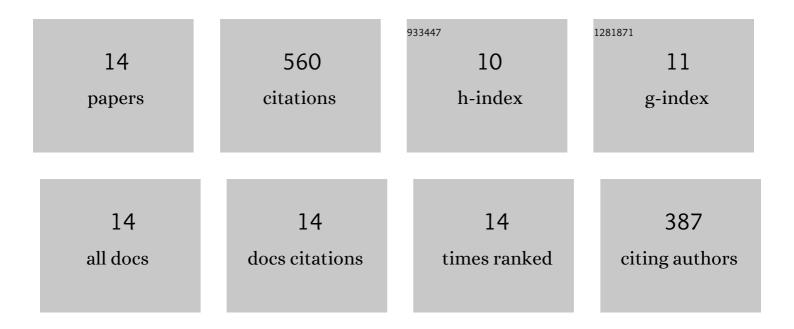
Annelies Raes

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/737931/publications.pdf Version: 2024-02-01



ANNELIES PAES

#	Article	IF	CITATIONS
1	Towards measuring cognitive load through multimodal physiological data. Cognition, Technology and Work, 2021, 23, 567-585.	3.0	40
2	Computer Vision and Human Behaviour, Emotion and Cognition Detection: A Use Case on Student Engagement. Mathematics, 2021, 9, 287.	2.2	29
3	Follicular fluid during individual oocyte maturation enhances cumulus expansion and improves embryo development and quality in a dose-specific manner. Theriogenology, 2021, 166, 38-45.	2.1	15
4	The impact of elective caesarean section on colostrum characteristics in double-muscled Belgian Blue cows. Theriogenology, 2021, 167, 120-125.	2.1	0
5	A longitudinal study to understand students' acceptance of technological reform. When experiences exceed expectations. Education and Information Technologies, 2020, 25, 533-552.	5.7	8
6	Learning and instruction in the hybrid virtual classroom: An investigation of students' engagement and the effect of quizzes. Computers and Education, 2020, 143, 103682.	8.3	121
7	A systematic literature review on synchronous hybrid learning: gaps identified. Learning Environments Research, 2020, 23, 269-290.	2.8	189
8	Predicting student dropout in subscription-based online learning environments: The beneficial impact of the logit leaf model. Decision Support Systems, 2020, 135, 113325.	5.9	56
9	Unravelling Learning Engagement in the Hybrid Virtual Classroom. European Distance and E-Learning Network, 2019, , 310-319.	0.3	0
10	The Instructional Design of an Online Learning Environment (RISSC) for Upper Secondary School Students' Research Skills. European Distance and E-Learning Network, 2019, , 174-182.	0.3	0
11	"Now you know what you're doing right and wrong!―Peer feedback quality in synchronous peer assessment in secondary education. European Journal of Psychology of Education, 2018, 33, 255-275.	2.6	20
12	"Pedagogical tweeting―in higher education: boon or bane?. International Journal of Educational Technology in Higher Education, 2018, 15, .	7.6	26
13	Promoting metacognitive regulation through collaborative problem solving on the web: When scripting does not work. Computers in Human Behavior, 2016, 58, 325-342.	8.5	37
14	The effects of teacher-led class interventions during technology-enhanced science inquiry on students' knowledge integration and basic need satisfaction. Computers and Education, 2016, 92-93, 125-141.	8.3	19