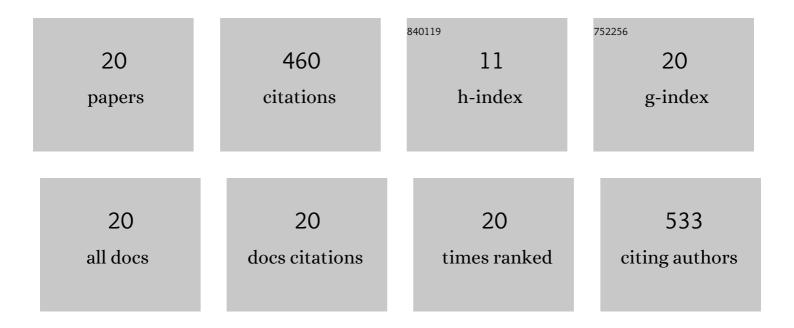
Megan Tones

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7411786/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Tele-classroom consultation: promoting an inclusive approach to supporting the needs of educators, families and early years learners on the autism spectrum in rural and remote areas in contextually responsive ways. International Journal of Inclusive Education, 2021, 25, 1305-1326.	1.5	2
2	Caregivers Report on the Pathway to a Formal Diagnosis of Angelman Syndrome: A Comparison Across Genetic Etiologies within the Global Angelman Syndrome Registry. Advances in Neurodevelopmental Disorders, 2021, 5, 193-203.	0.7	2
3	Promoting a Collective Voice from Parents, Educators and Allied Health Professionals on the Educational Needs of Students on the Autism Spectrum. Journal of Autism and Developmental Disorders, 2019, 49, 3845-3865.	1.7	22
4	Research protocol: The initiation, design and establishment of the Clobal Angelman Syndrome Registry. Journal of Intellectual Disability Research, 2018, 62, 431-443.	1.2	15
5	Supporting Disability Education through a Combination of Special Schools and Disability-Inclusive Schools in the Pacific Islands. International Journal of Disability Development and Education, 2017, 64, 497-513.	0.6	11
6	A case study of culturally informed disability-inclusive education policy development in the Solomon Islands. International Journal of Inclusive Education, 2017, 21, 495-506.	1.5	16
7	Understandings and Experiences of Bullying: Impact on Students on the Autism Spectrum. Australasian Journal of Special Education, 2017, 41, 123-140.	0.8	9
8	A web-based, patient driven registry for Angelman syndrome: the global Angelman syndrome registry. Orphanet Journal of Rare Diseases, 2017, 12, 134.	1.2	15
9	A case for rethinking inclusive education policy creation in developing countries. Compare, 2016, 46, 906-928.	1.5	18
10	Development of a survey instrument to measure TEFL academics' perceptions about, individual and workplace characteristics for conducting research. International Journal of Research and Method in Education, 2013, 36, 52-66.	1.1	2
11	Writing Stories to Enhance Scientific Literacy. International Journal of Science Education, 2011, 33, 685-707.	1.0	39
12	Gender patterns for aspirations for transitional employment and training and development in local government. Gender in Management, 2011, 26, 367-379.	1.1	4
13	Attitudinal impact of hybridized writing about a socioscientific issue. Journal of Research in Science Teaching, 2011, 48, 878-900.	2.0	24
14	The Link between Age, Career Goals, and Adaptive Development for Work-Related Learning Among Local Government Employees. Journal of Career Assessment, 2011, 19, 92-110.	1.4	10
15	Transitional employment aspirations for bridging retirement. Journal of European Industrial Training, 2010, 34, 70-86.	1.1	15
16	The influence of demographics and work related goals on adaptive development for work related learning amongst private hospital employees. Contemporary Nurse, 2010, 36, 143-158.	0.4	6
17	Supporting mature-aged students from a low socioeconomic background. Higher Education, 2009, 58, 505-529.	2.8	62
18	Exploring work and development options to reduce early labour force exit of mature aged Australians, International Journal of Training Research, 2008, 6, 20-39.	0.7	6

#	Article	IF	CITATIONS
19	A Review of Quality of Life and Psychosocial Issues in Scoliosis. Spine, 2006, 31, 3027-3038.	1.0	170
20	Career aspirations of older workers: An Australian study. International Journal of Training and Development, 2006, 10, 298-305.	0.5	12