

Holly L Storkel

List of Publications by Year in descending order

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Version: 2024-02-01

60
papers

2,551
citations

257450

24
h-index

197818

49
g-index

63
all docs

63
docs citations

63
times ranked

1065
citing authors

#	ARTICLE	IF	CITATIONS
1	Announcing a New Registered Report Article Type at the <i>Journal of Speech, Language, and Hearing Research</i> . <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 1-4.	1.6	5
2	Minimal, Maximal, or Multiple: Which Contrastive Intervention Approach to Use With Children With Speech Sound Disorders?. <i>Language, Speech, and Hearing Services in Schools</i> , 2022, 53, 632-645.	1.6	2
3	Word Learning by Preschool-Age Children With Developmental Language Disorder: Impaired Encoding and Robust Consolidation During Slow Mapping. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 4250-4270.	1.6	9
4	Children's Response Bias and Identification of Misarticulated Words. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 259-273.	1.6	6
5	Using Computer Programs for Language Sample Analysis. <i>Language, Speech, and Hearing Services in Schools</i> , 2020, 51, 103-114.	1.6	49
6	The effect of neighborhood density on children's word learning in noise. <i>Journal of Child Language</i> , 2019, 46, 153-169.	1.2	6
7	Using Developmental Norms for Speech Sounds as a Means of Determining Treatment Eligibility in Schools. <i>Perspectives of the ASHA Special Interest Groups</i> , 2019, 4, 67-75.	0.8	16
8	Clinical Forum Prologue: Speech Sound Disorders in Schools: Who Qualifies?. <i>Perspectives of the ASHA Special Interest Groups</i> , 2019, 4, 56-57.	0.8	3
9	The Impact of Dose and Dose Frequency on Word Learning by Kindergarten Children With Developmental Language Disorder During Interactive Book Reading. <i>Language, Speech, and Hearing Services in Schools</i> , 2019, 50, 518-539.	1.6	35
10	Implementing Evidence-Based Practice: Selecting Treatment Words to Boost Phonological Learning. <i>Language, Speech, and Hearing Services in Schools</i> , 2018, 49, 482-496.	1.6	14
11	The Complexity Approach to Phonological Treatment: How to Select Treatment Targets. <i>Language, Speech, and Hearing Services in Schools</i> , 2018, 49, 463-481.	1.6	21
12	The Influence of Misarticulations on Children's Word Identification and Processing. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 820-836.	1.6	9
13	Interactive Book Reading to Accelerate Word Learning by Kindergarten Children With Specific Language Impairment: Identifying Adequate Progress and Successful Learning Patterns. <i>Language, Speech, and Hearing Services in Schools</i> , 2017, 48, 108-124.	1.6	20
14	Interactive Book Reading to Accelerate Word Learning by Kindergarten Children With Specific Language Impairment: Identifying an Adequate Intensity and Variation in Treatment Response. <i>Language, Speech, and Hearing Services in Schools</i> , 2017, 48, 16-30.	1.6	49
15	Applying Item Response Theory to the Development of a Screening Adaptation of the Goldman-Fristoe Test of Articulation—Second Edition. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 2672-2679.	1.6	18
16	Interactive Book Reading to Accelerate Word Learning in Bilingual Children With Developmental Language Disorder: A Preliminary Intervention Approach. <i>Perspectives of the ASHA Special Interest Groups</i> , 2017, 2, 194-202.	0.8	2
17	The Effects of Phonotactic Probability and Neighborhood Density on Adults' Word Learning in Noisy Conditions. <i>American Journal of Speech-Language Pathology</i> , 2016, 25, 547-560.	1.8	11
18	Teaching New Words to Children With Specific Language Impairment Using Interactive Book Reading. <i>Perspectives on Language Learning and Education</i> , 2015, 22, 131-137.	0.1	8

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19	Learning and Remembering New Words: Clinical Illustrations From Children With Specific Language Impairment. <i>Perspectives on Language Learning and Education</i> , 2015, 22, 138-146.	0.1	3
20	The Influence of Word Characteristics on the Vocabulary of Children With Cochlear Implants. <i>Journal of Deaf Studies and Deaf Education</i> , 2015, 20, 242-251.	1.2	16
21	Investigating a Multimodal Intervention for Children With Limited Expressive Vocabularies Associated With Autism. <i>American Journal of Speech-Language Pathology</i> , 2015, 24, 438-459.	1.8	35
22	Learning from input and memory evolution: Points of vulnerability on a pathway to mastery in word learning. <i>International Journal of Speech-Language Pathology</i> , 2015, 17, 1-12.	1.2	15
23	Undergraduate Research: Not Just for the RÃ©sumÃ©. <i>ASHA Leader</i> , 2015, 20, 32-33.	0.1	0
24	Online Learning From Input Versus Offline Memory Evolution in Adult Word Learning: Effects of Neighborhood Density and Phonologically Related Practice. <i>Journal of Speech, Language, and Hearing Research</i> , 2014, 57, 1708-1721.	1.6	8
25	The influence of known-word frequency on the acquisition of new neighbours in adults: evidence for exemplar representations in word learning. <i>Language, Cognition and Neuroscience</i> , 2014, 29, 1311-1316.	1.2	10
26	A corpus of consonantâ€“vowelâ€“consonant real words and nonwords: Comparison of phonotactic probability, neighborhood density, and consonant age of acquisition. <i>Behavior Research Methods</i> , 2013, 45, 1159-1167.	4.0	45
27	The Effect of Homonymy on Learning Correctly Articulated Versus Misarticulated Words. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 694-707.	1.6	12
28	The Effect of Incremental Changes in Phonotactic Probability and Neighborhood Density on Word Learning by Preschool Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 1689-1700.	1.6	18
29	Grammatical treatment and specific language impairment: Neighbourhood density & third person singular â€“s. <i>Clinical Linguistics and Phonetics</i> , 2013, 27, 661-680.	0.9	10
30	Examining the Acquisition of Phonological Word Forms with Computational Experiments. <i>Language and Speech</i> , 2013, 56, 493-527.	1.1	21
31	The interface between neighborhood density and optional infinitives: normal development and Specific Language Impairment. <i>Journal of Child Language</i> , 2012, 39, 835-862.	1.2	28
32	The influence of part-word phonotactic probability/neighborhood density on word learning by preschool children varying in expressive vocabulary. <i>Journal of Child Language</i> , 2011, 38, 628-643.	1.2	21
33	The influence of neighborhood density and word frequency on phoneme awareness in 2nd and 4th grades. <i>Journal of Communication Disorders</i> , 2011, 44, 49-58.	1.5	16
34	Differentiating word learning processes may yield new insights â€“ a commentary on Stoel-Gammon's â€“Relationships between lexical and phonological development in young childrenâ€™. <i>Journal of Child Language</i> , 2011, 38, 51-55.	1.2	7
35	The independent effects of phonotactic probability and neighbourhood density on lexical acquisition by preschool children. <i>Language and Cognitive Processes</i> , 2011, 26, 191-211.	2.2	102
36	Phonological and Lexical Characteristics of Sound Productions by Typically Developing Children Versus Children with Phonological Delays. <i>Journal of Speech-language & Hearing Disorders</i> , 2011, 20, 63-87.	0.2	0

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37	An online calculator to compute phonotactic probability and neighborhood density on the basis of child corpora of spoken American English. <i>Behavior Research Methods</i> , 2010, 42, 497-506.	4.0	136
38	Word learning by children with phonological delays: Differentiating effects of phonotactic probability and neighborhood density. <i>Journal of Communication Disorders</i> , 2010, 43, 105-119.	1.5	17
39	A cross-sectional comparison of the effects of phonotactic probability and neighborhood density on word learning by preschool children. <i>Journal of Memory and Language</i> , 2010, 63, 100-116.	2.1	64
40	Differentiating the Effects of Phonotactic Probability and Neighborhood Density on Vocabulary Comprehension and Production: A Comparison of Preschool Children With Versus Without Phonological Delays. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 933-949.	1.6	37
41	Adult and Child Semantic Neighbors of the Kroll and Potter (1984) Nonobjects. <i>Journal of Speech, Language, and Hearing Research</i> , 2009, 52, 289-305.	1.6	11
42	Developmental differences in the effects of phonological, lexical and semantic variables on word learning by infants. <i>Journal of Child Language</i> , 2009, 36, 291-321.	1.2	121
43	The Effect of Semantic Set Size on Word Learning by Preschool Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2009, 52, 306-320.	1.6	33
44	Do children still pick and choose? The relationship between phonological knowledge and lexical acquisition beyond 50 words. <i>Clinical Linguistics and Phonetics</i> , 2006, 20, 523-529.	0.9	21
45	Differentiating Phonotactic Probability and Neighborhood Density in Adult Word Learning. <i>Journal of Speech, Language, and Hearing Research</i> , 2006, 49, 1175-1192.	1.6	217
46	Individual differences in the influence of phonological characteristics on expressive vocabulary development by young children. <i>Journal of Child Language</i> , 2006, 33, 439-459.	1.2	39
47	Representations involved in short-term versus long-term word learning by preschool children with and without phonological disorders. <i>Journal of the Acoustical Society of America</i> , 2006, 120, 3254-3255.	1.1	0
48	A comparison of homonym and novel word learning: the role of phonotactic probability and word frequency. <i>Journal of Child Language</i> , 2005, 32, 827-853.	1.2	56
49	Clinical Issues: Understanding Word Learning by Preschool Children: Insights From Multiple Tasks, Stimulus Characteristics, and Error Analysis. <i>Perspectives on Language Learning and Education</i> , 2005, 12, 8-12.	0.1	1
50	The Emerging Lexicon of Children With Phonological Delays. <i>Journal of Speech, Language, and Hearing Research</i> , 2004, 47, 1194-1212.	1.6	87
51	Do children acquire dense neighborhoods? An investigation of similarity neighborhoods in lexical acquisition. <i>Applied Psycholinguistics</i> , 2004, 25, 201-221.	1.1	159
52	Methods for Minimizing the Confounding Effects of Word Length in the Analysis of Phonotactic Probability and Neighborhood Density. <i>Journal of Speech, Language, and Hearing Research</i> , 2004, 47, 1454-1468.	1.6	85
53	Learning New Words II. <i>Journal of Speech, Language, and Hearing Research</i> , 2003, 46, 1312-1323.	1.6	101
54	Markedness and the grammar in lexical diffusion of fricatives. <i>Clinical Linguistics and Phonetics</i> , 2002, 16, 115-134.	0.9	15

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55	Restructuring of similarity neighbourhoods in the developing mental lexicon. <i>Journal of Child Language</i> , 2002, 29, 251-274.	1.2	149
56	The Lexicon and Phonology. <i>Language, Speech, and Hearing Services in Schools</i> , 2002, 33, 24-37.	1.6	114
57	Learning New Words. <i>Journal of Speech, Language, and Hearing Research</i> , 2001, 44, 1321-1337.	1.6	366
58	Planning speech one syllable at a time: the reduced buffer capacity hypothesis in apraxia of speech. <i>Aphasiology</i> , 1999, 13, 793-805.	2.2	42
59	Reprogramming Phonologically Similar Utterances. <i>Journal of Speech, Language, and Hearing Research</i> , 1998, 41, 258-274.	1.6	28
60	The impact of age on the treatment of late-acquired sounds in children with speech sound disorders. <i>Clinical Linguistics and Phonetics</i> , 0, , 1-19.	0.9	1