

# Sedat GÃœmÃœÅ

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7397641/publications.pdf>

Version: 2024-02-01

39  
papers

1,150  
citations

566801

15  
h-index

500791

28  
g-index

40  
all docs

40  
docs citations

40  
times ranked

493  
citing authors

#	ARTICLE	IF	CITATIONS
1	A systematic review of studies on leadership models in educational research from 1980 to 2014. <i>Educational Management Administration and Leadership</i> , 2018, 46, 25-48.	2.2	238
2	The Effect of Instructional Leadership and Distributed Leadership on Teacher Self-efficacy and Job Satisfaction: Mediating Roles of Supportive School Culture and Teacher Collaboration. <i>Educational Management Administration and Leadership</i> , 2021, 49, 430-453.	2.2	142
3	'Are principals instructional leaders yet?' A science map of the knowledge base on instructional leadership, 1940â€“2018. <i>Scientometrics</i> , 2020, 122, 1629-1650.	1.6	88
4	Multilevel analysis of teacher work attitudes. <i>International Journal of Educational Management</i> , 2013, 27, 700-719.	0.9	75
5	A Review of Research on International Student Mobility: Science Mapping the Existing Knowledge Base. <i>Journal of Studies in International Education</i> , 2020, 24, 495-517.	1.9	46
6	Science mapping research on educational leadership and management in Turkey: a bibliometric review of international publications. <i>School Leadership and Management</i> , 2020, 40, 23-44.	1.0	45
7	Rapid Expansion of Higher Education in Turkey: The Challenges of Recently Established Public Universities (2006â€“2013). <i>Higher Education Policy</i> , 2016, 29, 21-39.	1.3	41
8	The Evolution of Leadership Research in Higher Education for Two Decades (1995-2014): A Bibliometric and Content Analysis. <i>International Journal of Leadership in Education</i> , 2020, 23, 259-273.	1.4	40
9	Does school leadership matter for teachersâ€™ classroom practice? The influence of instructional leadership and distributed leadership on instructional quality. <i>School Effectiveness and School Improvement</i> , 2021, 32, 387-412.	1.4	37
10	The effects of distributed leadership on teacher professional learning: mediating roles of teacher trust in principal and teacher motivation. <i>Educational Studies</i> , 2022, 48, 602-624.	1.4	35
11	Review of international research on school leadership for social justice, equity and diversity. <i>Journal of Educational Administration and History</i> , 2021, 53, 81-99.	1.4	31
12	Agreement of self-other perceptions matters: Analyzing the effectiveness of principal leadership through multi-source assessment. <i>Australian Journal of Education</i> , 2015, 59, 225-246.	0.9	29
13	Instructional Leadership in Turkish Primary Schools. <i>Educational Management Administration and Leadership</i> , 2013, 41, 289-302.	2.2	28
14	A systematic review of educational leadership and management research in Turkey. <i>Journal of Educational Administration</i> , 2019, 57, 731-747.	0.8	26
15	Collective teacher innovativeness in 48 countries: Effects of teacher autonomy, collaborative culture, and professional learning. <i>Teaching and Teacher Education</i> , 2021, 106, 103463.	1.6	24
16	Principals supporting teacher leadership: The effects of learningâ€“centred leadership on teacher leadership practices with the mediating role of teacher agency. <i>European Journal of Education</i> , 2020, 55, 200-216.	1.7	23
17	Current conditions and issues at Temporary Education Centres (TECs) for Syrian child refugees in Turkey. <i>Multicultural Education Review</i> , 2020, 12, 53-78.	0.4	20
18	What do we know about novice school principals? A systematic review of existing international literature. <i>Educational Management Administration and Leadership</i> , 2021, 49, 54-75.	2.2	18

#	ARTICLE	IF	CITATIONS
19	The Effect of Learning-Centred Leadership and Teacher Trust on Teacher Professional Learning: Evidence from a Centralised Education System. <i>Professional Development in Education</i> , 2023, 49, 925-937.	1.7	15
20	Policy, practice, and reality: exploring a nation-wide technology implementation in Turkish schools. <i>Technology, Pedagogy and Education</i> , 2015, 24, 477-491.	3.3	14
21	Factors affecting school participation in Turkey: an analysis of regional differences. <i>Compare</i> , 2016, 46, 929-951.	1.5	14
22	The effects of community factors on school participation in Turkey: A multilevel analysis. <i>International Review of Education</i> , 2014, 60, 79-98.	1.2	13
23	Instructional leadership in a centralized and competitive educational system: a qualitative meta-synthesis of research from Turkey. <i>Journal of Educational Administration</i> , 2021, 59, 702-720.	0.8	12
24	Women's empowerment in the period of the rapid expansion of higher education in Turkey: developments and paradoxes of gender equality in the labour market. <i>Higher Education</i> , 2021, 81, 31-50.	2.8	11
25	School leadership and achievement gaps based on socioeconomic status: a search for socially just instructional leadership. <i>Journal of Educational Administration</i> , 2022, 60, 419-438.	0.8	10
26	The Effects Of Teacher- And School-Level Factors On Teachers Participation In Professional Development Activities: The Role Of Principal Leadership. <i>Journal of International Education Research</i> , 2013, 9, 371-380.	0.4	8
27	The Future of Higher Education: The Effects of Covid-19 on Teaching, Research and Internationalization. <i>Yükseköğretim Dergisi</i> , 2021, 10, 249-259.	0.0	7
28	Educational leadership and policy studies in refugee education: a systematic review of existing research. <i>Educational Review</i> , 0, , 1-25.	2.2	7
29	Investigating the Relationship between the Quality of Education and Level of Educational Attainment in Turkish Provinces. <i>International Journal of Educational Reform</i> , 2012, 21, 62-72.	0.4	6
30	Chapter 15: International Student Recruitment Efforts of Turkish Universities: Rationales and Strategies. <i>International Perspectives on Education and Society</i> , 2018, , 231-255.	0.4	6
31	The relationship between professional development and school principals' leadership practices: the mediating role of self-efficacy. <i>International Journal of Educational Management</i> , 2020, 34, 1155-1170.	0.9	6
32	Examining Department Chairs' Needs in Performing Academic Leadership in Turkish Universities. <i>Eğitim Ve Bilim</i> , 2016, 41, .	0.1	5
33	Finding the missing link: Do principal qualifications make a difference in student achievement?. <i>Educational Management Administration and Leadership</i> , 2024, 52, 28-51.	2.2	5
34	State Level Higher Education Boards in the USA and Reform Suggestions for Turkey: Governance, Quality Assurance, and Finance. <i>Eğitim Ve Bilim</i> , 2018, 43, .	0.1	4
35	The intersection of social justice and leadership in education: what matters in multicultural contexts?. <i>Multicultural Education Review</i> , 2020, 12, 233-234.	0.4	2
36	Socioeconomic achievement gaps and the role of school leadership: Addressing within- and between-school inequality in student achievement. <i>International Journal of Educational Research</i> , 2022, 112, 101951.	1.2	2

#	ARTICLE	IF	CITATIONS
37	Institutional Management in Higher Education: Management Process of the Academic Units and Problems Encountered. YÄ¼ksekÄŒÄŒretim Dergisi, 2020, 10, 73-84.	0.0	1
38	ÄŒÄŒrenme Merkezli Liderlik. , 2020, , 547-556.		1
39	Recent Science and Technology Policies in Turkey: The Shifting Role and Profile of the National Higher Education System. The Changing Academy, 2021, , 165-181.	0.6	0