

Robin Holding Kay

List of Publications by Year in descending order

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81
papers

2,145
citations

331670

21
h-index

254184

43
g-index

82
all docs

82
docs citations

82
times ranked

1536
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining Online Course Evaluations and the Quality of Student Feedback. Journal of Educational Informatics, 2022, 3, 21-31.	0.1	3
2	Exploring Instructor Perceptions of Using Video-Based Feedback. Journal of Educational Informatics, 2022, 3, 3-20.	0.1	0
3	EXPLORING THE QUALITIES OF VIDEO FEEDBACK ARTEFACTS IN HIGHER EDUCATION: A REVIEW OF THE LITERATURE. INTED Proceedings, 2021, , .	0.0	0
4	EXAMINING PRACTICAL ISSUES ASSOCIATED WITH THE USE OF WEARABLE TECHNOLOGY IN K-12 CLASSROOMS: A REVIEW OF THE LITERATURE. INTED Proceedings, 2021, , .	0.0	0
5	Supporting at-Risk University Business Mathematics Students: Shifting the Focus to Pedagogy. International Electronic Journal of Mathematics Education, 2021, 16, em0635.	0.7	2
6	Exploring cliniciansâ€™ experiences and perceptions of end-user roles in knowledge development: a qualitative study. BMC Health Services Research, 2021, 21, 926.	2.2	4
7	Using technology-based educational interventions to improve knowledge about clinical practice guidelines:. Journal of Chiropractic Education, 2021, 35, 149-157.	0.6	4
8	The development and evaluation of an online educational tool for the evidence-based management of neck pain by chiropractic teaching faculty. Journal of Chiropractic Education, 2021, 35, 95-105.	0.6	0
9	EXAMINING THE ROLE OF EMOTIONS IN LEARNING WITH TECHNOLOGY. , 2021, , .		0
10	INVESTIGATING THE EFFECTIVENESS OF SYNCHRONOUS LEARNING IN HIGHER EDUCATION. , 2021, , .		0
11	EXPLORING STUDENT PERCEPTIONS OF VIDEO FEEDBACK: A REVIEW OF THE LITERATURE. , 2020, , .		2
12	Analyzing the use of mathematics apps in elementary school classrooms. Contemporary Educational Researches Journal, 2020, 10, 68-78.	0.1	1
13	A SYSTEMATIC REVIEW OF THE LITERATURE ON VIDEO FEEDBACK USED IN HIGHER EDUCATION. EDULEARN Proceedings, 2020, , .	0.0	1
14	EXAMINING BENEFITS AND CHALLENGES OF USING WEARABLE TECHNOLOGIES FOR K-12 STUDENTS: A REVIEW OF THE LITERATURE. , 2020, , .		2
15	A comparison of lecture-based, active, and flipped classroom teaching approaches in higher education. Journal of Computing in Higher Education, 2019, 31, 449-471.	6.1	49
16	A FLIPPED CLASSROOM APPROACH TO SUPPORTING AT-RISK UNIVERSITY MATHEMATICS STUDENTS: SHIFTING THE FOCUS TO PEDAGOGY. , 2019, , .		3
17	DESIGNING VIDEO PODCASTS TO SUPPORT AT-RISK UNIVERSITY MATHEMATICS STUDENTS. , 2019, , .		1
18	COMPARING THE USE OF WRITTEN AND VIDEO FEEDBACK IN PRE-SERVICE TEACHER EDUCATION: A CASE STUDY. EDULEARN Proceedings, 2019, , .	0.0	0

#	ARTICLE	IF	CITATIONS
19	EVALUATING THE LEARNING, DESIGN AND ENGAGEMENT VALUE OF MOBILE APPLICATIONS: THE MOBILE APP EVALUATION SCALE. , 2019, , .		1
20	Student Attitudes Toward Blended Learning in Adult Literacy and Basic Skills College Programs Attitudes des Étudiants envers l'apprentissage mixte dans les programmes collégiaux de formation de base et alphabétisation pour adultes. Canadian Journal of Learning and Technology, 2018, 44, .	0.6	0
21	Comparing types of mathematics apps used in primary school classrooms: an exploratory analysis. Journal of Computers in Education, 2018, 5, 349-371.	8.3	9
22	CREATING A FRAMEWORK FOR SELECTING AND EVALUATING EDUCATIONAL APPS. INTED Proceedings, 2018, , .	0.0	6
23	EXPLORING BEST PEDAGOGICAL PRACTICES FOR VIRTUAL CLASSROOMS. , 2018, , .		0
24	Assessing the Impact of a Virtual Lab in an Allied Health Program. Journal of Allied Health, 2018, 47, 45-50.	0.2	7
25	Exploring Factors That Influence Technology-Based Distractions in Bring Your Own Device Classrooms. Journal of Educational Computing Research, 2017, 55, 974-995.	5.5	31
26	Understanding School Board Leaders Use of Online Resources to Inform Decision-Making Examen de l'usage des ressources en ligne par les dirigeants des conseils scolaires pour guider les prises de décisions. Canadian Journal of Learning and Technology, 2017, 43, .	0.6	0
27	Assessing laptop use in higher education: The Laptop Use Scale. Journal of Computing in Higher Education, 2016, 28, 18-44.	6.1	4
28	Developing a Framework for Creating Effective Instructional Video Podcasts. International Journal of Emerging Technologies in Learning, 2014, 9, 22.	1.3	30
29	Investigating the Benefits and Challenges of Using Laptop Computers in Higher Education Classrooms / Étude sur les avantages et les défis associés à l'utilisation d'ordinateurs portables dans les salles de classe d'enseignement supérieur. Canadian Journal of Learning and Technology, 2014, 40, .	0.6	3
30	Exploring the use of web-based learning tools in secondary school classrooms. Interactive Learning Environments, 2014, 22, 67-83.	6.4	12
31	Exploring Applications for Using Video Podcasts in Online Learning. International Journal of Online Pedagogy and Course Design, 2014, 4, 64-77.	0.4	1
32	Examining Factors That Influence the Effectiveness of Learning Objects in Mathematics Classrooms. Canadian Journal of Science, Mathematics and Technology Education, 2012, 12, 350-366.	1.0	11
33	Evaluating the use of problem-based video podcasts to teach mathematics in higher education. Computers and Education, 2012, 59, 619-627.	8.3	138
34	Examining the Use of Worked Example Video Podcasts in Middle School Mathematics Classrooms: A Formative Analysis / Étude sur l'utilisation de podcasts d'exemples pratiques dans des classes de mathématiques à l'école secondaire de premier cycle. Canadian Journal of Learning and Technology, 2012, 38, .	0.6	7
35	Exploring the use of video podcasts in education: A comprehensive review of the literature. Computers in Human Behavior, 2012, 28, 820-831.	8.5	341
36	Evaluating learning, design, and engagement in web-based learning tools (WBLTs): The WBLT Evaluation Scale. Computers in Human Behavior, 2011, 27, 1849-1856.	8.5	37

#	ARTICLE	IF	CITATIONS
37	Gender Differences in the use of Laptops in Higher Education: A Formative Analysis. <i>Journal of Educational Computing Research</i> , 2011, 44, 361-380.	5.5	29
38	Assessing laptop use in higher education classrooms: The Laptop Effectiveness Scale (LES). <i>Australasian Journal of Educational Technology</i> , 2010, 26, .	3.5	31
39	Exploring the Use of Audience Response Systems in Secondary School Science Classrooms. <i>Journal of Science Education and Technology</i> , 2009, 18, 382-392.	3.9	31
40	Assessing learning, quality and engagement in learning objects: the Learning Object Evaluation Scale for Students (LOES-S). <i>Educational Technology Research and Development</i> , 2009, 57, 147-168.	2.8	78
41	Examining gender differences in attitudes toward interactive classroom communications systems (ICCS). <i>Computers and Education</i> , 2009, 52, 730-740.	8.3	50
42	Examining the benefits and challenges of using audience response systems: A review of the literature. <i>Computers and Education</i> , 2009, 53, 819-827.	8.3	485
43	A strategic assessment of audience response systems used in higher education. <i>Australasian Journal of Educational Technology</i> , 2009, 25, .	3.5	56
44	Understanding Factors that Influence the Effectiveness of Learning Objects in Secondary School Classrooms. , 2009, , 419-435.		2
45	A Formative Analysis of Interactive Classroom Communication Systems Used in Secondary School Classrooms. , 2009, , 720-742.		3
46	Exploring Individual Differences in Attitudes toward Audience Response Systems. <i>Canadian Journal of Learning and Technology</i> , 2009, 35, .	0.6	2
47	An examination of the impact of learning objects in secondary school. <i>Journal of Computer Assisted Learning</i> , 2008, 24, 447-461.	5.1	18
48	Assessing emotions related to learning new software: The computer emotion scale. <i>Computers in Human Behavior</i> , 2008, 24, 1605-1623.	8.5	67
49	Exploring the relationship between emotions and the acquisition of computer knowledge. <i>Computers and Education</i> , 2008, 50, 1269-1283.	8.3	51
50	A formative analysis of individual differences in the effectiveness of learning objects in secondary school. <i>Computers and Education</i> , 2008, 51, 1304-1320.	8.3	25
51	A multi-component model for assessing learning objects: The learning object evaluation metric (LOEM). <i>Australasian Journal of Educational Technology</i> , 2008, 24, .	3.5	42
52	The Impact of Preservice Teachers' Emotions on Computer Use: A Formative Analysis. <i>Journal of Educational Computing Research</i> , 2007, 36, 455-479.	5.5	13
53	A Systematic Evaluation of Learning Objects for Secondary School Students. <i>Journal of Educational Technology Systems</i> , 2007, 35, 411-448.	5.8	20
54	The role of errors in learning computer software. <i>Computers and Education</i> , 2007, 49, 441-459.	8.3	8

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55	Evaluating the learning in learning objects. <i>Open Learning</i> , 2007, 22, 5-28.	4.0	50
56	A formative analysis of how preservice teachers learn to use technology. <i>Journal of Computer Assisted Learning</i> , 2007, 23, 366-383.	5.1	28
57	Learning performance and computer software: an exploration of knowledge transfer. <i>Computers in Human Behavior</i> , 2007, 23, 333-352.	8.5	5
58	Developing a comprehensive metric for assessing discussion board effectiveness. <i>British Journal of Educational Technology</i> , 2006, 37, 761-783.	6.3	52
59	Addressing Gender Differences in Computer Ability, Attitudes and Use: The Laptop Effect. <i>Journal of Educational Computing Research</i> , 2006, 34, 187-211.	5.5	59
60	Using asynchronous online discussion to learn introductory programming: An exploratory analysis. <i>Canadian Journal of Learning and Technology</i> , 2006, 32, .	0.6	4
61	An Analysis of Methods Used to Examine Gender Differences in Computer-Related Behavior. <i>Journal of Educational Computing Research</i> , 1992, 8, 277-290.	5.5	55
62	Unstructured vs. Structured Use of Laptops in Higher Education. <i>Journal of Information Technology Education: Innovations in Practice</i> , 0, 10, 033-042.	0.0	14
63	Exploring the Influence of Context on Attitudes toward Web-Based Learning Tools (WBLTs) and Learning Performance. <i>Interdisciplinary Journal of E-Skills and Lifelong Learning</i> , 0, 7, 125-142.	0.0	6
64	Examining the Effectiveness of Web-Based Learning Tools in Middle and Secondary School Science Classrooms. <i>Interdisciplinary Journal of E-Skills and Lifelong Learning</i> , 0, 7, 359-374.	0.0	9
65	Investigating the Use of Learning Objects for Secondary School Mathematics. <i>Interdisciplinary Journal of E-Skills and Lifelong Learning</i> , 0, 4, 269-289.	0.0	11
66	Developing Learning Objects for Secondary School Students: A Multi-Component Model. <i>Interdisciplinary Journal of E-Skills and Lifelong Learning</i> , 0, 1, 229-254.	0.0	28
67	Exploring Teachers Perceptions of Web-Based Learning Tools. <i>Interdisciplinary Journal of E-Skills and Lifelong Learning</i> , 0, 5, 027-050.	0.0	21
68	Exploring the use of text and instant messaging in higher education classrooms. <i>Research in Learning Technology</i> , 0, 21, .	2.3	57
69	Exploring Gender Differences in Computer-Related Behaviour. , 0, , 12-30.		22
70	Investigating and Comparing Communication Media Used in Higher Education. <i>Journal of Communication Technology and Human Behaviors</i> , 0, , .	0.0	1
71	What's Next?. , 0, , .		0
72	Introduction to Thriving Online. , 0, , .		0

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73	Instructor's Guide for Online Learning. , 0, , .		0
74	Video Feedback in Online Learning. , 0, , .		0
75	Essential Technology for eLearning. , 0, , .		0
76	Effective Video Use in Online Learning. , 0, , .		2
77	Pre-Course Activities for Online Learning. , 0, , .		0
78	Ready, Set, Go - Your First Week Online. , 0, , .		0
79	Fair and Formative Feedback in Online Learning. , 0, , .		0
80	Creating Engaging Online Synchronous Activities. , 0, , .		0
81	Video Production for Online Learning. , 0, , .		0