

# Caren M Walker

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/733381/publications.pdf>

Version: 2024-02-01

28  
papers

528  
citations

759233

12  
h-index

677142

22  
g-index

34  
all docs

34  
docs citations

34  
times ranked

332  
citing authors

#	ARTICLE	IF	CITATIONS
1	Children acknowledge physical constraints less when actors behave stereotypically: Gender stereotypes as a case study. <i>Child Development</i> , 2022, 93, 72-83.	3.0	6
2	Learning to recognize uncertainty vs. recognizing uncertainty to learn: Confidence judgments and exploration decisions in preschoolers. <i>Developmental Science</i> , 2022, 25, e13178.	2.4	9
3	Rethinking the "gap" <sc>Self-directed</sc> learning in cognitive development and scientific reasoning. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2022, 13, e1580.	2.8	5
4	You can't change the past: Children's recognition of the causal asymmetry between past and future events. <i>Child Development</i> , 2022, , .	3.0	0
5	Explanation impacts hypothesis generation, but not evaluation, during learning. <i>Cognition</i> , 2022, 225, 105100.	2.2	3
6	Ask me why, don't tell me why: Asking children for explanations facilitates relational thinking. <i>Developmental Science</i> , 2022, , e13274.	2.4	0
7	Thinking Counterfactually Supports Children's Evidence Evaluation in Causal Learning. <i>Child Development</i> , 2021, 92, 1636-1651.	3.0	11
8	Children's Developing Ability to Resolve Disagreements by Integrating Perspectives. <i>Child Development</i> , 2021, 92, e1228-e1241.	3.0	4
9	Toddlers learn and flexibly apply multiple possibilities. <i>Child Development</i> , 2021, 92, 2244-2251.	3.0	6
10	A Tale of Three Platforms: Investigating Preschoolers' Second-Order Inferences Using In-Person, Zoom, and Lookit Methodologies. <i>Frontiers in Psychology</i> , 2021, 12, 731404.	2.1	11
11	Developing an Understanding of Science. <i>Annual Review of Developmental Psychology</i> , 2020, 2, 111-132.	2.9	12
12	Can a perceptual task be used to infer conceptual representations?: A reply to Glorioso, Kuznar, Pavlic, & Povinelli. <i>Cognition</i> , 2020, 214, 104414.	2.2	0
13	Informative experimentation in intuitive science: Children select and learn from their own causal interventions. <i>Cognition</i> , 2020, 201, 104315.	2.2	24
14	Design Drives Discovery in Causal Learning. <i>Psychological Science</i> , 2020, 31, 129-138.	3.3	11
15	How to Help Young Children Ask Better Questions?. <i>Frontiers in Psychology</i> , 2020, 11, 586819.	2.1	10
16	The Search for Invariance: Repeated Positive Testing Serves the Goals of Causal Learning. , 2020, , 197-219.		4
17	Context shapes early diversity in abstract thought. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 13891-13896.	7.1	21
18	Achieving abstraction: Generating far analogies promotes relational reasoning in children.. <i>Developmental Psychology</i> , 2018, 54, 1833-1841.	1.6	13

#	ARTICLE	IF	CITATIONS
19	Discriminating relational and perceptual judgments: Evidence from human toddlers. <i>Cognition</i> , 2017, 166, 23-27.	2.2	21
20	Explaining the moral of the story. <i>Cognition</i> , 2017, 167, 266-281.	2.2	39
21	Effects of explaining on children's preference for simpler hypotheses. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 1538-1547.	2.8	28
22	Explaining Constrains Causal Learning in Childhood. <i>Child Development</i> , 2017, 88, 229-246.	3.0	45
23	The early emergence and puzzling decline of relational reasoning: Effects of knowledge and search on inferring abstract concepts. <i>Cognition</i> , 2016, 156, 30-40.	2.2	31
24	Toddlers Infer Higher-Order Relational Principles in Causal Learning. <i>Psychological Science</i> , 2014, 25, 161-169.	3.3	65
25	Explaining prompts children to privilege inductively rich properties. <i>Cognition</i> , 2014, 133, 343-357.	2.2	78
26	Pretense and possibilityâ€”A theoretical proposal about the effects of pretend play on development: Comment on Lillard et al. (2013).. <i>Psychological Bulletin</i> , 2013, 139, 40-44.	6.1	21
27	The role of symbol-based experience in early learning and transfer from pictures: Evidence from Tanzania.. <i>Developmental Psychology</i> , 2013, 49, 1315-1324.	1.6	30
28	Engagement in philosophical dialogue facilitates childrenâ€™s reasoning about subjectivity.. <i>Developmental Psychology</i> , 2013, 49, 1338-1347.	1.6	18