

Morton Ann Gernsbacher

List of Publications by Year in descending order

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Version: 2024-02-01

119
papers

11,062
citations

47006

47
h-index

33894

99
g-index

125
all docs

125
docs citations

125
times ranked

7614
citing authors

#	ARTICLE	IF	CITATIONS
1	Gaze fixation and the neural circuitry of face processing in autism. <i>Nature Neuroscience</i> , 2005, 8, 519-526.	14.8	1,274
2	The Science of Sex Differences in Science and Mathematics. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2007, 8, 1-51.	10.7	799
3	Resolving 20 years of inconsistent interactions between lexical familiarity and orthography, concreteness, and polysemy.. <i>Journal of Experimental Psychology: General</i> , 1984, 113, 256-281.	2.1	508
4	Investigating differences in general comprehension skill.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1990, 16, 430-445.	0.9	446
5	The Level and Nature of Autistic Intelligence. <i>Psychological Science</i> , 2007, 18, 657-662.	3.3	381
6	Assessing sentence participants: The advantage of first mention. <i>Journal of Memory and Language</i> , 1988, 27, 699-717.	2.1	344
7	The mechanism of suppression: A component of general comprehension skill.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991, 17, 245-262.	0.9	340
8	Mechanisms that improve referential access. <i>Cognition</i> , 1989, 32, 99-156.	2.2	296
9	Infant and toddler oral and manual motor skills predict later speech fluency in autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 43-50.	5.2	263
10	Do readers mentally represent characters' emotional states?. <i>Cognition and Emotion</i> , 1992, 6, 89-111.	2.0	258
11	Two decades of structure building. <i>Discourse Processes</i> , 1997, 23, 265-304.	1.8	251
12	Neuroimaging Studies of Language Production and Comprehension. <i>Annual Review of Psychology</i> , 2003, 54, 91-114.	17.7	237
13	Editorial Perspective: The use of person's first language in scholarly writing may accentuate stigma. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 859-861.	5.2	235
14	Language deficits, localization, and grammar: Evidence for a distributive model of language breakdown in aphasic patients and neurologically intact individuals.. <i>Psychological Review</i> , 2001, 108, 759-788.	3.8	202
15	Surface information loss in comprehension. <i>Cognitive Psychology</i> , 1985, 17, 324-363.	2.2	186
16	Functional Neuroanatomy of the Cognitive Process of Mapping During Discourse Comprehension. <i>Psychological Science</i> , 2000, 11, 255-260.	3.3	178
17	Right and Left Hemisphere Cooperation for Drawing Predictive and Coherence Inferences during Normal Story Comprehension. <i>Brain and Language</i> , 2000, 71, 310-336.	1.6	177
18	Less Skilled Readers Have Less Efficient Suppression Mechanisms. <i>Psychological Science</i> , 1993, 4, 294-298.	3.3	174

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19	Three Reasons Not to Believe in an Autism Epidemic. <i>Current Directions in Psychological Science</i> , 2005, 14, 55-58.	5.3	174
20	The Locus of Implicit Causality Effects in Comprehension. <i>Journal of Memory and Language</i> , 1996, 35, 517-543.	2.1	147
21	Cerebral Mechanisms for Suppression of Inappropriate Information during Sentence Comprehension. <i>Brain and Language</i> , 1996, 53, 234-259.	1.6	138
22	The Role of Suppression and Enhancement in Understanding Metaphors. <i>Journal of Memory and Language</i> , 2001, 45, 433-450.	2.1	135
23	Mirror Neuron Forum. <i>Perspectives on Psychological Science</i> , 2011, 6, 369-407.	9.0	134
24	On Privileging the Role of Gaze in Infant Social Cognition. <i>Child Development Perspectives</i> , 2008, 2, 59-65.	3.9	130
25	Who's Missing the Point? A Commentary on Claims that Autistic Persons Have a Specific Deficit in Figurative Language Comprehension. <i>Metaphor and Symbol</i> , 2012, 27, 93-105.	1.0	127
26	Building and accessing clausal representations: The advantage of first mention versus the advantage of clause recency. <i>Journal of Memory and Language</i> , 1989, 28, 735-755.	2.1	121
27	The cataphoric use of the indefinite this in spoken narratives. <i>Memory and Cognition</i> , 1989, 17, 536-540.	1.6	114
28	Joint Attention and Vocabulary Development: A Critical Look. <i>Language and Linguistics Compass</i> , 2007, 1, 195-207.	2.3	107
29	Empirical failures of the claim that autistic people lack a theory of mind.. <i>Archives of Scientific Psychology</i> , 2019, 7, 102-118.	0.8	100
30	Cracking the dual code: toward a unitary model of phoneme identification. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1983, 22, 609-632.	3.7	90
31	Cataphoric Devices in Spoken Discourse. <i>Cognitive Psychology</i> , 1995, 29, 24-58.	2.2	84
32	Outcome Measures for Clinical Drug Trials in Autism. <i>CNS Spectrums</i> , 2004, 9, 36-47.	1.2	82
33	A consensus-based transparency checklist. <i>Nature Human Behaviour</i> , 2020, 4, 4-6.	12.0	79
34	Cognitive Processes and Mechanisms in Language Comprehension: The Structure Building Framework. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1991, 27, 217-263.	1.1	78
35	The Level and Nature of Autistic Intelligence II: What about Asperger Syndrome?. <i>PLoS ONE</i> , 2011, 6, e25372.	2.5	75
36	The role of suppression in figurative language comprehension. <i>Journal of Pragmatics</i> , 1999, 31, 1619-1630.	1.5	73

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37	Video Captions Benefit Everyone. Policy Insights From the Behavioral and Brain Sciences, 2015, 2, 195-202.	2.4	71
38	Improving written communication through minimal feedback. Language and Cognitive Processes, 1992, 7, 1-22.	2.2	70
39	How Automatically Do Readers Infer Fictional Characters' Emotional States?. Scientific Studies of Reading, 1998, 2, 271-300.	2.0	69
40	Why Does Joint Attention Look Atypical in Autism?. Child Development Perspectives, 2008, 2, 38-45.	3.9	67
41	Spatial situation models and text comprehension. Discourse Processes, 1995, 19, 173-199.	1.8	66
42	Reading Skill and Suppression Revisited. Psychological Science, 1995, 6, 165-169.	3.3	63
43	Comprehending conceptual anaphors. Language and Cognitive Processes, 1991, 6, 81-105.	2.2	61
44	Inhibitory Control during Sentence Comprehension in Individuals with Dementia of the Alzheimer Type. Brain and Language, 1997, 57, 225-253.	1.6	61
45	Knowledge activation versus sentence mapping when representing fictional characters' emotional states. Language and Cognitive Processes, 1992, 7, 353-371.	2.2	57
46	Improving written communication through perspective-taking. Language and Cognitive Processes, 1993, 8, 311-334.	2.2	57
47	In Search of Gender Neutrality: Is Singular They a Cognitively Efficient Substitute for Generic He?. Psychological Science, 1997, 8, 106-111.	3.3	57
48	Lexical and Grammatical Skills in Toddlers on the Autism Spectrum Compared to Late Talking Toddlers. Journal of Autism and Developmental Disorders, 2011, 41, 1065-1075.	2.7	56
49	Specificity, contexts, and reference groups matter when assessing autistic traits. PLoS ONE, 2017, 12, e0171931.	2.5	54
50	Language and Speech in Autism. Annual Review of Linguistics, 2016, 2, 413-425.	2.3	53
51	The advantage of first mention in Spanish. Psychonomic Bulletin and Review, 1995, 2, 124-129.	2.8	48
52	Abstract Spatial Reasoning as an Autistic Strength. PLoS ONE, 2013, 8, e59329.	2.5	48
53	Autism: Common, heritable, but not harmful. Behavioral and Brain Sciences, 2006, 29, 413-414.	0.7	47
54	Infantilizing Autism. Disability Studies Quarterly, 2011, 31, .	0.3	41

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55	Chapter 5 The Role of Suppression in Sentence Comprehension. <i>Advances in Psychology</i> , 1991, 77, 97-128.	0.1	40
56	A comparison of contexts for assessing joint attention in toddlers on the autism spectrum. <i>Autism</i> , 2008, 12, 275-291.	4.1	35
57	Accessibility in Text and Discourse Processing. <i>Discourse Processes</i> , 2004, 37, 79-89.	1.8	30
58	In search of complete comprehension: Getting "minimalists" to work. <i>Discourse Processes</i> , 1994, 18, 271-296.	1.8	29
59	Toward a Behavior of Reciprocity. <i>The Journal of Developmental Processes</i> , 2006, 1, 139-152.	0.5	29
60	Skilled suppression. , 1995, , 295-327.		28
61	Genetic Variance for Autism Screening Items in an Unselected Sample of Toddler-Age Twins. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 267-276.	0.5	27
62	Attenuating Interference During Comprehension. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1997, , 85-104.	1.1	26
63	Managing Mental Representations During Narrative Comprehension. <i>Discourse Processes</i> , 2004, 37, 145-164.	1.8	26
64	"Special needs" is an ineffective euphemism. <i>Cognitive Research: Principles and Implications</i> , 2016, 1, 29.	2.0	26
65	Vowels as islands of reliability. <i>Journal of Memory and Language</i> , 1987, 26, 564-573.	2.1	25
66	Group differences in suppression skill. <i>Aging, Neuropsychology, and Cognition</i> , 1997, 4, 175-184.	1.3	25
67	Disordered Discourse in Schizophrenia Described by the Structure Building Framework. <i>Discourse Studies</i> , 1999, 1, 355-372.	1.3	25
68	Comprehending conceptual anaphors in Spanish. <i>Language and Cognitive Processes</i> , 1992, 7, 281-299.	2.2	24
69	The proposed role of suppression in simultaneous interpretation. <i>Interpreting</i> , 1997, 2, 119-140.	1.3	24
70	How natural are conceptual anaphors?. <i>Language and Cognitive Processes</i> , 1992, 7, 257-280.	2.2	23
71	The role of language and communication impairments within autism. <i>Trends in Language Acquisition Research</i> , 2005, , 73-93.	0.3	23
72	Consensus-based guidance for conducting and reporting multi-analyst studies. <i>ELife</i> , 2021, 10, .	6.0	22

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73	Language and Speech in Autism. Annual Review of Linguistics, 2016, 2, 413-425.	2.3	21
74	Language Development in Autism. , 2016, , 879-886.		20
75	Genetic Variance for Autism Screening Items in an Unselected Sample of Toddler-Age Twins. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 267-276.	0.5	20
76	Autism and Deficits in Attachment Behavior. Science, 2005, 307, 1201-1203.	12.6	19
77	On Not Being Human. APS Observer, 2007, 20, 5-32.	2.0	18
78	Suppression of Story Character Goals During Reading. Discourse Processes, 2004, 37, 67-78.	1.8	15
79	Internet-Based Communication. Discourse Processes, 2014, 51, 359-373.	1.8	14
80	Why internet-based education?. Frontiers in Psychology, 2014, 5, 1530.	2.1	14
81	Do puzzle pieces and autism puzzle piece logos evoke negative associations?. Autism, 2018, 22, 118-125.	4.1	14
82	Writing Empirical Articles: Transparency, Reproducibility, Clarity, and Memorability. Advances in Methods and Practices in Psychological Science, 2018, 1, 403-414.	9.4	14
83	The privilege of primacy. Typological Studies in Language, 1992, , 83.	1.2	14
84	The Advantage of First Mention in Korean The Temporal Contributions of Syntactic, Semantic, and Pragmatic Factors. Journal of Psycholinguistic Research, 2004, 33, 475-491.	1.3	13
85	Autistic People Do Enhance Their Selves. Social Psychological and Personality Science, 2020, 11, 605-615.	3.9	13
86	Four empirically based reasons not to administer time-limited tests.. Translational Issues in Psychological Science, 2020, 6, 175-190.	1.0	13
87	Effectiveness of intensive autism programmes. Lancet, The, 2010, 375, 722-723.	13.7	12
88	Does the Autistic Brain Lack Core Modules?. The Journal of Developmental and Learning Disorders, 2005, 9, 3-16.	0.5	12
89	Remembering leftâ€right orientation of pictures.. Journal of Experimental Psychology: Learning Memory and Cognition, 1987, 13, 27-35.	0.9	11
90	Rewarding Research Transparency. Trends in Cognitive Sciences, 2018, 22, 953-956.	7.8	11

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91	Watching the Brain Comprehend Discourse.. , 0, , 157-167.		11
92	Sex, Math and Scientific Achievement. Scientific American Mind, 2007, 18, 44-51.	0.0	8
93	Autisticsâ€™ Atypical Joint Attention: Policy Implications and Empirical Nuance. Child Development Perspectives, 2008, 2, 49-52.	3.9	8
94	6. The definite article has a cue to map thematic information. Converging Evidence in Language and Communication Research, 2002, , 119-136.	0.1	7
95	Explanatory coherence in written communication. Typological Studies in Language, 1995, , 215.	1.2	7
96	Text Comprehension. , 2013, , .		6
97	The Value of Undergraduate Training in Psychological Science. APS Observer, 2007, 20, 1.	2.0	6
98	Is One Style of Early Behavioral Treatment for Autism 'Scientifically Proven?'. The Journal of Developmental Processes, 2006, 7, 19-26.	0.5	6
99	Cognition and Sentence Production: A Cross-Linguistic Study. American Journal of Psychology, 1990, 103, 418.	0.3	4
100	Research psychologists' roles in the genetic revolution.. American Psychologist, 2003, 58, 318-319.	4.2	4
101	Language is More than Speech: A Case Study. The Journal of Developmental and Learning Disorders, 2004, 8, 79-96.	0.5	4
102	Efforts to Encourage Multidisciplinarity in the Cognitive Science Society. Cognitive Science, 1998, 22, 131-132.	1.7	3
103	Autistic Adult and Non-Autistic Parent Advocates: Bridging the Divide. Research in Social Science and Disability, 2020, , 155-166.	0.1	3
104	Three ways to make replication mainstream. Behavioral and Brain Sciences, 2018, 41, e129.	0.7	3
105	The Eye of the Beholder. APS Observer, 2007, 20, 5-44.	2.0	3
106	Neural Diversity. APS Observer, 2007, 20, 5-15.	2.0	3
107	The True Meaning of Research Participation. APS Observer, 2007, 20, 5-13.	2.0	3
108	Sex, Math and Scientific Achievement: Why do men dominate the fields of science, engineering and mathematics?. Scientific American Mind, 2007, 18, 44-51.	0.0	3

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109	Diverse Brains. , 2015, 49, 29-37.		3
110	Stigma From Psychological Science: Group Differences, Not Deficitsâ€”Introduction to Stigma Special Section. Perspectives on Psychological Science, 2010, 5, 687-687.	9.0	2
111	More Shared Responsibility for â€œMore Appropriate Communicationâ€” Perspectives of the ASHA Special Interest Groups, 2018, 3, 58-67.	0.8	2
112	How to Spot Bias in Research. APS Observer, 2006, 19, 5-30.	2.0	2
113	Cognitive Foundations of Second Language Acquisition: Introduction. Studies in Second Language Acquisition, 1994, 16, 129-132.	2.6	1
114	Cerebral Mechanisms for Suppression of Inappropriate Information during Sentence Comprehension. Brain and Language, 1997, 56, 159.	1.6	1
115	Fast mapping is a laboratory task, not a cognitive capacity. Cognitive Neuroscience, 2019, 10, 223-225.	1.4	1
116	A Conspicuous Absence of Scientific Leadership: The Illusory Epidemic of Autism. , 2009, , 157-169.		1
117	GENERIC PRONOMINAL ANAPHORA : THE CASE OF THE ENGLISH. , 1997, 19, 67-84.		1
118	Real-time language comprehension research using the Apple-Psych system. Behavior Research Methods, 1988, 20, 164-170.	1.3	0
119	Contemporary Readings on Cognition: Beyond Serial Boxes. PsycCritiques, 1985, 30, 289-290.	0.0	0