

Juan Carlos Infante Moro

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

533
citations

933447
10
h-index

1058476
14
g-index

25
all docs

25
docs citations

25
times ranked

229
citing authors

#	ARTICLE	IF	CITATIONS
1	Key Factors in the Implementation of E-Proctoring in the Spanish University System. Sustainability, 2022, 14, 8112.	3.2	12
2	Key Factors in the Success of Virtualization of Teaching in Spanish Universities During the COVID-19 Pandemic. Journal of New Approaches in Educational Research, 2022, 11, 277.	3.6	18
3	The acquisition of ICT skills at the university level: the case of the Faculty of Business Studies and Tourism of the University of Huelva. Pixel-Bit, Revista De Medios Y Educacion, 2021, , 29-58.	1.2	17
4	Key Factors in the Process of Acceptance and Implementation of Artificial Intelligence in the Hotel Sector. Advances in Business Information Systems and Analytics Book Series, 2021, , 304-322.	0.4	4
5	Key Factors in the Implementation of the Internet of Things in the Hotel Sector. Applied Sciences (Switzerland), 2021, 11, 2924.	2.5	23
6	Motivational Factors in the Use of Videoconferences to Carry out Tutorials in Spanish Universities in the Post-Pandemic Period. International Journal of Environmental Research and Public Health, 2021, 18, 10474.	2.6	20
7	Key Criteria in the Choice of IoT Platforms in Spanish Companies. Applied Sciences (Switzerland), 2021, 11, 10456.	2.5	11
8	Degree of mastery of ICT in the students of the Master of Tourism of the University of Huelva. , 2021, , .		7
9	A longitudinal analysis of the use of videoconferences in the Spanish company: its potential for virtual training. , 2021, , .		8
10	Training needs in digital skills in the tourism sector of Huelva. , 2021, , .		8
11	Sustainable Management of Digital Transformation in Higher Education: Global Research Trends. Sustainability, 2020, 12, 2107.	3.2	205
12	Implementation of E-Proctoring in Online Teaching: A Study about Motivational Factors. Sustainability, 2020, 12, 3488.	3.2	70
13	Motivational factors in the insertion of digital skills in teaching. , 2020, , .		9
14	Key factors in the implementation of Cloud Computing as a service and communication tool in universities. , 2020, , .		9
15	Las posibilidades de empleo del Internet de las Cosas en el sector hotelero y sus necesidades formativas. Education in the Knowledge Society, 2020, 21, 14.	2.0	15
16	Evaluaci3n de ambientes virtuales de aprendizaje. Una gesti3n para mejorar. International Journal of Educational Research and Innovation, 2020, , 126-142.	0.2	10
17	Continuous Training in Digital Skills, saving gaps between the needs and the training offer in the field of non-formal education for European Active Citizenship. , 2020, , .		6
18	Motivational factors in the insertion of Cloud Computing in teaching. , 2020, , .		9

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19	The Importance of ICTs for Students as a Competence for their Future Professional Performance: the Case of the Faculty of Business Studies and Tourism of the University of Huelva. Journal of New Approaches in Educational Research, 2019, 8, 201.	3.6	32
20	The IT Audits in the Spanish Business Sector: Longitudinal Analysis (2001â€“2011). Springer Proceedings in Business and Economics, 2018, , 259-270.	0.3	4
21	Las competencias digitales en las grandes empresas del sector empresarial espaÃ±ol. (Digital skills in big) Tj ETQq1 1 0.784314 rgBT / 0v	0.5	5
22	Los mapas cognitivos difusos y su aplicaciÃ³n en la investigaciÃ³n de las ciencias sociales: estudio de sus principales problemÃ¡ticas. Education in the Knowledge Society, 0, 22, e26380.	2.0	16
23	Las posibilidades de empleo del Internet de las Cosas en el sector hotelero y sus necesidades formativas. Education in the Knowledge Society, 0, 21, 14.	2.0	12