Elizabeth B Kozleski

List of Publications by Year
in descending order

22 papers	978 citations	840776 11 h-index	839539 18 g-index
23 all docs	23 docs citations	23 times ranked	531 citing authors

#	Article	IF	Citations
1	Justifying and Explaining Disproportionality, 1968–2008: A Critique of Underlying Views of Culture. Exceptional Children, 2010, 76, 279-299.	2.2	262
2	The Persistence of Highly Restrictive Special Education Placements for Students With Low-Incidence Disabilities. Research and Practice for Persons With Severe Disabilities, 2014, 39, 227-239.	1.4	112
3	Risks and Consequences of Oversimplifying Educational Inequities. Educational Researcher, 2016, 45, 221-225.	5.4	102
4	Working in boundary practices: Identity development and learning in partnerships for inclusive education. Teaching and Teacher Education, 2013, 31, 35-45.	3.2	101
5	The Uses of Qualitative Research. Research and Practice for Persons With Severe Disabilities, 2017, 42, 19-32.	1.4	61
6	Systemic Transformation from the Ground–Up. Remedial and Special Education, 2014, 35, 327-339.	2.3	54
7	Teacher learning for inclusive education: understanding teaching as a cultural and political practice. International Journal of Inclusive Education, 2010, 14, 655-666.	2.6	52
8	Inclusive education's promises and trajectories: Critical notes about future research on a venerable idea. Education Policy Analysis Archives, 0, 24, 43.	0.4	39
9	Witnessing Brown. Remedial and Special Education, 2005, 26, 270-280.	2.3	38
10	The Complexities of Systems Change in Creating Equity for Students With Disabilities in Urban Schools. Urban Education, 2009, 44, 427-451.	1.8	32
11	Disrupting What Passes as Inclusive Education: Predicating Educational Equity on Schools Designed for All. Educational Forum, 2020, 84, 340-355.	1.8	24
12	No Stone Left Unturned: Exploring the Convergence of New Capitalism in Inclusive Education in the U.S.. Education Policy Analysis Archives, 0, 23, 37.	0.4	18
13	A Journey Towards Equity and Diversity in the Educator Workforce. Teacher Education and Special Education, 2020, 43, 63-84.	2.6	15
14	Including Students with Extensive and Pervasive Support Needs. Advances in Special Education, 2016, , 129-155.	0.1	13
15	Dialectical Practices in Education. Teacher Education and Special Education, 2011, 34, 250-259.	2.6	11
16	Leading through a critical lens: The application of DisCrit in framing, implementing and improving equity driven, educational systems for all students. Journal of Educational Administration, 2020, 58, 489-505.	1.5	9
17	The Cultural Work of Teacher Education. Theory Into Practice, 2017, 56, 205-213.	1.6	7
18	Implementing Comprehensive Literacy Instruction for Students With Severe Disabilities in General Education Classrooms. Exceptional Children, 2020, 86, 330-347.	2.2	7

#	Article	IF	Citations
19	Promessas e trajetórias da Educação Inclusiva: notas críticas sobre pesquisas futuras voltadas a uma ideia venerável. Praxis Educativa, 2019, 14, 804-831.	0.1	7
20	What are High Quality Instruction and Support in High Need and Culturally Diverse Schools?. , 0, , .		5
21	What Peers, Educators, and Principals Say: The Social Validity of Inclusive, Comprehensive Literacy Instruction. Exceptional Children, 2021, 87, 289-306.	2.2	5
22	Examining youth agency in post-conflict, Sri-Lankan school settings. International Journal of Qualitative Studies in Education, 2023, 36, 135-151.	1.2	1