

Michael J Serra

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

667
citations

759233

12
h-index

677142

22
g-index

25
all docs

25
docs citations

25
times ranked

415
citing authors

#	ARTICLE	IF	CITATIONS
1	Delayed Judgments of Learning Are Associated With Activation of Information From Past Experiences: A Neurobiological Examination. <i>Psychological Science</i> , 2021, 32, 96-108.	3.3	4
2	Animate and Inanimate Words Demonstrate Equivalent Retrieval Dynamics Despite the Occurrence of the Animacy Advantage. <i>Frontiers in Psychology</i> , 2021, 12, 661451.	2.1	7
3	The most fluent instructors might choreograph for Beyoncé or secretly be Batman: Commentary on Carpenter, Witherby, and Tauber.. <i>Journal of Applied Research in Memory and Cognition</i> , 2020, 9, 175-180.	1.1	5
4	Toward a Neurocognitive Understanding of the Algorithms That Underlie Metamemory Judgments. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2020, 228, 233-243.	1.0	2
5	Forget framing might involve the assumption of mastery, but probably does not activate the notion of forgetting.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020, 46, 2384-2396.	0.9	2
6	Rule activation and ventromedial prefrontal engagement support accurate stopping in self-paced learning. <i>NeuroImage</i> , 2018, 172, 415-426.	4.2	9
7	The animacy advantage for free-recall performance is not attributable to greater mental arousal. <i>Memory</i> , 2018, 26, 89-95.	1.7	42
8	Framing affects scale usage for judgments of learning, not confidence in memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2017, 43, 1898-1908.	0.9	8
9	Adaptive memory: Animacy enhances free recall but impairs cued recall.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 186-201.	0.9	49
10	Unskilled and unaware in the classroom: College students' desired grades predict their biased grade predictions. <i>Memory and Cognition</i> , 2016, 44, 1127-1137.	1.6	71
11	Further boundary conditions for the effects of perceptual disfluency on judgments of learning. <i>Metacognition and Learning</i> , 2016, 11, 35-56.	2.7	36
12	Instructor Fluency Correlates with Students' Ratings of Their Learning and Their Instructor in an Actual Course. <i>Creative Education</i> , 2016, 07, 1154-1165.	0.4	12
13	Examining competing hypotheses for the effects of diagrams on recall for text. <i>Memory and Cognition</i> , 2015, 43, 70-84.	1.6	6
14	People use the memory for past-test heuristic as an explicit cue for judgments of learning. <i>Memory and Cognition</i> , 2014, 42, 1260-1272.	1.6	36
15	Domain familiarity as a cue for judgments of learning. <i>Psychonomic Bulletin and Review</i> , 2014, 21, 445-453.	2.8	31
16	Magnitude and accuracy differences between judgements of remembering and forgetting. <i>Quarterly Journal of Experimental Psychology</i> , 2012, 65, 2231-2257.	1.1	22
17	The contributions of anchoring and past-test performance to the underconfidence-with-practice effect. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 715-722.	2.8	27
18	Diagrams increase the recall of nondepicted text when understanding is also increased. <i>Psychonomic Bulletin and Review</i> , 2010, 17, 112-116.	2.8	4

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19	Metacomprehension judgements reflect the belief that diagrams improve learning from text. <i>Memory</i> , 2010, 18, 698-711.	1.7	104
20	Do Older Adults Show Less Confidence in Their Monitoring of Learning?. <i>Experimental Aging Research</i> , 2008, 34, 379-391.	1.2	23
21	Does Retrieval Fluency Contribute to the Underconfidence-With-Practice Effect?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 1258-1266.	0.9	69
22	Second-Order Judgments About Judgments of Learning. <i>Journal of General Psychology</i> , 2005, 132, 335-346.	2.8	65
23	Judgments of learning reflect the Animacy advantage for memory, but not beliefs about the effect. <i>Metacognition and Learning</i> , 0, , 1.	2.7	9