

Elizabeth B Kozleski

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

978
citations

840776

11
h-index

839539

18
g-index

23
all docs

23
docs citations

23
times ranked

531
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining youth agency in post-conflict, Sri-Lankan school settings. <i>International Journal of Qualitative Studies in Education</i> , 2023, 36, 135-151.	1.2	1
2	What Peers, Educators, and Principals Say: The Social Validity of Inclusive, Comprehensive Literacy Instruction. <i>Exceptional Children</i> , 2021, 87, 289-306.	2.2	5
3	A Journey Towards Equity and Diversity in the Educator Workforce. <i>Teacher Education and Special Education</i> , 2020, 43, 63-84.	2.6	15
4	Leading through a critical lens: The application of DisCrit in framing, implementing and improving equity driven, educational systems for all students. <i>Journal of Educational Administration</i> , 2020, 58, 489-505.	1.5	9
5	Disrupting What Passes as Inclusive Education: Predicating Educational Equity on Schools Designed for All. <i>Educational Forum</i> , 2020, 84, 340-355.	1.8	24
6	Implementing Comprehensive Literacy Instruction for Students With Severe Disabilities in General Education Classrooms. <i>Exceptional Children</i> , 2020, 86, 330-347.	2.2	7
7	Promessas e trajetórias da Educação Inclusiva: notas críticas sobre pesquisas futuras voltadas a uma ideia venerável. <i>Praxis Educativa</i> , 2019, 14, 804-831.	0.1	7
8	The Uses of Qualitative Research. <i>Research and Practice for Persons With Severe Disabilities</i> , 2017, 42, 19-32.	1.4	61
9	The Cultural Work of Teacher Education. <i>Theory Into Practice</i> , 2017, 56, 205-213.	1.6	7
10	Including Students with Extensive and Pervasive Support Needs. <i>Advances in Special Education</i> , 2016, , 129-155.	0.1	13
11	Risks and Consequences of Oversimplifying Educational Inequities. <i>Educational Researcher</i> , 2016, 45, 221-225.	5.4	102
12	The Persistence of Highly Restrictive Special Education Placements for Students With Low-Incidence Disabilities. <i>Research and Practice for Persons With Severe Disabilities</i> , 2014, 39, 227-239.	1.4	112
13	Systemic Transformation from the Groundâ€‘Up. <i>Remedial and Special Education</i> , 2014, 35, 327-339.	2.3	54
14	Working in boundary practices: Identity development and learning in partnerships for inclusive education. <i>Teaching and Teacher Education</i> , 2013, 31, 35-45.	3.2	101
15	Dialectical Practices in Education. <i>Teacher Education and Special Education</i> , 2011, 34, 250-259.	2.6	11
16	Teacher learning for inclusive education: understanding teaching as a cultural and political practice. <i>International Journal of Inclusive Education</i> , 2010, 14, 655-666.	2.6	52
17	Justifying and Explaining Disproportionality, 1968â€‘2008: A Critique of Underlying Views of Culture. <i>Exceptional Children</i> , 2010, 76, 279-299.	2.2	262
18	The Complexities of Systems Change in Creating Equity for Students With Disabilities in Urban Schools. <i>Urban Education</i> , 2009, 44, 427-451.	1.8	32

#	ARTICLE	IF	CITATIONS
19	Witnessing Brown. Remedial and Special Education, 2005, 26, 270-280.	2.3	38
20	What are High Quality Instruction and Support in High Need and Culturally Diverse Schools?. , 0, , .		5
21	Inclusive educationâ€™s promises and trajectories: Critical notes about future research on a venerable idea. Education Policy Analysis Archives, 0, 24, 43.	0.4	39
22	No Stone Left Unturned: Exploring the Convergence of New Capitalism in Inclusive Education in the U.S.. Education Policy Analysis Archives, 0, 23, 37.	0.4	18