

Ann-Marie Bathmaker

List of Publications by Year in descending order

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Version: 2024-02-01

19
papers

795
citations

932766

10
h-index

1058022

14
g-index

22
all docs

22
docs citations

22
times ranked

461
citing authors

#	ARTICLE	IF	CITATIONS
1	How is the role of student governor understood in further education colleges in the UK?. Journal of Further and Higher Education, 2022, 46, 561-573.	1.4	2
2	Higher Vocational Education in England in the 2010s: Positioning, Purpose, and Possibilities in a Highly Stratified, High Participation System of Higher Education. Palgrave Studies in Adult Education and Lifelong Learning, 2022, , 59-80.	0.5	3
3	Social class and mobility: student narratives of class location in English higher education. Discourse, 2021, 42, 75-86.	1.1	6
4	Constructing a graduate career future: Working with Bourdieu to understand transitions from university to employment for students from working-class backgrounds in England. European Journal of Education, 2021, 56, 78-92.	1.7	16
5	Negotiating tensions between the high-performing and socially just college: A consideration of the discursive construction of youth in English college governing boards. British Educational Research Journal, 2021, 47, 1120-1138.	1.4	0
6	Transitions from higher education to employment among recent graduates in England. , 2018, , 111-126.		11
7	Institutional Diversification and Student Diversity in English Higher Education. , 2018, , 119-147.		0
8	Prioritising progression over proficiency: limitations of teacher-based assessment within technician-level vocational education. Journal of Further and Higher Education, 2017, 41, 460-474.	1.4	5
9	Higher vocational education and social mobility: educational participation in Australia and England. Journal of Vocational Education and Training, 2017, 69, 147-167.	0.9	33
10	Post-secondary education and training, new vocational and hybrid pathways and questions of equity, inequality and social mobility: introduction to the special issue. Journal of Vocational Education and Training, 2017, 69, 1-9.	0.9	38
11	Higher Education, Social Class and Social Mobility. , 2016, , .		140
12	Higher education in further education: the challenges of providing a distinctive contribution that contributes to widening participation. Research in Post-Compulsory Education, 2016, 21, 20-32.	0.4	30
13	Thinking with Bourdieu: thinking after Bourdieu. Using 'field'™ to consider in/equalities in the changing field of English higher education. Cambridge Journal of Education, 2015, 45, 61-80.	1.6	73
14	Higher education, social class and the mobilisation of capitals: recognising and playing the game. British Journal of Sociology of Education, 2013, 34, 723-743.	1.1	288
15	Inbound, outbound or peripheral: the impact of discourses of 'organisational'™ professionalism on becoming a teacher in English further education. Discourse, 2013, 34, 731-748.	1.1	21
16	Defining 'knowledge'™ in vocational education qualifications in England: an analysis of key stakeholders and their constructions of knowledge, purposes and content. Journal of Vocational Education and Training, 2013, 65, 87-107.	0.9	63
17	'How do I cope with that?'™ The challenge of 'schooling'™ cultures in further education for trainee FE lecturers. British Educational Research Journal, 2007, 33, 509-532.	1.4	29
18	The politics of care: emotional labour and trainee further education lecturers[1]. Journal of Vocational Education and Training, 2004, 56, 05-20.	0.9	36

#	ARTICLE	IF	CITATIONS
19	Epilogue: the elusive pursuit of distinctiveness and equity through higher vocational education. International Journal of Training Research, 0, , 1-5.	0.7	1