

Xian Peng

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7367560/publications.pdf>

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16
papers

237
citations

1307594

7
h-index

1281871

11
g-index

16
all docs

16
docs citations

16
times ranked

99
citing authors

#	ARTICLE	IF	CITATIONS
1	Automated detection of emotional and cognitive engagement in MOOC discussions to predict learning achievement. Computers and Education, 2022, 181, 104461.	8.3	69
2	Investigating learners' behaviors and discourse content in MOOC course reviews. Computers and Education, 2020, 143, 103673.	8.3	51
3	Emotion and Associated Topic Detection for Course Comments in a MOOC Platform. , 2016, , .		22
4	Exploring the Relationship Between Social Interaction, Cognitive Processing and Learning Achievements in a MOOC Discussion Forum. Journal of Educational Computing Research, 2022, 60, 132-169.	5.5	19
5	Unfolding Sentimental and Behavioral Tendencies of Learners' Concerned Topics From Course Reviews in a MOOC. Journal of Educational Computing Research, 2019, 57, 670-696.	5.5	18
6	Topic tracking model for analyzing student-generated posts in SPOC discussion forums. International Journal of Educational Technology in Higher Education, 2020, 17, .	7.6	13
7	An eye tracking study: positive emotional interface design facilitates learning outcomes in multimedia learning?. International Journal of Educational Technology in Higher Education, 2021, 18, 40.	7.6	11
8	Mining Individual Learning Topics in Course Reviews Based on Author Topic Model. International Journal of Distance Education Technologies, 2017, 15, 1-14.	2.9	10
9	Mining Learning Behavioral Patterns of Students by Sequence Analysis in Cloud Classroom. International Journal of Distance Education Technologies, 2017, 15, 15-27.	2.9	8
10	SBTM: A joint sentiment and behaviour topic model for online course discussion forums. Journal of Information Science, 2021, 47, 517-532.	3.3	6
11	Modeling temporal cognitive topic to uncover learners'™ concerns under different cognitive engagement patterns. Interactive Learning Environments, 2023, 31, 7196-7213.	6.4	4
12	Joint Exploration of Negative Academic Emotion and Topics in Student-Generated Online Course Comments. , 2017, , .		3
13	The Autumn Years: Age Differences in Preferences for Sexually Dimorphic Faces. Archives of Sexual Behavior, 2022, 51, 2813-2821.	1.9	2
14	Exploring Students' Flow Level, Social Centrality, and Academic Achievement in a Blended Course. , 2021, , .		1
15	A discriminative random sampling strategy with individual-author feature selection for writeprint recognition of Chinese texts. International Journal of Computers and Applications, 2015, 37, 94-101.	1.3	0
16	Sentiment Analysis of Chinese Short Reviews based on Random Subspace with Multi-grained Features. , 2017, , .		0