

Annelies Raes

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/737931/publications.pdf>

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14
papers

560
citations

933447

10
h-index

1281871

11
g-index

14
all docs

14
docs citations

14
times ranked

387
citing authors

#	ARTICLE	IF	CITATIONS
1	Towards measuring cognitive load through multimodal physiological data. <i>Cognition, Technology and Work</i> , 2021, 23, 567-585.	3.0	40
2	Computer Vision and Human Behaviour, Emotion and Cognition Detection: A Use Case on Student Engagement. <i>Mathematics</i> , 2021, 9, 287.	2.2	29
3	Follicular fluid during individual oocyte maturation enhances cumulus expansion and improves embryo development and quality in a dose-specific manner. <i>Theriogenology</i> , 2021, 166, 38-45.	2.1	15
4	The impact of elective caesarean section on colostrum characteristics in double-muscled Belgian Blue cows. <i>Theriogenology</i> , 2021, 167, 120-125.	2.1	0
5	A longitudinal study to understand students'™ acceptance of technological reform. When experiences exceed expectations. <i>Education and Information Technologies</i> , 2020, 25, 533-552.	5.7	8
6	Learning and instruction in the hybrid virtual classroom: An investigation of students'™ engagement and the effect of quizzes. <i>Computers and Education</i> , 2020, 143, 103682.	8.3	121
7	A systematic literature review on synchronous hybrid learning: gaps identified. <i>Learning Environments Research</i> , 2020, 23, 269-290.	2.8	189
8	Predicting student dropout in subscription-based online learning environments: The beneficial impact of the logit leaf model. <i>Decision Support Systems</i> , 2020, 135, 113325.	5.9	56
9	Unravelling Learning Engagement in the Hybrid Virtual Classroom. <i>European Distance and E-Learning Network</i> , 2019, , 310-319.	0.3	0
10	The Instructional Design of an Online Learning Environment (RISSC) for Upper Secondary School Students'™ Research Skills. <i>European Distance and E-Learning Network</i> , 2019, , 174-182.	0.3	0
11	“Now you know what you're doing right and wrong!” Peer feedback quality in synchronous peer assessment in secondary education. <i>European Journal of Psychology of Education</i> , 2018, 33, 255-275.	2.6	20
12	“Pedagogical tweeting” in higher education: boon or bane?. <i>International Journal of Educational Technology in Higher Education</i> , 2018, 15, .	7.6	26
13	Promoting metacognitive regulation through collaborative problem solving on the web: When scripting does not work. <i>Computers in Human Behavior</i> , 2016, 58, 325-342.	8.5	37
14	The effects of teacher-led class interventions during technology-enhanced science inquiry on students'™ knowledge integration and basic need satisfaction. <i>Computers and Education</i> , 2016, 92-93, 125-141.	8.3	19