Ly Thi Tran

List of Publications by Year
in descending order

90 papers	1,767 citations	279487 23 h-index	344852 36 g-index
95 all docs	95 docs citations	95 times ranked	793 citing authors

#	Article	IF	Citations
1	Mobility as 'becoming': a Bourdieuian analysis of the factors shaping international student mobility. British Journal of Sociology of Education, 2016, 37, 1268-1289.	1.1	152
2	'Agency in mobility': towards a conceptualisation of international student agency in transnational mobility. Educational Review, 2018, 70, 167-187.	2.2	108
3	Committed, face-value, hybrid or mutual adaptation? The experiences of international students in Australian higher education. Educational Review, 2011, 63, 79-94.	2.2	85
4	International students in transnational mobility: intercultural connectedness with domestic and international peers, institutions and the wider community. Compare, 2016, 46, 560-581.	1.5	69
5	Internationalisation of Vocational Education and Training. Journal of Studies in International Education, 2013, 17, 492-507.	1.9	54
6	Understanding the symbolic capital of intercultural interactions: a case study of international students in Australia. International Studies in Sociology of Education, 2015, 25, 204-224.	1.1	53
7	Precarity, fear and hope: reflecting and imagining in higher education during a global pandemic. Higher Education Research and Development, 2020, 39, 1309-1312.	1.9	53
8	Inequalities and Agencies in Workplace Learning Experiences: International Student Perspectives. Vocations and Learning, 2017, 10, 141-156.	0.9	52
9	International Students in Australia: Read ten thousand volumes of books and walk ten thousand miles. Asia Pacific Journal of Education, 2007, 27, 157-169.	1.2	51
10	Re-imagining teachers' identity and professionalism under the condition of international education. Teachers and Teaching: Theory and Practice, 2015, 21, 958-973.	0.9	50
11	Looking inward or outward? Vietnam higher education at the superhighway of globalization: culture, values and changes. Journal of Asian Public Policy, 2018, 11, 28-45.	2.2	50
12	'I'm not like that, why treat me the same way?' The impact of stereotyping international students on their learning, employability and connectedness with the workplace. Australian Educational Researcher, 2016, 43, 203-220.	1.6	46
13	Being and becoming an intercultural doctoral student: reflective autobiographical narratives. Reflective Practice, 2015, 16, 435-448.	0.7	43
14	grandparents as educators and carers in China. Journal of Early Childhood Research, 2009, 7, 46-57.	0.9	37
15	Higher Education in Vietnam. , 2014, , .		37
16	Students' intercultural development through language learning in Vietnamese tertiary education: a case study on the use of film as an innovative approach. Language and Intercultural Communication, 2014, 14, 207-225.	0.8	35
17	'Get Foot in the Door': International Students' Perceptions of Work Integrated Learning. British Journal of Educational Studies, 2016, 64, 337-355.	0.9	35
18	Post-study work for international graduates in Australia: opportunity to enhance employability, get a return on investment or secure migration?. Globalisation, Societies and Education, 2020, 18, 495-510.	1.9	32

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19	Competency-based training, global skills mobility and the teaching of international students in vocational education and training. Journal of Vocational Education and Training, 2013, 65, 143-157.	0.9	31
20	Unpacking academic requirements: international students in Management and Education disciplines. Higher Education Research and Development, 2008, 27, 245-256.	1.9	30
21	Integration of Work Experience and Learning for International Students: From Harmony to Inequality. Journal of Studies in International Education, 2017, 21, 261-277.	1.9	29
22	Internationalisation of Higher Education in Vietnam Through English Medium Instruction (EMI): Practices, Tensions and Implications for Local Language Policies. Multilingual Education Yearbook, 2018, , 91-106.	0.3	29
23	Beyond the â€˜normalâ€™ to the â€˜new possiblesâ€™: Australian studentsâ€™ experiences in Asia and their roles in making connections with the region via the New Colombo Plan. Higher Education Quarterly, 2018, 72, 194-207.	1.8	28
24	Hybridity in Vietnamese universities: an analysis of the interactions between Vietnamese traditions and foreign influences. Studies in Higher Education, 2017, 42, 1899-1916.	2.9	26
25	Internationalisation of Vietnamese Higher Education: An Overview. Higher Education Dynamics, 2018, , 1-16.	0.1	26
26	Teaching and Engaging International Students. Journal of International Students, 2020, 10, xii-xvii.	0.4	25
27	The â€˜Advanced Programmesâ€™ in Vietnam: Internationalising the Curriculum or Importing the â€˜Best Curriculumâ€™ of the West?. Higher Education Dynamics, 2018, , 55-75.	0.1	24
28	â€œYou are not as localised as I needâ€: employability of Chinese returning graduates. Higher Education, Skills and Work-based Learning, 2021, 11, 949-965.	0.9	23
29	Making visible â€˜hiddenâ€™ intentions and potential choices: international students in intercultural communication. Language and Intercultural Communication, 2009, 9, 271-284.	0.8	20
30	Embracing prior professional experience in meaning making: views from international students and academics. Educational Review, 2010, 62, 157-173.	2.2	19
31	Student Mobility, Connectedness and Identity. Cultural Studies and Transdisciplinarity in Education, 2017, , 1-11.	0.2	19
32	â€˜Responsibility in mobilityâ€™: international students and social responsibility. Globalisation, Societies and Education, 2017, 15, 561-575.	1.9	17
33	Vietnamese Government Policies and Practices in Internationalisation of Higher Education. Higher Education Dynamics, 2018, , 19-42.	0.1	17
34	Internationalization, Student Engagement, and Global Graduates: A Comparative Study of Vietnamese and Australian Studentsâ€™ Experience. Journal of Studies in International Education, 2019, 23, 171-189.	1.9	16
35	Leadership in international education: leadersâ€™ professional development needs and tensions. Higher Education, 2020, 80, 479-495.	2.8	16
36	Pathway from vocational education and associate degree to higher education: Chinese international students in Australia. Asia Pacific Journal of Education, 2015, 35, 274-289.	1.2	15

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37	Mediating transnational spaces: international students and intercultural responsibility. Intercultural Education, 2017, 28, 283-303.	0.4	15
38	â€˜I changed my strategy and looked for jobs on Gumtreeâ€™: the ecological circumstances and international graduatesâ€™ agency and strategies to navigate the Australian labour market. Compare, 2020, , 1-19.	1.5	15
39	â€˜I am really expecting people to judge me by my skillsâ€™: ethnicity and identity of international students. Journal of Vocational Education and Training, 2017, 69, 390-404.	0.9	14
40	Ubuntu in adult vocational education: Theoretical discussion and implications for teaching international students. International Review of Education, 2019, 65, 557-578.	1.2	13
41	"It is not O.K to think that you are good just because you have graduated from overseas": Agency and contextual factors affecting Vietnamese returning graduates. International Migration, 2022, 60, 43-59.	0.8	13
42	International graduate returneesâ€™ accumulation of capitals and (re)positioning in the home labour market in Vietnam: the explorer, the advancer or the adventurer?. Journal of Education and Work, 2021, 34, 544-557.	0.8	12
43	Work-Integrated Learning for Enhancing Graduate Employability: Moving from the Periphery to the Centre of the Curriculum. Education in the Asia-Pacific Region, 2019, , 113-132.	0.2	12
44	Mediating teacher professional identity: The emergence of humanness and ethical identity. International Journal of Training Research, 2013, 11, 199-212.	0.7	11
45	â€˜Let go of out-of-date values holding us backâ€™: Foreign influences on teaching-learning, research and community engagement in Vietnamese universities. Cambridge Journal of Education, 2020, 50, 281-301.	1.6	11
46	A Qualitative Investigation Into Chinese International Doctoral Studentsâ€™ Navigation of a Disrupted Study Trajectory During COVID-19. Journal of Studies in International Education, 2022, 26, 553-571.	1.9	11
47	From â€˜Somebodyâ€™ to â€˜Nobodyâ€™: International Doctoral Studentsâ€™ Perspectives of Homeâ€“Host Connectedness. Cultural Studies and Transdisciplinarity in Education, 2017, , 75-91.	0.2	11
48	How Australian general practitioners engage in discussions about alcohol with their patients: a cross-sectional study. BMJ Open, 2016, 6, e013921.	0.8	10
49	Building experience, opportunities, and the resume: motivations of students participating in learning-abroad programmes through the New Colombo Plan. Higher Education Research and Development, 2021, 40, 416-430.	1.9	9
50	â€˜There's a much bigger world of science than just Australia': Australian studentsâ€™ development of disciplinary knowledge, transferable skills and attributes through a New Colombo Plan short-term mobility program to Japan. International Journal of Science Education, 2021, 43, 888-905.	1.0	9
51	Internationalization in VET: An Overview. Technical and Vocational Education and Training, 2017, , 1-15.	0.3	8
52	Public Diplomacy and Social Impact of Australian Student Mobility to the Indo-Pacific: Host Countriesâ€™ Perspectives on Hosting New Colombo Plan Students. Journal of Studies in International Education, 2021, 25, 425-442.	1.9	7
53	International students in the first years of senior secondary schooling in Australia: Longing for belonging. International Journal of Educational Development, 2021, 81, 102347.	1.4	7
54	Teacher Professional Development Under the Impact of Internationalization in VET. Technical and Vocational Education and Training, 2017, , 77-94.	0.3	7

#	ARTICLE	IF	CITATIONS
55	Teacher interactive and reflexive positionings in accommodating international students: implications for teacher professional development. Professional Development in Education, 2019, 45, 539-550.	1.7	6
56	'Employability in context': The importance of considering contextual factors in reimagining employability through Australian student mobility to the Indo‐Pacific region. Higher Education Quarterly, 2021, 75, 591-607.	1.8	6
57	"Induction and off you go" professional development for teachers in transnational education. Oxford Review of Education, 2021, 47, 529-547.	1.4	6
58	A transcultural dance: Enriching work-based learning facilitation. , 2016, , 227-246.		5
59	Learning to be an international work-based learner. , 2015, , 205-226.		5
60	International Student (Dis)Connectedness and Identities: Why These Matter and the Way Forward. Cultural Studies and Transdisciplinarity in Education, 2017, , 283-290.	0.2	5
61	Internationalisation of the curriculum in Vietnamese higher education: mediating between 'Western' and local imaginaries. Compare, 2023, 53, 1080-1097.	1.5	5
62	International Students: (Non)citizenship, Rights, Discrimination, and Belonging. , 2020, , 599-617.		5
63	From imagined community to imagined social space: The case of three international students. Transitions: Journal of Transient Migration, 2021, 5, 123-143.	0.1	5
64	Internationalisation of Vietnamese Higher Education: Possibilities, Challenges and Implications. Higher Education Dynamics, 2018, , 253-257.	0.1	4
65	Language and learning advisors as a valuable but under-recognised workforce in higher education: a Bourdieuian analysis of their professional development in international education. Teaching in Higher Education, 2019, 24, 755-771.	1.7	4
66	Youth agency in public diplomacy: Australian youth participation in outbound mobility and connection building between Australia and the Indo-Pacific region. International Studies in Sociology of Education, 0, , 1-25.	1.1	4
67	Professional Development for Teachers Working with International Students. Vocations and Learning, 2018, 11, 345-364.	0.9	3
68	Appropriation of foreign approaches for sustainable development and transformational changes in Vietnamese vocational education. Higher Education, Skills and Work-based Learning, 2018, 8, 527-543.	0.9	3
69	The nature of teacher professional development in Australian international vocational education. Journal of Further and Higher Education, 2021, 45, 16-29.	1.4	3
70	Academic literacies of international students in New Zealand library environments. Transitions: Journal of Transient Migration, 2020, 4, 169-182.	0.1	3
71	Affinity spaces and the situatedness of intercultural relations between international and domestic students in two Australian schools. Educational Review, 2024, 76, 242-258.	2.2	3
72	Post-Graduation Work Visas and Loopholes: Insights into Support Provision for International Graduates from the Perspectives of Migration Agents, Universities, and International Graduates. Evaluation Review, 0, , 0193841X2210982.	0.4	3

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73	Examining space, silence, and agency in language socialization of an international student in the <scp>EAP</scp> and mainstream courses. TESOL Quarterly, 2023, 57, 480-510.	1.5	3
74	Visualizing the Reality of Educational Research Participants Using an Amalgamation of Grounded and Positioning Theories. Higher Education for the Future, 2019, 6, 141-157.	10.2	2
75	VET Teachersâ€™ Formal Professional Learning Practices. , 2018, , 77-100.		2
76	VET Teachersâ€™ Perceptions of Their Professional Roles and Responsibilities in International Education. , 2018, , 29-50.		2
77	Impacts of Global Forces and Local Demands on Vietnamese Higher Education. Education in the Asia-Pacific Region, 2019, , 1-14.	0.2	2
78	Rite of passage into the teaching profession? Australian pre-service teachersâ€™ professional learning in the Indo-Pacific through the New Colombo Plan. Teachers and Teaching: Theory and Practice, 2021, 27, 542-557.	0.9	1
79	Teachersâ€™ Negotiation of Professional Identities in the â€˜Contact Zoneâ€™. , 2014, , 43-61.		1
80	International Students: (Non)citizenship, Rights, Discrimination, and Belonging. , 2019, , 1-19.		1
81	Chapter 4 Turning the Spotlight to International Studentsâ€™ Internal Negotiations: Critical Thinking in Academic Writing. Studies in Writing, 0, , 59-74.	0.1	1
82	The international student experience in New Zealand: Connecting research and practice. Transitions: Journal of Transient Migration, 2020, 4, 127-136.	0.1	1
83	The consumer rights of international students in the Australian vocational education and training sector. Journal of Vocational Education and Training, 2020, 72, 71-87.	0.9	0
84	International Student Connectedness with Local Teachers and Peers: Insights from Teachers. Cultural Studies and Transdisciplinarity in Education, 2017, , 41-60.	0.2	0
85	Overview of Teacher Professional Learning in Internationalization of Vocational Education and Training. , 2018, , 1-27.		0
86	Teachersâ€™ Informal Learning in the Internationalization of VET. , 2018, , 101-120.		0
87	VET Teachersâ€™ Professional Learning Needs in Relation to Internationalization. , 2018, , 51-75.		0
88	Teachersâ€™ Recommendations for Professional Learning. , 2018, , 121-133.		0
89	â€œBuilding the business modelâ€•or â€œBroadening our international perspectivesâ€? Staff positioning on the values of hosting international students in the Australian school sector. International Journal of Educational Research, 2022, 114, 101975.	1.2	0
90	Knowing, acting and becoming: Australian studentsâ€™ curriculum-specific learning through a New Colombo Plan short-term mobility program to Japan. Educational Review, 0, , 1-18.	2.2	0