

Caren M Walker

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/733381/publications.pdf>

Version: 2024-02-01

28
papers

528
citations

759233

12
h-index

677142

22
g-index

34
all docs

34
docs citations

34
times ranked

332
citing authors

#	ARTICLE	IF	CITATIONS
1	Explaining prompts children to privilege inductively rich properties. <i>Cognition</i> , 2014, 133, 343-357.	2.2	78
2	Toddlers Infer Higher-Order Relational Principles in Causal Learning. <i>Psychological Science</i> , 2014, 25, 161-169.	3.3	65
3	Explaining Constrains Causal Learning in Childhood. <i>Child Development</i> , 2017, 88, 229-246.	3.0	45
4	Explaining the moral of the story. <i>Cognition</i> , 2017, 167, 266-281.	2.2	39
5	The early emergence and puzzling decline of relational reasoning: Effects of knowledge and search on inferring abstract concepts. <i>Cognition</i> , 2016, 156, 30-40.	2.2	31
6	The role of symbol-based experience in early learning and transfer from pictures: Evidence from Tanzania.. <i>Developmental Psychology</i> , 2013, 49, 1315-1324.	1.6	30
7	Effects of explaining on children's preference for simpler hypotheses. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 1538-1547.	2.8	28
8	Informative experimentation in intuitive science: Children select and learn from their own causal interventions. <i>Cognition</i> , 2020, 201, 104315.	2.2	24
9	Pretense and possibilityâ€”A theoretical proposal about the effects of pretend play on development: Comment on Lillard et al. (2013).. <i>Psychological Bulletin</i> , 2013, 139, 40-44.	6.1	21
10	Discriminating relational and perceptual judgments: Evidence from human toddlers. <i>Cognition</i> , 2017, 166, 23-27.	2.2	21
11	Context shapes early diversity in abstract thought. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 13891-13896.	7.1	21
12	Engagement in philosophical dialogue facilitates childrenâ€™s reasoning about subjectivity.. <i>Developmental Psychology</i> , 2013, 49, 1338-1347.	1.6	18
13	Achieving abstraction: Generating far analogies promotes relational reasoning in children.. <i>Developmental Psychology</i> , 2018, 54, 1833-1841.	1.6	13
14	Developing an Understanding of Science. <i>Annual Review of Developmental Psychology</i> , 2020, 2, 111-132.	2.9	12
15	Design Drives Discovery in Causal Learning. <i>Psychological Science</i> , 2020, 31, 129-138.	3.3	11
16	Thinking Counterfactually Supports Childrenâ€™s Evidence Evaluation in Causal Learning. <i>Child Development</i> , 2021, 92, 1636-1651.	3.0	11
17	A Tale of Three Platforms: Investigating Preschoolersâ€™ Second-Order Inferences Using In-Person, Zoom, and Lookit Methodologies. <i>Frontiers in Psychology</i> , 2021, 12, 731404.	2.1	11
18	How to Help Young Children Ask Better Questions?. <i>Frontiers in Psychology</i> , 2020, 11, 586819.	2.1	10

#	ARTICLE	IF	CITATIONS
19	Learning to recognize uncertainty vs. recognizing uncertainty to learn: Confidence judgments and exploration decisions in preschoolers. <i>Developmental Science</i> , 2022, 25, e13178.	2.4	9
20	Children acknowledge physical constraints less when actors behave stereotypically: Gender stereotypes as a case study. <i>Child Development</i> , 2022, 93, 72-83.	3.0	6
21	Toddlers learn and flexibly apply multiple possibilities. <i>Child Development</i> , 2021, 92, 2244-2251.	3.0	6
22	Rethinking the "gap" of self-directed learning in cognitive development and scientific reasoning. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2022, 13, e1580.	2.8	5
23	Children's Developing Ability to Resolve Disagreements by Integrating Perspectives. <i>Child Development</i> , 2021, 92, e1228-e1241.	3.0	4
24	The Search for Invariance: Repeated Positive Testing Serves the Goals of Causal Learning. , 2020, , 197-219.		4
25	Explanation impacts hypothesis generation, but not evaluation, during learning. <i>Cognition</i> , 2022, 225, 105100.	2.2	3
26	Can a perceptual task be used to infer conceptual representations?: A reply to Glorioso, Kuznar, Pavlic, & Povinelli. <i>Cognition</i> , 2020, 214, 104414.	2.2	0
27	You can't change the past: Children's recognition of the causal asymmetry between past and future events. <i>Child Development</i> , 2022, , .	3.0	0
28	Ask me why, don't tell me why: Asking children for explanations facilitates relational thinking. <i>Developmental Science</i> , 2022, , e13274.	2.4	0