

Mark R Raymond

List of Publications by Year in descending order

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20
papers

222
citations

1307594

7
h-index

1058476

14
g-index

20
all docs

20
docs citations

20
times ranked

200
citing authors

#	ARTICLE	IF	CITATIONS
1	A Monte Carlo Study of Confidence Interval Methods for Generalizability Coefficient. <i>Educational and Psychological Measurement</i> , 2022, 82, 705-718.	2.4	3
2	Indices of Subscore Utility for Individuals and Subgroups Based on Multivariate Generalizability Theory. <i>Educational and Psychological Measurement</i> , 2020, 80, 67-90.	2.4	1
3	Using a linear mixed-effect model framework to estimate multivariate generalizability theory parameters in R. <i>Behavior Research Methods</i> , 2020, 52, 2383-2393.	4.0	9
4	Shade Tree Psychometrics: Tools and Strategies for Linking under Suboptimal Conditions (Commentary). <i>Applied Measurement in Education</i> , 2020, 33, 67-72.	1.1	0
5	A practical guide to test blueprinting. <i>Medical Teacher</i> , 2019, 41, 854-861.	1.8	24
6	The optimal number of options for multiple-choice questions on high-stakes tests: application of a revised index for detecting nonfunctional distractors. <i>Advances in Health Sciences Education</i> , 2019, 24, 141-150.	3.3	22
7	The Use of Multivariate Generalizability Theory to Evaluate the Quality of Subscores. <i>Applied Psychological Measurement</i> , 2018, 42, 595-612.	1.0	6
8	Crowdsourcing for assessment items to support adaptive learning. <i>Medical Teacher</i> , 2018, 40, 838-841.	1.8	17
9	Investigating the Performance of Second Language Medical Students on Lengthy Clinical Vignettes. <i>Evaluation and the Health Professions</i> , 2017, 40, 151-158.	1.9	0
10	Repeat Testing Effects on Credentialing Exams: Are Repeaters Misinformed or Uninformed?. <i>Educational Measurement: Issues and Practice</i> , 2015, 34, 34-39.	1.4	19
11	Nominal Weights Mean Equating. <i>Educational and Psychological Measurement</i> , 2012, 72, 608-628.	2.4	25
12	Modeling the Psychometric Properties of Complex Performance Assessment Tasks Using Confirmatory Factor Analysis: A Multistage Model for Calibrating Tasks. <i>Applied Measurement in Education</i> , 2012, 25, 79-95.	1.1	2
13	Psychometric Equivalence of Ratings for Repeat Examinees on a Performance Assessment for Physician Licensure. <i>Journal of Educational Measurement</i> , 2012, 49, 339-361.	1.2	4
14	Measurement precision for repeat examinees on a standardized patient examination. <i>Advances in Health Sciences Education</i> , 2012, 17, 325-337.	3.3	4
15	Evaluating Construct Equivalence and Criterion-Related Validity for Repeat Examinees on a Standardized Patient Examination. <i>Academic Medicine</i> , 2011, 86, 1253-1259.	1.6	7
16	What New Residents Do During Their Initial Months of Training. <i>Academic Medicine</i> , 2011, 86, S59-S62.	1.6	61
17	The impact of statistical adjustment on conditional standard errors of measurement in the assessment of physician communication skills. <i>Advances in Health Sciences Education</i> , 2010, 15, 587-600.	3.3	4
18	The Second Time Around: Accounting for Retest Effects on Oral Examinations. <i>Evaluation and the Health Professions</i> , 2010, 33, 386-403.	1.9	6

#	ARTICLE	IF	CITATIONS
19	Assessing Performance: Designing, Scoring, and Validating Performance Tasks by Johnson, R. L., Penny, J. A., & Gordon, B.. Journal of Educational Measurement, 2009, 46, 474-477.	1.2	1
20	Measurement Precision of Spoken English Proficiency Scores on the USMLE Step 2 Clinical Skills Examination. Academic Medicine, 2009, 84, S83-S85.	1.6	7