Lorna Arnott

List of Publications by Year in descending order

17 papers	**310** citations	1040056 **9** h-index
1058476 **14** g-index		
17 all docs	**17** docs citations	**17** times ranked
207 citing authors		

#	Article	IF	Citations
1	An ecological exploration of young children's digital play: framing children's social experiences with technologies in early childhood. Early Years, 2016, 36, 271-288.	1.0	87
2	Look Who's Talking: Using creative, playful arts-based methods in research with young children. Journal of Early Childhood Research, 2019, 17, 14-31.	1.6	39
3	Are we allowed to blink? Young children's leadership and ownership while mediating interactions around technologies. International Journal of Early Years Education, 2013, 21, 97-115.	0.8	30
4	Digital devices, internet-enabled toys and digital games: The changing nature of young children's learning ecologies, experiences and pedagogies. British Journal of Educational Technology, 2018, 49, 803-806.	6.3	21
5	Lessons from using iPads to understand young children's creativity. Contemporary Issues in Early Childhood, 2016, 17, 157-173.	1.3	20
6	Reflecting on three creative approaches to informed consent with children under six. British Educational Research Journal, 2020, 46, 786-810.	2.5	19
7	Internet of toys across home and early childhood education: understanding the ecology of the child's social world. Technology, Pedagogy and Education, 2019, 28, 401-412.	5.4	18
8	The integration of the internet of toys in early childhood education: a platform for multi-layered interactions. European Early Childhood Education Research Journal, 2020, 28, 197-213.	1.9	18
9	Children's negotiation tactics and socio-emotional self-regulation in child-led play experiences: the influence of the preschool pedagogic culture. Early Child Development and Care, 2018, 188, 951-965.	1.3	12
10	Exploring the pedagogic culture of creative play in early childhood education. Journal of Early Childhood Research, 2019, 17, 309-328.	1.6	12
11	An Ecological Exploration of the Internet of Toys in Early Childhood Everyday Life. , 2019, , 135-157.		8
12	Framing Technological Experiences in the Early Years. , 2017, , 7-19.		8
13	Technology-integrated pedagogical practices: a look into evidence-based teaching and coherent learning for young children. European Early Childhood Education Research Journal, 2020, 28, 163-166.	1.9	7
14	Digital and multimodal childhoods: Exploration of spaces and places from pedagogy and practice. Global Studies of Childhood, 2019, 9, 271-274.	0.6	6
15	Bridging the theory and practice of eliciting the voices of young children: findings from the <i>Look Who's Talking</i> project. European Early Childhood Education Research Journal, 2022, 30, 32-47.	1.9	4
16	Holistic experiences: celebrating the wonder of early childhood education. International Journal of Early Years Education, 2021, 29, 353-357.	0.8	1
17	Embracing complexity in the culture of early childhood education. European Early Childhood Education Research Journal, 2021, 29, 473-478.	1.9	0