Aina M Gasso

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/73146/publications.pdf

Version: 2024-02-01

10	158	1937685	1372567 10 g-index
papers	citations	h-index	g-index
11 all docs	11 docs citations	11 times ranked	129 citing authors

#	Article	IF	CITATIONS
1	COVID-19 Pandemic Psychological Impact and Volunteering Experience Perceptions of Medical Students after 2 Years. International Journal of Environmental Research and Public Health, 2022, 19, 7532.	2.6	3
2	Cross-Cultural Differences in Sexting Practices between American and Spanish University Students. International Journal of Environmental Research and Public Health, 2021, 18, 2058.	2.6	7
3	Mental health correlates of sexting coercion perpetration and victimisation in university students by gender. Journal of Sexual Aggression, 2021, 27, 247-263.	1.0	9
4	Psychopathological profile of sexting coercion perpetrators. Revista Espanola De Medicina Legal, 2021, 47, 157-163.	0.1	0
5	Psychological and Forensic Challenges Regarding Youth Consumption of Pornography: A Narrative Review. Adolescents, 2021, 1, 108-122.	0.8	5
6	Victimization as a Result of Non-Consensual Dissemination of Sexting and Psychopathology Correlates: An Exploratory Analysis. International Journal of Environmental Research and Public Health, 2021, 18, 6564.	2.6	4
7	Exploring Sexting and Online Sexual Victimization during the COVID-19 Pandemic Lockdown. International Journal of Environmental Research and Public Health, 2021, 18, 6662.	2.6	12
8	Psychopathological profile of sexting coercion perpetrators. Spanish Journal of Legal Medicine, 2021, 47, 157-163.	0.2	4
9	Sexting, Online Sexual Victimization, and Psychopathology Correlates by Sex: Depression, Anxiety, and Global Psychopathology. International Journal of Environmental Research and Public Health, 2020, 17, 1018.	2.6	44
10	Sexting, Mental Health, and Victimization Among Adolescents: A Literature Review. International Journal of Environmental Research and Public Health, 2019, 16, 2364.	2.6	68