Mark R Raymond

List of Publications by Year
in descending order

		1307594	1058476
20 papers	**222** citations	**7** h-index	**14** g-index
20 all docs	**20** docs citations	**20** times ranked	**200** citing authors

#	Article	IF	Citations
1	What New Residents Do During Their Initial Months of Training. Academic Medicine, 2011, 86, S59-S62.	1.6	61
2	Nominal Weights Mean Equating. Educational and Psychological Measurement, 2012, 72, 608-628.	2.4	25
3	A practical guide to test blueprinting. Medical Teacher, 2019, 41, 854-861.	1.8	24
4	The optimal number of options for multiple-choice questions on high-stakes tests: application of a revised index for detecting nonfunctional distractors. Advances in Health Sciences Education, 2019, 24, 141-150.	3.3	22
5	Repeat Testing Effects on Credentialing Exams: Are Repeaters Misinformed or Uninformed?. Educational Measurement: Issues and Practice, 2015, 34, 34-39.	1.4	19
6	Crowdsourcing for assessment items to support adaptive learning. Medical Teacher, 2018, 40, 838-841.	1.8	17
7	Using a linear mixed-effect model framework to estimate multivariate generalizability theory parameters in R. Behavior Research Methods, 2020, 52, 2383-2393.	4.0	9
8	Measurement Precision of Spoken English Proficiency Scores on the USMLE Step 2 Clinical Skills Examination. Academic Medicine, 2009, 84, S83-S85.	1.6	7
9	Evaluating Construct Equivalence and Criterion-Related Validity for Repeat Examinees on a Standardized Patient Examination. Academic Medicine, 2011, 86, 1253-1259.	1.6	7
10	The Second Time Around: Accounting for Retest Effects on Oral Examinations. Evaluation and the Health Professions, 2010, 33, 386-403.	1.9	6
11	The Use of Multivariate Generalizability Theory to Evaluate the Quality of Subscores. Applied Psychological Measurement, 2018, 42, 595-612.	1.0	6
12	The impact of statistical adjustment on conditional standard errors of measurement in the assessment of physician communication skills. Advances in Health Sciences Education, 2010, 15, 587-600.	3.3	4
13	Psychometric Equivalence of Ratings for Repeat Examinees on a Performance Assessment for Physician Licensure. Journal of Educational Measurement, 2012, 49, 339-361.	1.2	4
14	Measurement precision for repeat examinees on a standardized patient examination. Advances in Health Sciences Education, 2012, 17, 325-337.	3.3	4
15	A Monte Carlo Study of Confidence Interval Methods for Generalizability Coefficient. Educational and Psychological Measurement, 2022, 82, 705-718.	2.4	3
16	Modeling the Psychometric Properties of Complex Performance Assessment Tasks Using Confirmatory Factor Analysis: A Multistage Model for Calibrating Tasks. Applied Measurement in Education, 2012, 25, 79-95.	1.1	2
17	Assessing Performance: Designing, Scoring, and Validating Performance Tasksâ€Â,by Johnson, R. L., Penny, J. A., & Gordon, B.. Journal of Educational Measurement, 2009, 46, 474-477.	1.2	1
18	Indices of Subscore Utility for Individuals and Subgroups Based on Multivariate Generalizability Theory. Educational and Psychological Measurement, 2020, 80, 67-90.	2.4	1

#	Article	IF	Citations
19	Investigating the Performance of Second Language Medical Students on Lengthy Clinical Vignettes. Evaluation and the Health Professions, 2017, 40, 151-158.	1.9	0
20	Shade Tree Psychometrics: Tools and Strategies for Linking under Suboptimal Conditions (Commentary). Applied Measurement in Education, 2020, 33, 67-72.	1.1	0