

# Nahia Idoiaga Mondragon

## List of Publications by Year in descending order

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Version: 2024-02-01

60  
papers

1,835  
citations

706676

14  
h-index

340414

39  
g-index

64  
all docs

64  
docs citations

64  
times ranked

2704  
citing authors

#	ARTICLE	IF	CITATIONS
1	Drawing the COVID-19 pandemic: how do children incorporate the health crisis and its consequences into their everyday thinking?. <i>Psychology and Health</i> , 2024, 39, 379-398.	1.2	3
2	Leisure as a Space for Inclusion and the Improvement of Life Satisfaction of Immigrants. <i>Journal of International Migration and Integration</i> , 2023, 24, 425-439.	0.8	3
3	Image-based Abuse: Debate and Reflections on the "elvecu Case" in Spain on Twitter. <i>Journal of Interpersonal Violence</i> , 2022, 37, NP7178-NP7201.	1.3	5
4	Coping with COVID-19: social representations underlying blaming processes and fear. <i>Psychology and Health</i> , 2022, 37, 828-846.	1.2	12
5	#8M women's strikes in Spain: following the unprecedented social mobilization through twitter. <i>Journal of Gender Studies</i> , 2022, 31, 639-653.	1.3	9
6	The well-being of children with special needs during the COVID-19 lockdown: academic, emotional, social and physical aspects. <i>European Journal of Special Needs Education</i> , 2022, 37, 776-789.	1.5	19
7	The breaking of secrecy: Analysis of the hashtag #MeTooInceste regarding testimonies of sexual incest abuse in childhood. <i>Child Abuse and Neglect</i> , 2022, 123, 105412.	1.3	3
8	Emotional State of Mexican University Students in the COVID-19 Pandemic. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 2155.	1.2	17
9	Why are you allowed to go to school on your own? Exploring children's voices on independent mobility. <i>Children and Society</i> , 2022, 36, 1111-1125.	1.0	9
10	Rape Culture, Revictimization, and Social Representations: Images and Discourses on Sexual and Violent Crimes in the Digital Sphere in Mexico. <i>Journal of Interpersonal Violence</i> , 2022, , 088626052210847.	1.3	1
11	How are children coping with COVID-19 health crisis? Analysing their representations of lockdown through drawings. <i>Childhood</i> , 2022, 29, 545-560.	0.6	3
12	A Systematic Review of Augmentative and Alternative Communication Interventions for Children Aged From 0 to 6 Years. <i>Language, Speech, and Hearing Services in Schools</i> , 2022, 53, 894-920.	0.7	3
13	Prevalence of Post-Traumatic Stress Disorder (PTSD) in University Students during the COVID-19 Pandemic: A Meta-Analysis Attending SDG 3 and 4 of the 2030 Agenda. <i>Sustainability</i> , 2022, 14, 7914.	1.6	12
14	Analyzing University Students' Perceptions Regarding Mainstream Pornography and Its Link to SDG5. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 8055.	1.2	3
15	Struggling to breathe: a qualitative study of children's wellbeing during lockdown in Spain. <i>Psychology and Health</i> , 2021, 36, 179-194.	1.2	82
16	Teacher stress, anxiety and depression at the beginning of the academic year during the COVID-19 pandemic. <i>Global Mental Health (Cambridge, England)</i> , 2021, 8, e14.	1.0	73
17	Exploring the social and emotional representations used by students from the University of the Basque Country to face the first outbreak of COVID-19 pandemic. <i>Health Education Research</i> , 2021, 36, 159-169.	1.0	16
18	Prevalence of anxiety in health care professionals during the COVID-19 pandemic: A rapid systematic review (on published articles in Medline) with meta-analysis. <i>Progress in Neuro-Psychopharmacology and Biological Psychiatry</i> , 2021, 107, 110244.	2.5	95

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19	Bertso-eskolak, nerabezaroan hezteko espazio gisa. <i>Uztaro Journal of Humanities and Social Sciences</i> , 2021, , 75-90.	0.0	0
20	Representaciones sobre sexismo en Educaci3n Superior y Formaci3n Profesional. <i>Educaci3n XXI</i> , 2021, 24, .	0.3	2
21	The undergraduate dissertation as a reflection of education for sustainability and professional identity: the faculty of education of Bilbao. <i>International Journal of Sustainability in Higher Education</i> , 2021, 22, 1285-1301.	1.6	2
22	A Systematic Review of Research on Augmentative and Alternative Communication Interventions for Children Aged 6â€“10 in the Last Decade. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 899-916.	0.7	6
23	Reopening of Schools in the COVID-19 Pandemic: The Quality of Life of Teachers While Coping with This New Challenge in the North of Spain. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7791.	1.2	12
24	Well-Being of Adolescents in De-Escalation Situation: Physical, Emotional, Social, and Academic Impact. <i>Frontiers in Psychology</i> , 2021, 12, 646027.	1.1	7
25	The Well-being of children in lock-down: Physical, emotional, social and academic impact. <i>Children and Youth Services Review</i> , 2021, 127, 106085.	1.0	27
26	Prevalence of Anxiety, Depression, and Stress among Teachers during the COVID-19 Pandemic: A Rapid Systematic Review with Meta-Analysis. <i>Brain Sciences</i> , 2021, 11, 1172.	1.1	112
27	Prevalence of Anxiety in Dental Students during the COVID-19 Outbreak: A Meta-Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, .	1.2	2
28	Interpretaci3n cognitiva y emocional sobre el EEES del alumnado del Grado de Educaci3n Primaria de la facultad de educaci3n de la UPV/EHU. <i>Profesorado</i> , 2021, 25, 307-326.	0.1	4
29	Meta-Analysis of Prevalence of Depression in Dental Students during COVID-19 Pandemic. <i>Medicina (Lithuania)</i> , 2021, 57, 1278.	0.8	24
30	Prevalence of Anxiety in Dental Students during the COVID-19 Outbreak: A Meta-Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 10978.	1.2	23
31	â€œLa Manadaâ€ in the digital sphere: coping with a sexual aggression case through Twitter. <i>Feminist Media Studies</i> , 2020, 20, 926-943.	1.4	15
32	Design and Validation of a Scale for Measuring Well-Being of Children in Lockdown (WCL). <i>Frontiers in Psychology</i> , 2020, 11, 2225.	1.1	10
33	Where does risk lie in sexual practices? A study of young peopleâ€™s social representations. <i>Health, Risk and Society</i> , 2020, 22, 249-265.	0.9	1
34	Exploring Childrenâ€™s Social and Emotional Representations of the COVID-19 Pandemic. <i>Frontiers in Psychology</i> , 2020, 11, 1952.	1.1	110
35	Niveles de estrÃ©s, ansiedad y depresi3n en la primera fase del brote del COVID-19 en una muestra recogida en el norte de EspaÃ±a. <i>Cadernos De Saude Publica</i> , 2020, 36, e00054020.	0.4	570
36	Psychological Symptoms During the Two Stages of Lockdown in Response to the COVID-19 Outbreak: An Investigation in a Sample of Citizens in Northern Spain. <i>Frontiers in Psychology</i> , 2020, 11, 1491.	1.1	183

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37	Exploring the Social and Emotional Representations Used by the Elderly to Deal With the COVID-19 Pandemic. <i>Frontiers in Psychology</i> , 2020, 11, 586560.	1.1	18
38	The Psychological State of Teachers During the COVID-19 Crisis: The Challenge of Returning to Face-to-Face Teaching. <i>Frontiers in Psychology</i> , 2020, 11, 620718.	1.1	191
39	Red de Escuelas de Empoderamiento de Bizkaia: una apuesta feminista arraigada en nuestros pueblos. <i>Zerbitzuan</i> , 2020, , 71-82.	0.1	0
40	Understanding menstruation: Influence of gender and ideological factors. A study of young people's social representations. <i>Feminism and Psychology</i> , 2019, 29, 357-373.	1.2	32
41	El alumnado del Grado de Educaci3n ante las tareas universitarias: emoci3n y cognici3n. <i>Educaci3n XXI</i> , 2019, 23, .	0.3	8
42	Emozioak unibertsitateko ikasketa prozesuen ardatz: Lehen Hezkuntzako Graduaren kasua. <i>Tantak (journal)</i> , 2019, 31, 177-194.	0.0	2
43	Zer emozio pizten dizkigu hilerokoak?. <i>Uztaro Journal of Humanities and Social Sciences</i> , 2019, , 79-94.	0.0	0
44	«La Manada» auziko sententziaren jarraipena Twitterren: bortxaketaren kulturari buruzko gizarte-irudikapenak iraultzen. <i>Uztaro Journal of Humanities and Social Sciences</i> , 2019, , 85-102.	0.0	0
45	Understanding fatness in the public sphere of young students: social representations and emotional response. <i>Cadernos De Saude Publica</i> , 2018, 34, e00197917.	0.4	4
46	Loditasunaren gizarte-irudikapenak eta emozioak gazteengan. <i>Uztaro Journal of Humanities and Social Sciences</i> , 2018, , 31-44.	0.0	0
47	Understanding an Ebola outbreak: Social representations of emerging infectious diseases. <i>Journal of Health Psychology</i> , 2017, 22, 951-960.	1.3	41
48	Ebola in the Public Sphere. <i>Science Communication</i> , 2017, 39, 101-124.	1.8	14
49	Communication and representation of risk in health crises: the influence of framing and group identity / Comunicaci3n en crisis sanitarias y representaci3n del riesgo. La influencia del framing y la identidad grupal. <i>Revista De Psicología Social</i> , 2016, 31, 59-74.	0.3	6
50	Ebola eguneroko pentsamenduan barneratzen: gizarte-irudikapena, arrisku-hautematea eta emozioak. <i>Uztaro Journal of Humanities and Social Sciences</i> , 2016, , 49-64.	0.0	0
51	Osasun-izurriteen komunikazioa aro digitalean. <i>Uztaro Journal of Humanities and Social Sciences</i> , 2016, , 115-132.	0.0	0
52	El papel de los medios online en epidemias sanitarias: una comparaci3n de las esferas p3blicas de M3xico y Espa3a. <i>Revista Internacional De Humanidades M3dicas</i> , 2015, 4, .	0.1	0
53	Osasun-krisiei buruzko gizarte-irudikapenak: A gripearen kasua Mexiko eta Espainiako hedabideetan. <i>Uztaro Journal of Humanities and Social Sciences</i> , 2015, , 69-89.	0.0	0
54	Gripe A y el rol de los medios de comunicaci3n en una pandemia: ¿Qu3 representaciones sociales crean los medios sobre las epidemias sanitarias?. <i>Revista Internacional De Humanidades M3dicas</i> , 2014, 3, .	0.1	1

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55	Emakumeen eta Gizonen Berdintasunerako Legearen hedapena eta irudikapena egunkarietan. Uztaro Journal of Humanities and Social Sciences, 2012, , 83-97.	0.0	0
56	Enmarcamiento y el rechazo o aceptaci3n de los aspectos generales y espec4ficos de la Ley de Igualdad de G4nero en Espa1a: representaciones sociales y regulaciones normativas. Revista De Psicología Social, 2010, 25, 145-155.	0.3	2
57	Social Representations and Memory: The Psychosocial impact of the Spanish "Law of Memory", related to the Spanish Civil War. Revista De Psicología Social, 2010, 25, 73-86.	0.3	6
58	Feelings experienced by university students in the subject of Body Expression. Research in Drama Education, 0, , 1-6.	0.2	1
59	Adineko pertsonak COVID-19 pandemiari aurre egiteko erabiltzen dituzten irudikapen sozial eta emozionalak aztertzen. , 0, , .		0
60	Impact of emergency eLearning in a multilingual context with a minority language: how has the absence of school affected the use of Basque, English, and Spanish in the Basque context?. International Journal of Bilingual Education and Bilingualism, 0, , 1-18.	1.1	1