Kadir Beycioglu

List of Publications by Year in descending order

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Version: 2024-02-01

1039406 996533 315 41 9 15 citations g-index h-index papers 44 44 44 196 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Organizational Change in Schools. ECNU Review of Education, 2020, , 209653112093217.	1.3	11
2	The intersection of social justice and leadership in education: what matters in multicultural contexts?. Multicultural Education Review, 2020, 12, 233-234.	0.4	2
3	Avrupa BirliÄŸi EÄŸitim ve Gençlik Programlarının Okullara Katkısı: Comenius Çok Taraflı Okul OrtaklÄ Projeleri Örneği. Eğitimde Nitel Arağtırmalar Dergisi, 2020, 8, 1-20.	k±ları 0.6	2
4	Social Justice in Turkish Education System: Issues and Interventions. , 2020, , 309-329.		2
5	The †Westernised' Map of the Field of Educational Administration in Turkey and Dominant Perspectives in School Leadership Education. Educational Leadership Theory, 2019, , 135-151.	0.8	1
6	Large-scale change and survival of school principals in Turkey. Journal of Educational Administration and History, 2019, 51, 301-315.	1.4	3
7	Chapter 11 The Effects of Shame in School Leadership: The Case of Turkish Principals. , 2019, , 213-234.		O
8	Social Justice in Turkish Education System: Issues and Interventions. , 2019, , 1-21.		1
9	Social Justice Leadership, Perceptions and Praxis: A Cross-Cultural Comparison of Palestinian, Haitian and Turkish Principals., 2019,, 43-66.		5
10	Governmental Supports for Students in Turkey: Beneficiary Perspective on the Use of Financial and Social Support in Higher Education., 2018,, 327-348.		2
11	Readiness of teachers for change in schools. International Journal of Leadership in Education, 2017, 20, 176-197.	1.4	24
12	A cross-cultural analysis of educational leadership for social justice in Israel and Turkey: meanings, actions and contexts. Compare, 2017, 47, 192-206.	1.5	43
13	Understanding Leadership Practices in a Sustainable School Model: A Case from Turkey. , 2017, , 151-169.		1
14	İlköğretim Öğretmenlerinin Öz Yeterlik İnançları. Elementary Education Online (discontinued), 2017, 1753-1767.	16 0.8	23
15	A Review of Empirical Research on Distributed Leadership at Schools. Educational Administration: Theory and Practice, 2017, 23, .	0.3	2
16	Okul Yöneticilerinin Atanmasında Kaotik Dönem ve Etkileri. Elementary Education Online (discontinued), 2017, 16, 1007-1021.	0.8	10
17	Learning from Diversified Practices. Research in Educational Administration and Leadership, 2017, 2, i-iv.	0.7	O
18	The mediating roles of internal context variables in the relationship between distributed leadership perceptions and continuous change behaviours of public school teachers. Educational Studies, 2016, 42, 410-426.	1.4	19

#	Article	IF	Citations
19	Current issues on parental involvement in schools: a multicultural perspective. International Journal of Pedagogies and Learning, 2016, 11, 89-90.	0.3	1
20	Teacher Rotation (Compulsory Relocation) Scale Development. Educational Administration: Theory and Practice, 2016, 22, .	0.3	0
21	The inaugural issue of the REAL. , 2016, 1, i-ii.		0
22	The Views of Teachers Towards Perception of Discipline in Schools. Procedia, Social and Behavioral Sciences, 2015, 197, 120-125.	0.5	3
23	EÄŸitim Fakù∕4ltesi Öğretim Elemanlarının Öğretmen YetiÅŸtirmeye İliÅŸkin Görù∕4ÅŸleri. Journal of Faculty of Education, 2015, 16, .	Ingnu Uni	versity
24	Teacher Power Use in the College Classroom: Turkish Students' Views. Procedia, Social and Behavioral Sciences, 2014, 116, 2589-2592.	0.5	3
25	Principal leadership and organizational change in schools: a cross-cultural perspective. Journal of Organizational Change Management, 2014, 27, .	1.7	9
26	Computer Teachers' Attitudes toward Ethical Use of Computers in Elementary Schools. , 2013, , 46-55.		0
27	The facets of job satisfaction among viceâ€principals in elementary schools. Journal of Management Development, 2012, 31, 636-647.	1.1	10
28	Distributed Leadership and Organizational Trust: The Case of Elementary Schools. Procedia, Social and Behavioral Sciences, 2012, 46, 3316-3319.	0.5	12
29	Computer Teachers' Attitudes toward Ethical Use of Computers in Elementary Schools. International Journal of Cyber Ethics in Education, 2011, 1, 15-24.	0.1	5
30	Current issues in educational management and leadership. Journal of Management Development, 2011, 31, .	1.1	3
31	Preparing novice principals in Australia and Turkey: How similar are their needs?. Educational Assessment, Evaluation and Accountability, 2010, 22, 307-326.	1.3	12
32	The relationship between teacher professional development and burnout. Procedia, Social and Behavioral Sciences, 2010, 2, 4928-4932.	0.5	22
33	Teachers' views on educational research. Teaching and Teacher Education, 2010, 26, 1088-1093.	1.6	29
34	A cyberphilosophical issue in education: Unethical computer using behavior – The case of prospective teachers. Computers and Education, 2009, 53, 201-208.	5.1	29
35	The Need for Organizational Innovation in Public Elementary Schools. International Journal of Educational Reform, 2007, 16, 27-37.	0.4	6
36	Principal Preparation. Advances in Educational Marketing, Administration, and Leadership Book Series, 0, , 1-17.	0.1	3

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37	Continuous Change in Educational Organizations. Advances in Educational Marketing, Administration, and Leadership Book Series, 0, , 305-322.	0.1	1
38	Bilgi Okuryazarlığı, Kolektif Öğretmen Yeterliği ve Etkili Okul: Yapısal Eşitlik Modellemesi. Elementary Education Online (discontinued), 0, , 1988-2005.	0.8	1
39	Ortaokul Öğretmenlerinin Örgütsel Muhalefet Davranışlarına İlişkin Algılarının Çeşitli Değ İncelenmesi. Elementary Education Online (discontinued), 0, , 1113-1130.	'iÅŸkenler 0.8	ĄÃ§Ä±sÄ <u>±</u> r
40	Principal Preparation., 0,, 1152-1169.		1
41	Turkish education policies and practices: inclusive or exclusionary?. International Journal of Inclusive Education, 0, , 1-18.	1.5	3