

# Lorna Arnott

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7326429/publications.pdf>

Version: 2024-02-01

17  
papers

310  
citations

1040056

9  
h-index

1058476

14  
g-index

17  
all docs

17  
docs citations

17  
times ranked

207  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Bridging the theory and practice of eliciting the voices of young children: findings from the <i>Look Whoâ€™s Talking</i> project. <i>European Early Childhood Education Research Journal</i> , 2022, 30, 32-47.         | 1.9 | 4         |
| 2  | Embracing complexity in the culture of early childhood education. <i>European Early Childhood Education Research Journal</i> , 2021, 29, 473-478.  | 1.9 | 0         |
| 3  | Holistic experiences: celebrating the wonder of early childhood education. <i>International Journal of Early Years Education</i> , 2021, 29, 353-357.  | 0.8 | 1         |
| 4  | Technology-integrated pedagogical practices: a look into evidence-based teaching and coherent learning for young children. <i>European Early Childhood Education Research Journal</i> , 2020, 28, 163-166.               | 1.9 | 7         |
| 5  | The integration of the internet of toys in early childhood education: a platform for multi-layered interactions. <i>European Early Childhood Education Research Journal</i> , 2020, 28, 197-213.                         | 1.9 | 18        |
| 6  | Reflecting on three creative approaches to informed consent with children under six. <i>British Educational Research Journal</i> , 2020, 46, 786-810.  | 2.5 | 19        |
| 7  | Exploring the pedagogic culture of creative play in early childhood education. <i>Journal of Early Childhood Research</i> , 2019, 17, 309-328.   | 1.6 | 12        |
| 8  | Internet of toys across home and early childhood education: understanding the ecology of the childâ€™s social world. <i>Technology, Pedagogy and Education</i> , 2019, 28, 401-412.                                      | 5.4 | 18        |
| 9  | Digital and multimodal childhoods: Exploration of spaces and places from pedagogy and practice. <i>Global Studies of Childhood</i> , 2019, 9, 271-274.   | 0.6 | 6         |
| 10 | Look Whoâ€™s Talking: Using creative, playful arts-based methods in research with young children. <i>Journal of Early Childhood Research</i> , 2019, 17, 14-31.  | 1.6 | 39        |
| 11 | An Ecological Exploration of the Internet of Toys in Early Childhood Everyday Life. , 2019, , 135-157.   |     | 8         |
| 12 | Children's negotiation tactics and socio-emotional self-regulation in child-led play experiences: the influence of the preschool pedagogic culture. <i>Early Child Development and Care</i> , 2018, 188, 951-965.        | 1.3 | 12        |
| 13 | Digital devices, internetâ€enabled toys and digital games: The changing nature of young children's learning ecologies, experiences and pedagogies. <i>British Journal of Educational Technology</i> , 2018, 49, 803-806. | 6.3 | 21        |
| 14 | Framing Technological Experiences in the Early Years. , 2017, , 7-19.  |     | 8         |
| 15 | Lessons from using iPads to understand young childrenâ€™s creativity. <i>Contemporary Issues in Early Childhood</i> , 2016, 17, 157-173.   | 1.3 | 20        |
| 16 | An ecological exploration of young childrenâ€™s digital play: framing childrenâ€™s social experiences with technologies in early childhood. <i>Early Years</i> , 2016, 36, 271-288.                                      | 1.0 | 87        |
| 17 | Are we allowed to blink? Young children's leadership and ownership while mediating interactions around technologies. <i>International Journal of Early Years Education</i> , 2013, 21, 97-115.                           | 0.8 | 30        |