

Diane Reay

List of Publications by Citations

Source: <https://exaly.com/author-pdf/7304640/diane-reay-publications-by-citations.pdf>

Version: 2024-04-23

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

85
papers

9,037
citations

52
h-index

94
g-index

94
ext. papers

10,063
ext. citations

1.6
avg, IF

6.95
L-index

#	Paper	IF	Citations
85	It's all becoming a habitus—beyond the habitual use of habitus in educational research. <i>British Journal of Sociology of Education</i> , 2004 , 25, 431-444	1.3	613
84	Strangers in Paradise?: Working-class Students in Elite Universities. <i>Sociology</i> , 2009 , 43, 1103-1121	2.6	444
83	Choices of Degree or Degrees of Choice? Class, 'Race' and the Higher Education Choice Process. <i>Sociology</i> , 2001 , 35, 855-874	2.6	373
82	Bitting in/br Bitanding out—Working-class students in UK higher education. <i>British Educational Research Journal</i> , 2010 , 36, 107-124	1.6	372
81	Beyond Consciousness?: The Psychic Landscape of Social Class. <i>Sociology</i> , 2005 , 39, 911-928	2.6	369
80	Finding or losing yourself?: working-class relationships to education. <i>Journal of Education Policy</i> , 2001 , 16, 333-346	1.7	348
79	'Classification' and 'Judgement': Social class and the 'cognitive structures' of choice of Higher Education. <i>British Journal of Sociology of Education</i> , 2002 , 23, 51-72	1.3	317
78	Always knowing/and Never being sure—familial and institutional habituses and higher education choice. <i>Journal of Education Policy</i> , 1998 , 13, 519-529	1.7	281
77	THE ZOMBIE STALKING ENGLISH SCHOOLS: SOCIAL CLASS AND EDUCATIONAL INEQUALITY. <i>British Journal of Educational Studies</i> , 2006 , 54, 288-307	0.9	229
76	White Middle-Class Identities and Urban Schooling 2011 ,		220
75	A Useful Extension of Bourdieu's Conceptual Framework?: Emotional Capital as a Way of Understanding Mothers' Involvement in Their Children's Education?. <i>Sociological Review</i> , 2000 , 48, 568-585	2.6	215
74	'A Darker Shade of Pale?' Whiteness, the Middle Classes and Multi-Ethnic Inner City Schooling. <i>Sociology</i> , 2007 , 41, 1041-1060	2.6	206
73	'Spice Girls', 'Nice Girls', 'Girlies', and 'Tomboys': Gender discourses, girls' cultures and femininities in the primary classroom. <i>Gender and Education</i> , 2001 , 13, 153-166	1.3	206
72	Rethinking Social Class: Qualitative Perspectives on Class and Gender. <i>Sociology</i> , 1998 , 32, 259-275	2.6	197
71	It'll be a nothing—structure, agency and the construction of identity through assessment[1]. <i>British Educational Research Journal</i> , 1999 , 25, 343-354	1.6	191
70	Miseducation 2017 ,		187
69	Gendering Bourdieu's Concepts of Capitals? Emotional Capital, Women and Social Class. <i>Sociological Review</i> , 2004 , 52, 57-74	2	185

68	Different strokes for different folks: diverse students in diverse institutions [Experiences of higher education. <i>Research Papers in Education</i> , 2008 , 23, 167-177	1.6	167
67	Making a Difference?: Institutional Habitus and Higher Education Choice. <i>Sociological Research Online</i> , 2001 , 5, 14-25	1	165
66	Spoilt for Choice—the working classes and educational markets. <i>Oxford Review of Education</i> , 1997 , 23, 89-101	1.6	162
65	'Ethnic Choosing': Minority ethnic students, social class and higher education choice. <i>Race Ethnicity and Education</i> , 2002 , 5, 333-357	2.3	155
64	Shaun's Story: Troubling discourses of white working-class masculinities. <i>Gender and Education</i> , 2002 , 14, 221-234	1.3	149
63	It's Taking Me a Long Time but I'll Get There in the End—Mature students on access courses and higher education choice. <i>British Educational Research Journal</i> , 2002 , 28, 5-19	1.6	145
62	Education and cultural capital: the implications of changing trends in education policies. <i>Cultural Trends</i> , 2004 , 13, 73-86	1.1	133
61	A Sociology of Pedagogic Voice: Power, inequality and pupil consultation. <i>Discourse</i> , 2007 , 28, 311-325	0.9	131
60	A Risky Business? Mature Working-class Women Students and Access to Higher Education Correspondence : Diane Reay, Kings College London, UK. E-mail: Diane.reay@kcl.ac.uk. <i>Gender and Education</i> , 2003 , 15, 301-317	1.3	127
59	The Limits of 'Choice': Children and Inner City Schooling. <i>Sociology</i> , 2003 , 37, 121-142	2.6	119
58	Making their Minds Up—family dynamics of school choice. <i>British Educational Research Journal</i> , 1998 , 24, 431-448	1.6	118
57	They Employ Cleaners to Do that—habitus in the primary classroom. <i>British Journal of Sociology of Education</i> , 1995 , 16, 353-371	1.3	115
56	White middle-class parents, identities, educational choice and the urban comprehensive school: dilemmas, ambivalence and moral ambiguity. <i>British Journal of Sociology of Education</i> , 2008 , 29, 261-272	1.3	102
55	Feminist theory, habitus, and social class: Disrupting notions of classlessness. <i>Womens Studies International Forum</i> , 1997 , 20, 225-233	1.6	99
54	Class, Authenticity and the Transition to Higher Education for Mature Students. <i>Sociological Review</i> , 2002 , 50, 398-418	2	99
53	'Unruly Places' : Inner-city Comprehensives, Middle-class Imaginaries and Working-class Children. <i>Urban Studies</i> , 2007 , 44, 1191-1201	3.2	97
52	Habitus and the psychosocial: Bourdieu with feelings. <i>Cambridge Journal of Education</i> , 2015 , 45, 9-23	1.7	93
51	Social mobility, a panacea for austere times: tales of emperors, frogs, and tadpoles. <i>British Journal of Sociology of Education</i> , 2013 , 34, 660-677	1.3	92

50	Carrying the beacon of excellence: social class differentiation and anxiety at a time of transition. <i>Journal of Education Policy</i> , 2002 , 17, 321-336	1.7	90
49	What would a socially just education system look like?: saving the minnows from the pike. <i>Journal of Education Policy</i> , 2012 , 27, 587-599	1.7	89
48	‘Don’t Really like It Here but I Don’t Want to Be Anywhere Else’ Children and Inner City Council Estates. <i>Antipode</i> , 2000 , 32, 410-428	3.1	89
47	Cultural capitalists and academic habitus: Classed and gendered labour in UK higher education. <i>Womens Studies International Forum</i> , 2004 , 27, 31-39	1.6	82
46	‘Mostly Roughts and Toughs’ Social Class, Race and Representation in Inner City Schooling. <i>Sociology</i> , 2004 , 38, 1005-1023	2.6	78
45	‘Dim dross’ Marginalised women both inside and outside the academy. <i>Womens Studies International Forum</i> , 2000 , 23, 13-21	1.6	78
44	Identities in Transition: Anxiety and excitement in the move to secondary school. <i>Oxford Review of Education</i> , 2000 , 26, 191-205	1.6	76
43	Re-Invigorating Democracy?: White Middle Class Identities and Comprehensive Schooling. <i>Sociological Review</i> , 2008 , 56, 238-255	2	64
42	Gender Issues in Parental Involvement in Student Choices of Higher Education. <i>Gender and Education</i> , 2003 , 15, 21-36	1.3	64
41	Insider Perspectives or Stealing the Words out of Women’s Mouths: Interpretation in the Research Process. <i>Feminist Review</i> , 1996 , 53, 57-73	0.6	64
40	Doing the Dirty Work of Social Class? Mothers’ Work in Support of their Children’s Schooling. <i>Sociological Review</i> , 2005 , 53, 104-115	2	63
39	Engendering Social Reproduction: mothers in the educational marketplace. <i>British Journal of Sociology of Education</i> , 1998 , 19, 195-209	1.3	63
38	Exclusivity, Exclusion, and Social Class in Urban Education Markets in the United Kingdom. <i>Urban Education</i> , 2004 , 39, 537-560	1.4	61
37	Children, School Choice and Social Differences. <i>Educational Studies</i> , 2000 , 26, 83-100	1	58
36	Uncovering Genealogies of the Margins: black supplementary schooling. <i>British Journal of Sociology of Education</i> , 1997 , 18, 477-499	1.3	57
35	Psychosocial Aspects of White Middle-Class Identities: Desiring and Defending against the Class and Ethnic ‘Other’ in Urban Multi-Ethnic Schooling. <i>Sociology</i> , 2008 , 42, 1072-1088	2.6	57
34	Tony Blair, the promotion of the ‘active’ educational citizen, and middle-class hegemony. <i>Oxford Review of Education</i> , 2008 , 34, 639-650	1.6	57
33	Contextualising Choice: social power and parental involvement. <i>British Educational Research Journal</i> , 1996 , 22, 581-596	1.6	49

32	Making it work for their children: white middle-class parents and working-class schools. <i>International Studies in Sociology of Education</i> , 2011 , 21, 199-216	0.8	46
31	Dealing with Difficult Differences: Reflexivity and Social Class in Feminist Research. <i>Feminism and Psychology</i> , 1996 , 6, 443-456	1.3	44
30	Essentials of Female Management: Women's Ways of Working in the Education Market Place?. <i>Educational Management, Administration & Leadership</i> , 2000 , 28, 145-159		43
29	Home and away: risk, familiarity and the multiple geographies of the higher education experience. <i>International Studies in Sociology of Education</i> , 2009 , 19, 157-174	0.8	38
28	Capital accumulation: working-class students learning how to learn in HE. <i>Teaching in Higher Education</i> , 2011 , 16, 145-155	1.4	36
27	I'm not seen as one of the clever children—consulting primary school pupils about the social conditions of learning. <i>Educational Review</i> , 2006 , 58, 171-181	1.8	36
26	We just had a different way of showing it—Gender dynamics in families coping with childhood cancer. <i>Journal of Gender Studies</i> , 1998 , 7, 39-52	1.7	32
25	Education and social mobility. <i>British Journal of Sociology of Education</i> , 2013 , 34, 637-643	1.3	29
24	Neoliberal Policy and the Meaning of Counterintuitive Middle-class School Choices. <i>Current Sociology</i> , 2010 , 58, 623-641	1.7	29
23	Linguistic Capital and Home-School Relationships: Mothers' Interactions with their Children's Primary School Teachers. <i>Acta Sociologica</i> , 1999 , 42, 159-168	1.7	28
22	Working class educational transitions to university: The limits of success. <i>European Journal of Education</i> , 2018 , 53, 528-540	1.4	28
21	Stigmatised choices: social class, social exclusion and secondary school markets in the inner city. <i>Pedagogy, Culture and Society</i> , 2004 , 12, 35-51	1	22
20	A Market in Waste: Psychic and structural dimensions of school-choice policy in the UK and children's narratives on 'demonized' schools. <i>Discourse</i> , 2002 , 23, 253-266	0.9	20
19	'Class Acts': Educational Involvement and Psycho-Sociological Class Processes. <i>Feminism and Psychology</i> , 1999 , 9, 89-106	1.3	20
18	Working the Borderlands: working-class students constructing hybrid identities and asserting their place in higher education. <i>British Journal of Sociology of Education</i> , 2019 , 40, 922-937	1.3	17
17	Successful rural students in China's elite universities: habitus transformation and inevitable hidden injuries?. <i>Higher Education</i> , 2020 , 80, 21-36	3	15
16	Classifying Feminist Research: Exploring the Psychological Impact of Social Class on Mothers' Involvement in Children's Schooling. <i>Feminism and Psychology</i> , 1998 , 8, 155-171	1.3	14
15	Race and Elite Universities in the UK 2018 , 47-66		10

14	The fallacy of easy access. <i>Womens Studies International Forum</i> , 1995 , 18, 205-213	1.6	8
13	Sociology of education: a personal reflection on politics, power and pragmatism. <i>British Journal of Sociology of Education</i> , 2020 , 41, 817-829	1.3	8
12	Primary School Teachers' Theoretical Beliefs About Literacy: An Exploratory Study 151-172		7
11	Academic Viagra: tying Kate Middleton up in knots. <i>British Journal of Sociology of Education</i> , 2015 , 36, 798-801	1.3	6
10	The working classes and higher education: Meritocratic fallacies of upward mobility in the United Kingdom. <i>European Journal of Education</i> , 2021 , 56, 53-64	1.4	5
9	White middle-class families and urban comprehensives: the struggle for social solidarity in an era of amoral familism. <i>Families, Relationships and Societies</i> , 2014 , 3, 235-249	0.6	4
8	White Middle-Class Identity Work Through 'Against the Grain' School Choices 2009 , 76-92		3
7	A silent majority?. <i>Womens Studies International Forum</i> , 1995 , 18, 337-348	1.6	3
6	The still-moving position of the working-class feminist academic: dealing with disloyalty, dislocation and discomfort. <i>Discourse</i> , 2021 , 42, 30-44	0.9	3
5	We never get a fair chance' Working-Class Experiences of Education in the Twenty-First Century 2013 , 33-50		2
4	Revisiting the 'Zombie Stalking English Schools' The Continuing Failure to Embrace Social Class in Working-Class Education 2018 , 29-53		2
3	Spaces and Places of Black Educational Desire: Rethinking Black Supplementary Schools as a New Social Movement. <i>Sociology</i> , 2000 , 34, 521-544	2.6	1
2	Late to Class: Social Class and Schooling in the New Economy. <i>Contemporary Sociology</i> , 2008 , 37, 282-283		1
1	The neoliberal academies project: Dreamfields or nightmares?. <i>British Journal of Sociology of Education</i> , 2018 , 39, 1235-1238	1.3	1