Holly L Storkel

List of Publications by Year
in descending order

60	2,551	257450 24	197818 49
papers	citations	h-index	g-index

63	63	63	1065
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Learning New Words. Journal of Speech, Language, and Hearing Research, 2001, 44, 1321-1337.	1.6	366
2	Differentiating Phonotactic Probability and Neighborhood Density in Adult Word Learning. Journal of Speech, Language, and Hearing Research, 2006, 49, 1175-1192.	1.6	217
3	Do children acquire dense neighborhoods? An investigation of similarity neighborhoods in lexical acquisition. Applied Psycholinguistics, 2004, 25, 201-221.	1.1	159
4	Restructuring of similarity neighbourhoods in the developing mental lexicon. Journal of Child Language, 2002, 29, 251-274.	1.2	149
5	An online calculator to compute phonotactic probability and neighborhood density on the basis of child corpora of spoken American English. Behavior Research Methods, 2010, 42, 497-506.	4.0	136
6	Developmental differences in the effects of phonological, lexical and semantic variables on word learning by infants. Journal of Child Language, 2009, 36, 291-321.	1.2	121
7	The Lexicon and Phonology. Language, Speech, and Hearing Services in Schools, 2002, 33, 24-37.	1.6	114
8	The independent effects of phonotactic probability and neighbourhood density on lexical acquisition by preschool children. Language and Cognitive Processes, 2011, 26, 191-211.	2.2	102
9	Learning New Words II. Journal of Speech, Language, and Hearing Research, 2003, 46, 1312-1323.	1.6	101
10	The Emerging Lexicon of Children With Phonological Delays. Journal of Speech, Language, and Hearing Research, 2004, 47, 1194-1212.	1.6	87
11	Methods for Minimizing the Confounding Effects of Word Length in the Analysis of Phonotactic Probability and Neighborhood Density. Journal of Speech, Language, and Hearing Research, 2004, 47, 1454-1468.	1.6	85
12	A cross-sectional comparison of the effects of phonotactic probability and neighborhood density on word learning by preschool children. Journal of Memory and Language, 2010, 63, 100-116.	2.1	64
13	A comparison of homonym and novel word learning: the role of phonotactic probability and word frequency. Journal of Child Language, 2005, 32, 827-853.	1.2	56
14	Interactive Book Reading to Accelerate Word Learning by Kindergarten Children With Specific Language Impairment: Identifying an Adequate Intensity and Variation in Treatment Response. Language, Speech, and Hearing Services in Schools, 2017, 48, 16-30.	1.6	49
15	Using Computer Programs for Language Sample Analysis. Language, Speech, and Hearing Services in Schools, 2020, 51, 103-114.	1.6	49
16	A corpus of consonantâ€“vowelâ€“consonant real words and nonwords: Comparison of phonotactic probability, neighborhood density, and consonant age of acquisition. Behavior Research Methods, 2013, 45, 1159-1167.	4.0	45
17	Planning speech one syllable at a time: the reduced buffer capacity hypothesis in apraxia of speech. Aphasiology, 1999, 13, 793-805.	2.2	42
18	Individual differences in the influence of phonological characteristics on expressive vocabulary development by young children. Journal of Child Language, 2006, 33, 439-459.	1.2	39

#	Article	IF	Citations
19	Differentiating the Effects of Phonotactic Probability and Neighborhood Density on Vocabulary Comprehension and Production: A Comparison of Preschool Children With Versus Without Phonological Delays. Journal of Speech, Language, and Hearing Research, 2010, 53, 933-949.	1.6	37
20	Investigating a Multimodal Intervention for Children With Limited Expressive Vocabularies Associated With Autism. American Journal of Speech-Language Pathology, 2015, 24, 438-459.	1.8	35
21	The Impact of Dose and Dose Frequency on Word Learning by Kindergarten Children With Developmental Language Disorder During Interactive Book Reading. Language, Speech, and Hearing Services in Schools, 2019, 50, 518-539.	1.6	35
22	The Effect of Semantic Set Size on Word Learning by Preschool Children. Journal of Speech, Language, and Hearing Research, 2009, 52, 306-320.	1.6	33
23	Reprogramming Phonologically Similar Utterances. Journal of Speech, Language, and Hearing Research, 1998, 41, 258-274.	1.6	28
24	The interface between neighborhood density and optional infinitives: normal development and Specific Language Impairment. Journal of Child Language, 2012, 39, 835-862.	1.2	28
25	Do children still pick and choose? The relationship between phonological knowledge and lexical acquisition beyond 50 words. Clinical Linguistics and Phonetics, 2006, 20, 523-529.	0.9	21
26	The influence of part-word phonotactic probability/neighborhood density on word learning by preschool children varying in expressive vocabulary. Journal of Child Language, 2011, 38, 628-643.	1.2	21
27	Examining the Acquisition of Phonological Word Forms with Computational Experiments. Language and Speech, 2013, 56, 493-527.	1.1	21
28	The Complexity Approach to Phonological Treatment: How to Select Treatment Targets. Language, Speech, and Hearing Services in Schools, 2018, 49, 463-481.	1.6	21
29	Interactive Book Reading to Accelerate Word Learning by Kindergarten Children With Specific Language Impairment: Identifying Adequate Progress and Successful Learning Patterns. Language, Speech, and Hearing Services in Schools, 2017, 48, 108-124.	1.6	20
30	The Effect of Incremental Changes in Phonotactic Probability and Neighborhood Density on Word Learning by Preschool Children. Journal of Speech, Language, and Hearing Research, 2013, 56, 1689-1700.	1.6	18
31	Applying Item Response Theory to the Development of a Screening Adaptation of the Goldman-Fristoe Test of Articulationâ€“Second Edition. Journal of Speech, Language, and Hearing Research, 2017, 60, 2672-2679.	1.6	18
32	Word learning by children with phonological delays: Differentiating effects of phonotactic probability and neighborhood density. Journal of Communication Disorders, 2010, 43, 105-119.	1.5	17
33	The influence of neighborhood density and word frequency on phoneme awareness in 2nd and 4th grades. Journal of Communication Disorders, 2011, 44, 49-58.	1.5	16
34	The Influence of Word Characteristics on the Vocabulary of Children With Cochlear Implants. Journal of Deaf Studies and Deaf Education, 2015, 20, 242-251.	1.2	16
35	Using Developmental Norms for Speech Sounds as a Means of Determining Treatment Eligibility in Schools. Perspectives of the ASHA Special Interest Groups, 2019, 4, 67-75.	0.8	16
36	Markedness and the grammar in lexical diffusion of fricatives. Clinical Linguistics and Phonetics, 2002, 16, 115-134.	0.9	15

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37	Learning from input and memory evolution: Points of vulnerability on a pathway to mastery in word learning. International Journal of Speech-Language Pathology, 2015, 17, 1-12.	1.2	15
38	Implementing Evidence-Based Practice: Selecting Treatment Words to Boost Phonological Learning. Language, Speech, and Hearing Services in Schools, 2018, 49, 482-496.	1.6	14
39	The Effect of Homonymy on Learning Correctly Articulated Versus Misarticulated Words. Journal of Speech, Language, and Hearing Research, 2013, 56, 694-707.	1.6	12
40	Adult and Child Semantic Neighbors of the Kroll and Potter (1984) Nonobjects. Journal of Speech, Language, and Hearing Research, 2009, 52, 289-305.	1.6	11
41	The Effects of Phonotactic Probability and Neighborhood Density on Adults' Word Learning in Noisy Conditions. American Journal of Speech-Language Pathology, 2016, 25, 547-560.	1.8	11
42	Grammatical treatment and specific language impairment: Neighbourhood density & third person singular â€“s. Clinical Linguistics and Phonetics, 2013, 27, 661-680.	0.9	10
43	The influence of known-word frequency on the acquisition of new neighbours in adults: evidence for exemplar representations in word learning. Language, Cognition and Neuroscience, 2014, 29, 1311-1316.	1.2	10
44	The Influence of Misarticulations on Children's Word Identification and Processing. Journal of Speech, Language, and Hearing Research, 2018, 61, 820-836.	1.6	9
45	Word Learning by Preschool-Age Children With Developmental Language Disorder: Impaired Encoding and Robust Consolidation During Slow Mapping. Journal of Speech, Language, and Hearing Research, 2021, 64, 4250-4270.	1.6	9
46	Online Learning From Input Versus Offline Memory Evolution in Adult Word Learning: Effects of Neighborhood Density and Phonologically Related Practice. Journal of Speech, Language, and Hearing Research, 2014, 57, 1708-1721.	1.6	8
47	Teaching New Words to Children With Specific Language Impairment Using Interactive Book Reading. Perspectives on Language Learning and Education, 2015, 22, 131-137.	0.1	8
48	Differentiating word learning processes may yield new insights â€“ a commentary on Stoel-Gammon's â€˜Relationships between lexical and phonological development in young childrenâ€™. Journal of Child Language, 2011, 38, 51-55.	1.2	7
49	The effect of neighborhood density on children's word learning in noise. Journal of Child Language, 2019, 46, 153-169.	1.2	6
50	Children's Response Bias and Identification of Misarticulated Words. Journal of Speech, Language, and Hearing Research, 2020, 63, 259-273.	1.6	6
51	Announcing a New Registered Report Article Type at the Journal of Speech, Language, and Hearing Research. Journal of Speech, Language, and Hearing Research, 2022, 65, 1-4.	1.6	5
52	Learning and Remembering New Words: Clinical Illustrations From Children With Specific Language Impairment. Perspectives on Language Learning and Education, 2015, 22, 138-146.	0.1	3
53	Clinical Forum Prologue: Speech Sound Disorders in Schools: Who Qualifies?. Perspectives of the ASHA Special Interest Groups, 2019, 4, 56-57.	0.8	3
54	Interactive Book Reading to Accelerate Word Learning in Bilingual Children With Developmental Language Disorder: A Preliminary Intervention Approach. Perspectives of the ASHA Special Interest Groups, 2017, 2, 194-202.	0.8	2

#	Article	IF	Citations
55	Minimal, Maximal, or Multiple: Which Contrastive Intervention Approach to Use With Children With Speech Sound Disorders?. Language, Speech, and Hearing Services in Schools, 2022, 53, 632-645.	1.6	2
56	Clinical Issues: Understanding Word Learning by Preschool Children: Insights From Multiple Tasks, Stimulus Characteristics, and Error Analysis. Perspectives on Language Learning and Education, 2005, 12, 8-12.	0.1	1
57	The impact of age on the treatment of late-acquired sounds in children with speech sound disorders. Clinical Linguistics and Phonetics, 0, , 1-19.	0.9	1
58	Representations involved in shortâ€tterm versus longâ€tterm word learning by preschool children with and without phonological disorders. Journal of the Acoustical Society of America, 2006, 120, 3254-3255.	1.1	0
59	Phonological and Lexical Characteristicsof Sound Productions by TypicallyDeveloping Children Versus Childrenwith Phonological Delays. Journal of Speech-language & Hearing Disorders, 2011, 20, 63-87.	0.2	0
60	Undergraduate Research: Not Just for the RÃ©sumÃ©. ASHA Leader, 2015, 20, 32-33.	0.1	0