

Niina Lilja

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7353050/publications.pdf>

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17

papers

147

citations

1937685

4

h-index

1372567

10

g-index

17

all docs

17

docs citations

17

times ranked

62

citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Learning Grammar for Social Action: Implications for Research and Language Teaching. <i>Modern Language Journal</i> , 2022, 106, 141-150. | 2.3 | 2 |
| 2 | The Embodied Work of Repairing-for-Teasing in Everyday L2 Talk. <i>Social Interaction Video-Based Studies of Human Sociality</i> , 2022, 5, . | 0.4 | 0 |
| 3 | Bodily Practices in Action Formation and Ascription in Multilingual Interaction. <i>Social Interaction Video-Based Studies of Human Sociality</i> , 2022, 5, . | 0.4 | 0 |
| 4 | Recipient Design by Gestures. <i>Social Interaction Video-Based Studies of Human Sociality</i> , 2022, 5, . | 0.4 | 0 |
| 5 | Depictive Hand Gestures as Candidate Understandings. <i>Research on Language and Social Interaction</i> , 2022, 55, 123-145. | 2.4 | 4 |
| 6 | Extending sequences of other-initiated repair in Finnish conversation. <i>Pragmatics and Beyond New Series</i> , 2021, , 231. | 0.5 | 2 |
| 7 | How Hand Gestures Contribute to Action Ascription. <i>Research on Language and Social Interaction</i> , 2019, 52, 343-364. | 2.4 | 18 |
| 8 | Connecting the Language Classroom and the Wild: Re-enactments of Language Use Experiences. <i>Applied Linguistics</i> , 2019, 40, 594-623. | 2.4 | 50 |
| 9 | How Wild Can It Get? Managing Language Learning Tasks in Real Life Service Encounters. <i>Educational Linguistics</i> , 2019, , 161-192. | 0.9 | 7 |
| 10 | The Rally Course: Learners as Co-designers of Out-of-Classroom Language Learning Tasks. <i>Educational Linguistics</i> , 2019, , 219-248. | 0.9 | 4 |
| 11 | Vuorovaikutuksen nÃkÃ¶kulmia imperatiivisten vuorojen rakenteeseen ja kÃyttÃ¶n. <i>Virittaja</i> , 2019, 123, . | 0.1 | 0 |
| 12 | "MÃ opin sitÃ kadulla kavereitten kanssa" - suomen kielen kÃyttÃ¶n ja oppimiseen liittyviÃ kategorisointeja maahanmuuttajien haastattelupuheessa. <i>Puhe Ja Kieli</i> , 2019, , 203-225. | 0.1 | 2 |
| 13 | Yliopiston eetosta etsimÃssÃ. <i>Aikuiskasvatus</i> , 2018, 38, 326-332. | 0.1 | 0 |
| 14 | Yliopiston eetosta etsimÃssÃ. <i>Aikuiskasvatus</i> , 2018, 38, 320-325. | 0.1 | 0 |
| 15 | Toisto ja korjauksen rajat. <i>Virittaja</i> , 2017, 121, . | 0.1 | 4 |
| 16 | Teos vuorovaikutuksen anatomian analysoinnin tueksi. <i>Puhe Ja Kieli</i> , 2017, , 207-212. | 0.1 | 0 |
| 17 | Partial repetitions as other-initiations of repair in second language talk: Re-establishing understanding and doing learning. <i>Journal of Pragmatics</i> , 2014, 71, 98-116. | 1.5 | 54 |