

# GÃ¼nter Krampen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7371923/publications.pdf>

Version: 2024-02-01

53  
papers

1,071  
citations

394421

19  
h-index

526287

27  
g-index

93  
all docs

93  
docs citations

93  
times ranked

781  
citing authors

#	ARTICLE	IF	CITATIONS
1	Putting big fish into a bigger pond: self-concept changes in psychology undergraduate entrants. <i>Journal of Further and Higher Education</i> , 2020, 44, 14-28.	2.5	2
2	Conceptions of scientific knowledge influence learning of academic skills: epistemic beliefs and the efficacy of information literacy instruction. <i>Studies in Higher Education</i> , 2018, 43, 96-113.	4.5	31
3	Making information literacy instruction more efficient by providing individual feedback. <i>Studies in Higher Education</i> , 2017, 42, 1110-1125.	4.5	12
4	The differential development of epistemic beliefs in psychology and computer science students: A four-wave longitudinal study. <i>Learning and Instruction</i> , 2017, 49, 166-177.	3.2	35
5	On the Scientific Discourse Practice in Psychology: Professional Comments and Replies in Different Subdisciplines of Psychology up to 2015. <i>Open Psychology Journal</i> , 2017, 10, 19-26.	0.3	0
6	Case Studies in Clinical Psychology: Are We Giving up a Publication Type and Methodology in Research on and Teaching of Psychopathology and Psychotherapy?. <i>International Journal of Psychological Studies</i> , 2016, 8, 173.	0.2	1
7	Assessing epistemic sophistication by considering domain-specific absolute and multiplicitic beliefs separately. <i>British Journal of Educational Psychology</i> , 2016, 86, 204-221.	2.9	23
8	Need for cognitive closure may impede the effectiveness of epistemic belief instruction. <i>Learning and Individual Differences</i> , 2016, 49, 406-413.	2.7	18
9	Scientometric trend analyses of publications on the history of psychology: Is psychology becoming an unhistorical science?. <i>Scientometrics</i> , 2016, 106, 1217-1238.	3.0	20
10	A longitudinal study on information-seeking knowledge in psychology undergraduates: Exploring the role of information literacy instruction and working memory capacity. <i>Computers and Education</i> , 2016, 96, 94-108.	8.3	22
11	Measuring Psychology Students'™ Information-Seeking Skills in a Situational Judgment Test Format. <i>European Journal of Psychological Assessment</i> , 2016, 32, 220-229.	3.0	18
12	A Short Test for the Assessment of Basic Knowledge in Psychology. <i>Psychology Learning and Teaching</i> , 2015, 14, 224-235.	2.0	3
13	Citation success of different publication types: a case study on all references in psychology publications from the German-speaking countries (Dâ€™“Aâ€™“CHâ€™“Lâ€™“L) in 2009, 2010, and 2011. <i>Scientometrics</i> , 2015, 104, 827-840.	3.0	2
14	Combining self-assessments and achievement tests in information literacy assessment: empirical results and recommendations for practice. <i>Assessment and Evaluation in Higher Education</i> , 2015, 40, 740-754.	5.6	31
15	How does scientific success relate to individual and organizational characteristics? A scientometric study of psychology researchers in the German-speaking countries. <i>Scientometrics</i> , 2013, 94, 523-539.	3.0	17
16	Cross-Sequential Results on Creativity Development in Childhood Within two Different School Systems: Divergent Performances in Luxembourg Versus German Kindergarten and Elementary School Students. <i>Europe's Journal of Psychology</i> , 2012, 8, 423-448.	1.3	23
17	Which Are the "Best" Cities for Psychology Research Worldwide?. <i>Europe's Journal of Psychology</i> , 2012, 8, .	1.3	5
18	The Impact of Anglicizing Former German-Language Psychology Journals on Authorship and Citation Frequencies. <i>European Psychologist</i> , 2012, 17, 190-198.	3.1	6

#	ARTICLE	IF	CITATIONS
19	Forecasting trends of development of psychology from a bibliometric perspective. <i>Scientometrics</i> , 2011, 87, 687-694.	3.0	30
20	Acceleration of citing behavior after the millennium? Exemplary bibliometric reference analyses for psychology journals. <i>Scientometrics</i> , 2010, 83, 507-513.	3.0	20
21	Empirical Test of an Integrative Model Explaining Higher Prevalence of Subclinical Depression in Women: A Normative Sex-Role Orientation Approach. <i>Journal of Applied Biobehavioral Research</i> , 2010, 15, 144-160.	2.0	4
22	Thirty years of <i>International Journal of Behavioral Development</i> : Scope, internationality, and impact since its inception. <i>International Journal of Behavioral Development</i> , 2010, 34, 289-291.	2.4	6
23	Improvement of orthography test performance by relaxation exercises: results of a controlled field experiment in basic secondary education. <i>Educational Psychology</i> , 2010, 30, 533-546.	2.7	7
24	Evaluation of a Program on Systematic Self-Monitoring and Reflection of Health Behavior in Organisations: Results of Two Randomised Controlled Studies on Well-Being and Absenteeism of Employees and Skilled Workers. <i>Applied Psychology: Health and Well-Being</i> , 2010, 2, 105-125.	3.0	2
25	Bibliometric Analyses on the Emergence and Present Growth of Positive Psychology. <i>Applied Psychology: Health and Well-Being</i> , 2010, 2, 52-64.	3.0	18
26	Zur Konstruktvalidierung des Inkongruenzfragebogens (INK). <i>Zeitschrift f¼r Klinische Psychologie Und Psychotherapie</i> , 2009, 38, 166-174.	0.3	5
27	Psychotherapeutic processes and outcomes in outpatient treatment of antisocial behavior: An integrative psychotherapy approach.. <i>Journal of Psychotherapy Integration</i> , 2009, 19, 213-230.	1.1	9
28	The evaluation of university departments and their scientists: Some general considerations with reference to exemplary bibliometric publication and citation analyses for a Department of psychology. <i>Scientometrics</i> , 2008, 76, 3-21.	3.0	15
29	Evidenzbasierte Psychotherapie und Therapie-Ressourcen. <i>Zeitschrift f¼r Klinische Psychologie Und Psychotherapie</i> , 2008, 37, 43-51.	0.3	8
30	Systematic Self-Monitoring and Reflection of Health Behavior in Widely Differing Preventive Settings. <i>Swiss Journal of Psychology</i> , 2008, 67, 205-218.	0.9	2
31	On the validity of citation counting in science evaluation: Content analyses of references and citations in psychological publications. <i>Scientometrics</i> , 2007, 71, 191-202.	3.0	67
32	Treatment motives as predictors of acquisition and transfer of relaxation methods to everyday life. <i>Journal of Clinical Psychology</i> , 2006, 62, 83-96.	1.9	8
33	Geropsychology and Psychology in the Last Quarter of the 20th Century. <i>European Psychologist</i> , 2003, 8, 87-91.	3.1	1
34	Self-Efficacy and Externality in Adolescence: Theoretical Conceptions and Measurement in New Zealand and German Secondary School Students. <i>Identity</i> , 2001, 1, 321-344.	2.0	18
35	Transition of Adolescent Political Action Orientations to Voting Behavior in Early Adulthood in View of a Social-Cognitive Action Theory Model of Personality. <i>Political Psychology</i> , 2000, 21, 277-299.	3.6	57
36	Long-Term Evaluation of the Effectiveness of Additional Autogenic Training in the Psychotherapy of Depressive Disorders. <i>European Psychologist</i> , 1999, 4, 11-18.	3.1	15

#	ARTICLE	IF	CITATIONS
37	Health psychology: Bibliometrical results on the emergence and rapid consolidation of a new field of research and application. <i>Psychology and Health</i> , 1998, 13, 1027-1036.	2.2	9
38	Promotion of creativity (divergent productions) and convergent productions by systematic-relaxation exercises: empirical evidence from five experimental studies with children, young adults, and elderly. <i>European Journal of Personality</i> , 1997, 11, 83-99.	3.1	28
39	Promotion of creativity (divergent productions) and convergent productions by systematic-relaxation exercises: empirical evidence from five experimental studies with children, young adults, and elderly. <i>European Journal of Personality</i> , 1997, 11, 83-99.	3.1	0
40	Evaluation of the Effectiveness of Autogenic Training in Gerontopsychology. <i>European Psychologist</i> , 1996, 1, 243-254.	3.1	8
41	Sex-Role Orientations and Control Orientations of Southern Italian and West German University Students. <i>Journal of Cross-Cultural Psychology</i> , 1992, 23, 240-250.	1.6	6
42	Gender differences in personality: Biological and/or psychological?. <i>European Journal of Personality</i> , 1990, 4, 303-317.	3.1	17
43	Perceived Childrearing Practices and the Development of Locus of Control in Early Adolescence. <i>International Journal of Behavioral Development</i> , 1989, 12, 177-193.	2.4	24
44	Text recall in adulthood: The roles of text imagery and orienting tasks. <i>Psychological Research</i> , 1989, 51, 136-146.	1.7	2
45	Toward an actionâ€theoretical model of personality. <i>European Journal of Personality</i> , 1988, 2, 39-55.	3.1	54
46	Competence and control orientations as predictors of test anxiety in students: Longitudinal results. <i>Anxiety Research</i> , 1988, 1, 185-197.	0.7	22
47	Basic Programs for Prediction Analysis of Cross Classification. <i>Educational and Psychological Measurement</i> , 1987, 47, 141-143.	2.4	8
48	Personal Control over Development: Effects on the Perception and Emotional Evaluation of Personal Development in Adulthood. <i>International Journal of Behavioral Development</i> , 1987, 10, 99-120.	2.4	21
49	Differential effects of teacher comments.. <i>Journal of Educational Psychology</i> , 1987, 79, 137-146.	2.9	41
50	Forschungsnotiz. Eine Kurzform der Skala zur Messung normativer Geschlechtsrollen-Orientierungen. <i>Zeitschrift Fur Soziologie</i> , 1983, 12, 152-156.	0.7	14
51	Three Aspects of Locus of Control in German, American, and Japanese University Students. <i>Journal of Social Psychology</i> , 1981, 113, 133-134.	1.5	13
52	Sozialisationsbezogene Antezedensbedingungen von normativen Geschlechtsrollen- Orientierungen. Weitere Befunde zur GRO-Skala. <i>Zeitschrift Fur Soziologie</i> , 1980, 9, 378-383.	0.7	2
53	Eine Skala zur Messung der normativen Geschlechtsrollen-Orientierung (GRO-Skala). <i>Zeitschrift Fur Soziologie</i> , 1979, 8, 254-266.	0.7	32