

Lori Andersen Spruance

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7302436/publications.pdf>

Version: 2024-02-01

21
papers

192
citations

1163065

8
h-index

1125717

13
g-index

21
all docs

21
docs citations

21
times ranked

193
citing authors

#	ARTICLE	IF	CITATIONS
1	College student television binge watching: Conceptualization, gratifications, and perceived consequences. <i>Social Science Journal</i> , 2019, 56, 470-479.	1.5	47
2	The FIT Game III: Reducing the Operating Expenses of a Game-Based Approach to Increasing Healthy Eating in Elementary Schools. <i>Games for Health Journal</i> , 2017, 6, 111-118.	2.0	23
3	Parent-Child Relationships and the COVID-19 Pandemic: An Exploratory Qualitative Study with Parents in Early, Middle, and Late Adulthood. <i>Journal of Adult Development</i> , 2021, 28, 251-263.	1.4	23
4	Who Eats School Breakfast? Parent Perceptions of School Breakfast in a State With Very Low Participation. <i>Journal of School Health</i> , 2018, 88, 139-149.	1.6	20
5	Lunch Salad Bars in New Orleans™ Middle and High Schools: Student Intake of Fruit and Vegetables. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14, 415.	2.6	13
6	Disaster Management and School Nutrition: A Qualitative Study of Emergency Feeding During the COVID-19 Pandemic. <i>Journal of the Academy of Nutrition and Dietetics</i> , 2021, 121, 1441-1453.	0.8	12
7	Individual- and School-Level Factors Related to School-Based Salad Bar Use Among Children and Adolescents. <i>Health Education and Behavior</i> , 2017, 44, 885-897.	2.5	11
8	School Nutrition Professionals™ Employee Safety Experiences During the Onset of the COVID-19 Pandemic. <i>Journal of Nutrition Education and Behavior</i> , 2021, 53, 2-9.	0.7	10
9	Teachers™ Experience and Perspectives of Traditional Breakfast and Breakfast in the Classroom. <i>Journal of Nutrition Education and Behavior</i> , 2019, 51, 936-945.	0.7	7
10	COVID-19 pandemic and social distancing in the United States: A mixed-methods study on lived experiences and well-being. <i>Social Science Journal</i> , 0, , 1-13.	1.5	7
11	Pilot Test of an Online ASA24 Training With EFNEP Educators. <i>SAGE Open</i> , 2019, 9, 215824401984407.	1.7	5
12	Do Youth Consume More Calories than they Expended in Youth Sports Leagues? An Observational Study of Physical Activity, Snacks, and Beverages. <i>American Journal of Health Behavior</i> , 2020, 44, 180-187.	1.4	4
13	School Nutrition Professionals' Experiences with Food Safety and Special Diets in School Meals during the Initial COVID-19 Pandemic. <i>Journal of Food Protection</i> , 2022, 85, 188-195.	1.7	3
14	An Educational Intervention for Improving the Snacks and Beverages Brought to Youth Sports in the USA. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 4886.	2.6	2
15	Diet Quality Is Lower for Those Who Skip Lunch Among a Sample of Predominantly Black Adolescents. <i>American Journal of Health Promotion</i> , 2021, 35, 694-697.	1.7	2
16	Women™s well-being and experiences during the COVID-19 pandemic in the United States: A longitudinal mixed-methods approach. <i>Social Science Journal</i> , 0, , 1-18.	1.5	2
17	School Administrators™ Attitudes Toward the School Breakfast Program. <i>Journal of Hunger and Environmental Nutrition</i> , 2020, 15, 210-219.	1.9	1
18	Processing and Promoting Local Produce as Part of Farm to School Programs: Perspectives of School Nutrition Staff. <i>Journal of Hunger and Environmental Nutrition</i> , 2020, 15, 778-793.	1.9	0

#	ARTICLE	IF	CITATIONS
19	A Thematic Analysis of Unpaid School Meals in the News Media. <i>Journal of Hunger and Environmental Nutrition</i> , 2022, 17, 850-859.	1.9	0
20	Comparisons of Food Service and Parent Perceptions of the Nutritional Quality of School Breakfast. <i>Health Behavior and Policy Review</i> , 2019, 6, 305-314.	0.4	0
21	“What Do We Do For Snacks?” The Perceived Role of Parks and Recreation Administrators in the Youth Sports Food Environment. <i>Journal of Park and Recreation Administration</i> , 0, , .	0.5	0