

Diane Reay

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

85
papers

9,037
citations

52
h-index

94
g-index

94
ext. papers

10,063
ext. citations

1.6
avg, IF

6.95
L-index

#	Paper	IF	Citations
85	The still-moving position of the working-class feminist academic: dealing with disloyalty, dislocation and discomfort. <i>Discourse</i> , 2021 , 42, 30-44	0.9	3
84	The working classes and higher education: Meritocratic fallacies of upward mobility in the United Kingdom. <i>European Journal of Education</i> , 2021 , 56, 53-64	1.4	5
83	Successful rural students in China's elite universities: habitus transformation and inevitable hidden injuries?. <i>Higher Education</i> , 2020 , 80, 21-36	3	15
82	Sociology of education: a personal reflection on politics, power and pragmatism. <i>British Journal of Sociology of Education</i> , 2020 , 41, 817-829	1.3	8
81	Working the Borderlands: working-class students constructing hybrid identities and asserting their place in higher education. <i>British Journal of Sociology of Education</i> , 2019 , 40, 922-937	1.3	17
80	The neoliberal academies project: Dreamfields or nightmares?. <i>British Journal of Sociology of Education</i> , 2018 , 39, 1235-1238	1.3	
79	Working class educational transitions to university: The limits of success. <i>European Journal of Education</i> , 2018 , 53, 528-540	1.4	28
78	Race and Elite Universities in the UK 2018 , 47-66		10
77	Revisiting the 'Zombie Stalking English Schools'—The Continuing Failure to Embrace Social Class in Working-Class Education 2018 , 29-53		2
76	Miseducation 2017 ,		187
75	Academic Viagra: tying Kate Middleton up in knots. <i>British Journal of Sociology of Education</i> , 2015 , 36, 798-801	1.3	6
74	Habitus and the psychosocial: Bourdieu with feelings. <i>Cambridge Journal of Education</i> , 2015 , 45, 9-23	1.7	93
73	White middle-class families and urban comprehensives: the struggle for social solidarity in an era of amoral familism. <i>Families, Relationships and Societies</i> , 2014 , 3, 235-249	0.6	4
72	Social mobility, a panacea for austere times: tales of emperors, frogs, and tadpoles. <i>British Journal of Sociology of Education</i> , 2013 , 34, 660-677	1.3	92
71	Education and social mobility. <i>British Journal of Sociology of Education</i> , 2013 , 34, 637-643	1.3	29
70	'We never get a fair chance'—Working-Class Experiences of Education in the Twenty-First Century 2013 , 33-50		2
69	What would a socially just education system look like?: saving the minnows from the pike. <i>Journal of Education Policy</i> , 2012 , 27, 587-599	1.7	89

68	Making it work for their children: white middle-class parents and working-class schools. <i>International Studies in Sociology of Education</i> , 2011 , 21, 199-216	0.8	46
67	Capital accumulation: working-class students learning how to learn in HE. <i>Teaching in Higher Education</i> , 2011 , 16, 145-155	1.4	36
66	White Middle-Class Identities and Urban Schooling 2011 ,		220
65	Neoliberal Policy and the Meaning of Counterintuitive Middle-class School Choices. <i>Current Sociology</i> , 2010 , 58, 623-641	1.7	29
64	Bitting in or standing out? Working-class students in UK higher education. <i>British Educational Research Journal</i> , 2010 , 36, 107-124	1.6	372
63	Strangers in Paradise?: Working-class Students in Elite Universities. <i>Sociology</i> , 2009 , 43, 1103-1121	2.6	444
62	Home and away: risk, familiarity and the multiple geographies of the higher education experience. <i>International Studies in Sociology of Education</i> , 2009 , 19, 157-174	0.8	38
61	White Middle-Class Identity Work Through 'Against the Grain' School Choices 2009 , 76-92		3
60	Re-Invigorating Democracy?: White Middle Class Identities and Comprehensive Schooling. <i>Sociological Review</i> , 2008 , 56, 238-255	2	64
59	Different strokes for different folks: diverse students in diverse institutions [experiences of higher education. <i>Research Papers in Education</i> , 2008 , 23, 167-177	1.6	167
58	Late to Class: Social Class and Schooling in the New Economy. <i>Contemporary Sociology</i> , 2008 , 37, 282-283		3
57	Psychosocial Aspects of White Middle-Class Identities: Desiring and Defending against the Class and Ethnic 'Other' in Urban Multi-Ethnic Schooling. <i>Sociology</i> , 2008 , 42, 1072-1088	2.6	57
56	Tony Blair, the promotion of the 'Active' Educational citizen, and middle-class hegemony. <i>Oxford Review of Education</i> , 2008 , 34, 639-650	1.6	57
55	White middle-class parents, identities, educational choice and the urban comprehensive school: dilemmas, ambivalence and moral ambiguity. <i>British Journal of Sociology of Education</i> , 2008 , 29, 261-272 ^{1.3}		102
54	A Sociology of Pedagogic Voice: Power, inequality and pupil consultation. <i>Discourse</i> , 2007 , 28, 311-325	0.9	131
53	'A Darker Shade of Pale?' Whiteness, the Middle Classes and Multi-Ethnic Inner City Schooling. <i>Sociology</i> , 2007 , 41, 1041-1060	2.6	206
52	'Unruly Places' : Inner-city Comprehensives, Middle-class Imaginaries and Working-class Children. <i>Urban Studies</i> , 2007 , 44, 1191-1201	3.2	97
51	'I'm not seen as one of the clever children' consulting primary school pupils about the social conditions of learning. <i>Educational Review</i> , 2006 , 58, 171-181	1.8	36

50	THE ZOMBIE STALKING ENGLISH SCHOOLS: SOCIAL CLASS AND EDUCATIONAL INEQUALITY. <i>British Journal of Educational Studies</i> , 2006 , 54, 288-307	0.9	229
49	Beyond Consciousness?: The Psychic Landscape of Social Class. <i>Sociology</i> , 2005 , 39, 911-928	2.6	369
48	Doing the Dirty Work of Social Class? Mothers' Work in Support of their Children's Schooling. <i>Sociological Review</i> , 2005 , 53, 104-115	2	63
47	Mostly Roughts and Toughs—Social Class, Race and Representation in Inner City Schooling. <i>Sociology</i> , 2004 , 38, 1005-1023	2.6	78
46	Exclusivity, Exclusion, and Social Class in Urban Education Markets in the United Kingdom. <i>Urban Education</i> , 2004 , 39, 537-560	1.4	61
45	Gendering Bourdieu's Concepts of Capitals? Emotional Capital, Women and Social Class. <i>Sociological Review</i> , 2004 , 52, 57-74	2	185
44	Cultural capitalists and academic habitus: Classed and gendered labour in UK higher education. <i>Womens Studies International Forum</i> , 2004 , 27, 31-39	1.6	82
43	Education and cultural capital: the implications of changing trends in education policies. <i>Cultural Trends</i> , 2004 , 13, 73-86	1.1	133
42	Stigmatised choices: social class, social exclusion and secondary school markets in the inner city. <i>Pedagogy, Culture and Society</i> , 2004 , 12, 35-51	1	22
41	It's all becoming a habitus—beyond the habitual use of habitus in educational research. <i>British Journal of Sociology of Education</i> , 2004 , 25, 431-444	1.3	613
40	The Limits of 'Choice': Children and Inner City Schooling. <i>Sociology</i> , 2003 , 37, 121-142	2.6	119
39	Gender Issues in Parental Involvement in Student Choices of Higher Education. <i>Gender and Education</i> , 2003 , 15, 21-36	1.3	64
38	A Risky Business? Mature Working-class Women Students and Access to Higher Education Correspondence : Diane Reay, Kings College London, UK. E-mail: Diane.reay@kcl.ac.uk. <i>Gender and Education</i> , 2003 , 15, 301-317	1.3	127
37	Class, Authenticity and the Transition to Higher Education for Mature Students. <i>Sociological Review</i> , 2002 , 50, 398-418	2	99
36	'Classification' and 'Judgement': Social class and the 'cognitive structures' of choice of Higher Education. <i>British Journal of Sociology of Education</i> , 2002 , 23, 51-72	1.3	317
35	'Ethnic Choosing': Minority ethnic students, social class and higher education choice. <i>Race Ethnicity and Education</i> , 2002 , 5, 333-357	2.3	155
34	Shaun's Story: Troubling discourses of white working-class masculinities. <i>Gender and Education</i> , 2002 , 14, 221-234	1.3	149
33	It's Taking Me a Long Time but I'll Get There in the End—Mature students on access courses and higher education choice. <i>British Educational Research Journal</i> , 2002 , 28, 5-19	1.6	145

32	Carrying the beacon of excellence: social class differentiation and anxiety at a time of transition. <i>Journal of Education Policy</i> , 2002 , 17, 321-336	1.7	90
31	A Market in Waste: Psychic and structural dimensions of school-choice policy in the UK and children's narratives on 'demonized' schools. <i>Discourse</i> , 2002 , 23, 253-266	0.9	20
30	Making a Difference?: Institutional Habituses and Higher Education Choice. <i>Sociological Research Online</i> , 2001 , 5, 14-25	1	165
29	Choices of Degree or Degrees of Choice? Class, 'Race' and the Higher Education Choice Process. <i>Sociology</i> , 2001 , 35, 855-874	2.6	373
28	Finding or losing yourself?: working-class relationships to education. <i>Journal of Education Policy</i> , 2001 , 16, 333-346	1.7	348
27	'Spice Girls', 'Nice Girls', 'Girlies', and 'Tomboys': Gender discourses, girls' cultures and femininities in the primary classroom. <i>Gender and Education</i> , 2001 , 13, 153-166	1.3	206
26	¶Don't Really like It Here but I Don't Want to Be Anywhere Else¶Children and Inner City Council Estates. <i>Antipode</i> , 2000 , 32, 410-428	3.1	89
25	A Useful Extension of Bourdieu's Conceptual Framework?: Emotional Capital as a Way of Understanding Mothers' Involvement in Their Children's Education?. <i>Sociological Review</i> , 2000 , 48, 568-585	2.5	215
24	¶Dim dross¶Marginalised women both inside and outside the academy. <i>Womens Studies International Forum</i> , 2000 , 23, 13-21	1.6	78
23	Spaces and Places of Black Educational Desire: Rethinking Black Supplementary Schools as a New Social Movement. <i>Sociology</i> , 2000 , 34, 521-544	2.6	1
22	Children, School Choice and Social Differences. <i>Educational Studies</i> , 2000 , 26, 83-100	1	58
21	Identities in Transition: Anxiety and excitement in the move to secondary school. <i>Oxford Review of Education</i> , 2000 , 26, 191-205	1.6	76
20	Essentials of Female Management: Women's Ways of Working in the Education Market Place?. <i>Educational Management, Administration & Leadership</i> , 2000 , 28, 145-159		43
19	Linguistic Capital and Home-School Relationships: Mothers' Interactions with their Children's Primary School Teachers. <i>Acta Sociologica</i> , 1999 , 42, 159-168	1.7	28
18	'Class Acts': Educational Involvement and Psycho-Sociological Class Processes. <i>Feminism and Psychology</i> , 1999 , 9, 89-106	1.3	20
17	¶I'll be a nothing¶structure, agency and the construction of identity through assessment[1]. <i>British Educational Research Journal</i> , 1999 , 25, 343-354	1.6	191
16	¶We just had a different way of showing it¶Gender dynamics in families coping with childhood cancer. <i>Journal of Gender Studies</i> , 1998 , 7, 39-52	1.7	32
15	¶Making their Minds Up¶family dynamics of school choice. <i>British Educational Research Journal</i> , 1998 , 24, 431-448	1.6	118

14	Rethinking Social Class: Qualitative Perspectives on Class and Gender. <i>Sociology</i> , 1998 , 32, 259-275	2.6	197
13	Always knowing and never being sure: familial and institutional habituses and higher education choice. <i>Journal of Education Policy</i> , 1998 , 13, 519-529	1.7	281
12	Engendering Social Reproduction: mothers in the educational marketplace. <i>British Journal of Sociology of Education</i> , 1998 , 19, 195-209	1.3	63
11	Classifying Feminist Research: Exploring the Psychological Impact of Social Class on Mothers' Involvement in Children's Schooling. <i>Feminism and Psychology</i> , 1998 , 8, 155-171	1.3	14
10	Uncovering Genealogies of the Margins: black supplementary schooling. <i>British Journal of Sociology of Education</i> , 1997 , 18, 477-499	1.3	57
9	Spoilt for Choice: the working classes and educational markets. <i>Oxford Review of Education</i> , 1997 , 23, 89-101	1.6	162
8	Feminist theory, habitus, and social class: Disrupting notions of classlessness. <i>Womens Studies International Forum</i> , 1997 , 20, 225-233	1.6	99
7	Contextualising Choice: social power and parental involvement. <i>British Educational Research Journal</i> , 1996 , 22, 581-596	1.6	49
6	Insider Perspectives or Stealing the Words out of Women's Mouths: Interpretation in the Research Process. <i>Feminist Review</i> , 1996 , 53, 57-73	0.6	64
5	Dealing with Difficult Differences: Reflexivity and Social Class in Feminist Research. <i>Feminism and Psychology</i> , 1996 , 6, 443-456	1.3	44
4	The fallacy of easy access. <i>Womens Studies International Forum</i> , 1995 , 18, 205-213	1.6	8
3	A silent majority?. <i>Womens Studies International Forum</i> , 1995 , 18, 337-348	1.6	3
2	They Employ Cleaners to Do that: habitus in the primary classroom. <i>British Journal of Sociology of Education</i> , 1995 , 16, 353-371	1.3	115
1	Primary School Teachers' Theoretical Beliefs About Literacy: An Exploratory Study 151-172		7