictions, 2018, 5, .	0.5	10
6	E-Ã-ÄžRENME ORTAMLARINDA Ã-ÄžRENEN Ã-ZELLİKLERİNE DAYALI ETKİLEŎİM PROFİLLERİNİN BE Teknolojisi Kuram Ve Uygulama, 2017, 7, 172-172.	ELİRLENN O.T	MESİ. Eğitin
7	A quantitative content analysis of Turkish state universities' official websites in terms of their preparedness and actions during emergency distance education in the early phase of the COVID-19 pandemic period. Education and Information Technologies, 2022, 27, 493-523.	3.5	7
8	Social anxiety in E-Learning: Scale validation and socio-demographic correlation study. Education and Information Technologies, 2022, 27, 8189-8201.	3 <b>.</b> 5	6
9	EĞİTSEL VERİ MADENCİLİĞİ VE ÖĞRENME ANALİTİKLERİ BAĞLAMINDA E-ÖĞRENME VERİL BELİRLENMESİ. Eğitim Teknolojisi Kuram Ve Uygulama, 2019, 9, 292-309.	ERİNDE	aykiri gã- <mark>zl</mark> i
10	E-learning experience: Modeling students $\hat{a} \in \mathbb{N}$ e-learning interactions using log data. Journal of Educational Technology and Online Learning, 2022, 5, 1-13.	0.6	5
11	Öğretmen Adaylarının Aidiyet Duyguları ve Araştırma Topluluğu Algılarıyla İlgili Bir İnceleme Ersoy Āœniversitesi EÄŸitim Fakültesi Dergisi, O, , 90-114.	e. Mehmet	: Akjf