Lisa K Hanasono

List of Publications by Year
in descending order

22 papers	375 citations	1040056 9 h-index	996975 15 g-index
22 all docs	22 docs citations	22 times ranked	317 citing authors

#	Article	IF	Citations
1	Coping with Racial Discrimination with Collective Power: How Does Bonding and Bridging Social Capital Help Online and Offline?. Howard Journal of Communications, 2021, 32, 274-293.	1.0	1
2	Exercising ethos: A rhetorical approach to requesting recommendation letters. Communication Teacher, 2020, 34, 340-345.	0.3	0
3	Diverging discourses: Examining how college students majoring in communication define diversity. Qualitative Research Reports in Communication, 2019, 20, 9-18.	1.5	9
4	Teaching students how to publish communication research. Communication Teacher, 2019, 33, 151-157.	0.3	2
5	Secret service: Revealing gender biases in the visibility and value of faculty service.. Journal of Diversity in Higher Education, 2019, 12, 85-98.	2.5	82
6	A critical examination of communication textbooks. Communication Teacher, 2018, 32, 3-7.	0.3	0
7	Making a difference: A community-based campaign that promotes diversity and inclusion. Communication Teacher, 2017, 31, 27-34.	0.3	3
8	Beyond Buzzword Bingo: A critical examination of genre, culture, and communication. Communication Teacher, 2017, 31, 198-203.	0.3	0
9	Computer-Mediated Coping: Exploring the Quality of Supportive Communication in an Online Discussion Forum for Individuals Who Are Coping with Racial Discrimination. Communication Quarterly, 2016, 64, 369-389.	1.3	10
10	Testing Advice Response Theory in Interactions With Friends. Communication Research, 2016, 43, 211-231.	5.9	90
11	Testing a Dual-Process Theory of Supportive Communication Outcomes: How Multiple Factors Influence Outcomes in Support Situations. Communication Research, 2015, 42, 526-546.	5.9	28
12	Identifying Communities in Need: Examining the Impact of Acculturation on Perceived Discrimination, Social Support, and Coping amongst Racial Minority Members in the United States. Journal of International and Intercultural Communication, 2014, 7, 216-237.	1.1	11
13	Virtual Voices with Real-Life Consequences: Teaching Students about Cyber-Vetting. Communication Teacher, 2013, 27, 191-197.	0.3	4
14	A Dialectical Approach to Rethinking Roommate Relationships. Journal of College Student Development, 2012, 53, 623-635.	0.9	5
15	Are Gender Differences in Responses to Supportive Communication a Matter of Ability, Motivation, or Both? Reading Patterns of Situation Effects Through the Lens of a Dual-Process Theory. Communication Quarterly, 2011, 59, 37-60.	1.3	19
16	Explaining Gender Differences in the Perception of Support Availability: The Mediating Effects of Construct Availability and Accessibility. Communication Research Reports, 2011, 28, 254-265.	1.8	8
17	Effects of Cognitive Complexity and Emotional Upset on Processing Supportive Messages: Two Tests of a Dual-Process Theory of Supportive Communication Outcomes. Human Communication Research, 2011, 37, 350-376.	3.4	40
18	Explaining the Impact of Attachment Style on Evaluations of Supportive Messages: A Dual-Process Framework. Communication Research, 2011, 38, 228-247.	5.9	21

#	Article	IF	Citations
19	Explaining Cultural and Sex Differences in Responses to Supportive Communication: A Dual-Process Approach. , 2010, , 291-317.		6
20	Explaining Gender Differences in Responses to Supportive Messages: Two Tests of a Dual-Process Approach. Sex Roles, 2009, 61, 265-280.	2.4	31
21	Teaching students about intersecting identities, privilege, and communication during and after the COVID-19 crisis. Communication Teacher, 0, , 1-5.	0.3	0
22	Developing an Intergroup Communication Intervention Curriculum. Advances in Higher Education and Professional Development Book Series, 0, , 140-161.	0.2	5