

Michael J Serra

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

667
citations

759233

12
h-index

677142

22
g-index

25
all docs

25
docs citations

25
times ranked

415
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1 | Metacomprehension judgements reflect the belief that diagrams improve learning from text. <i>Memory</i> , 2010, 18, 698-711. | 1.7 | 104 |
| 2 | Unskilled and unaware in the classroom: College students's desired grades predict their biased grade predictions. <i>Memory and Cognition</i> , 2016, 44, 1127-1137. | 1.6 | 71 |
| 3 | Does Retrieval Fluency Contribute to the Underconfidence-With-Practice Effect?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 1258-1266. | 0.9 | 69 |
| 4 | Second-Order Judgments About Judgments of Learning. <i>Journal of General Psychology</i> , 2005, 132, 335-346. | 2.8 | 65 |
| 5 | Adaptive memory: Animacy enhances free recall but impairs cued recall.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 186-201. | 0.9 | 49 |
| 6 | The animacy advantage for free-recall performance is not attributable to greater mental arousal. <i>Memory</i> , 2018, 26, 89-95. | 1.7 | 42 |
| 7 | People use the memory for past-test heuristic as an explicit cue for judgments of learning. <i>Memory and Cognition</i> , 2014, 42, 1260-1272. | 1.6 | 36 |
| 8 | Further boundary conditions for the effects of perceptual disfluency on judgments of learning. <i>Metacognition and Learning</i> , 2016, 11, 35-56. | 2.7 | 36 |
| 9 | Domain familiarity as a cue for judgments of learning. <i>Psychonomic Bulletin and Review</i> , 2014, 21, 445-453. | 2.8 | 31 |
| 10 | The contributions of anchoring and past-test performance to the underconfidence-with-practice effect. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 715-722. | 2.8 | 27 |
| 11 | Do Older Adults Show Less Confidence in Their Monitoring of Learning?. <i>Experimental Aging Research</i> , 2008, 34, 379-391. | 1.2 | 23 |
| 12 | Magnitude and accuracy differences between judgements of remembering and forgetting. <i>Quarterly Journal of Experimental Psychology</i> , 2012, 65, 2231-2257. | 1.1 | 22 |
| 13 | Instructor Fluency Correlates with Students's Ratings of Their Learning and Their Instructor in an Actual Course. <i>Creative Education</i> , 2016, 07, 1154-1165. | 0.4 | 12 |
| 14 | Rule activation and ventromedial prefrontal engagement support accurate stopping in self-paced learning. <i>NeuroImage</i> , 2018, 172, 415-426. | 4.2 | 9 |
| 15 | Judgments of learning reflect the Animacy advantage for memory, but not beliefs about the effect. <i>Metacognition and Learning</i> , 0, , 1. | 2.7 | 9 |
| 16 | Framing affects scale usage for judgments of learning, not confidence in memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2017, 43, 1898-1908. | 0.9 | 8 |
| 17 | Animate and Inanimate Words Demonstrate Equivalent Retrieval Dynamics Despite the Occurrence of the Animacy Advantage. <i>Frontiers in Psychology</i> , 2021, 12, 661451. | 2.1 | 7 |
| 18 | Examining competing hypotheses for the effects of diagrams on recall for text. <i>Memory and Cognition</i> , 2015, 43, 70-84. | 1.6 | 6 |

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|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 19 | The most fluent instructors might choreograph for Beyoncé or secretly be Batman: Commentary on Carpenter, Witherby, and Tauber.. Journal of Applied Research in Memory and Cognition, 2020, 9, 175-180. | 1.1 | 5 |
| 20 | Diagrams increase the recall of nondepicted text when understanding is also increased. Psychonomic Bulletin and Review, 2010, 17, 112-116. | 2.8 | 4 |
| 21 | Delayed Judgments of Learning Are Associated With Activation of Information From Past Experiences: A Neurobiological Examination. Psychological Science, 2021, 32, 96-108. | 3.3 | 4 |
| 22 | Toward a Neurocognitive Understanding of the Algorithms That Underlie Metamemory Judgments. Zeitschrift Fur Psychologie / Journal of Psychology, 2020, 228, 233-243. | 1.0 | 2 |
| 23 | Forget framing might involve the assumption of mastery, but probably does not activate the notion of forgetting.. Journal of Experimental Psychology: Learning Memory and Cognition, 2020, 46, 2384-2396. | 0.9 | 2 |