

# Juan Carlos Infante Moro

## List of Publications by Year in descending order

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Version: 2024-02-01

23  
papers

533  
citations

932766

10  
h-index

1058022

14  
g-index

25  
all docs

25  
docs citations

25  
times ranked

229  
citing authors

#	ARTICLE	IF	CITATIONS
1	Sustainable Management of Digital Transformation in Higher Education: Global Research Trends. Sustainability, 2020, 12, 2107.	1.6	205
2	Implementation of E-Proctoring in Online Teaching: A Study about Motivational Factors. Sustainability, 2020, 12, 3488.	1.6	70
3	The Importance of ICTs for Students as a Competence for their Future Professional Performance: the Case of the Faculty of Business Studies and Tourism of the University of Huelva. Journal of New Approaches in Educational Research, 2019, 8, 201.	2.1	32
4	Key Factors in the Implementation of the Internet of Things in the Hotel Sector. Applied Sciences (Switzerland), 2021, 11, 2924.	1.3	23
5	Motivational Factors in the Use of Videoconferences to Carry out Tutorials in Spanish Universities in the Post-Pandemic Period. International Journal of Environmental Research and Public Health, 2021, 18, 10474.	1.2	20
6	Key Factors in the Success of Virtualization of Teaching in Spanish Universities During the COVID-19 Pandemic. Journal of New Approaches in Educational Research, 2022, 11, 277.	2.1	18
7	The acquisition of ICT skills at the university level: the case of the Faculty of Business Studies and Tourism of the University of Huelva. Pixel-Bit, Revista De Medios Y Educacion, 2021, , 29-58.	0.5	17
8	Los mapas cognitivos difusos y su aplicaci3n en la investigaci3n de las ciencias sociales: estudio de sus principales problem3ticas. Education in the Knowledge Society, 0, 22, e26380.	2.0	16
9	Las posibilidades de empleo del Internet de las Cosas en el sector hotelero y sus necesidades formativas. Education in the Knowledge Society, 2020, 21, 14.	2.0	15
10	Las posibilidades de empleo del Internet de las Cosas en el sector hotelero y sus necesidades formativas. Education in the Knowledge Society, 0, 21, 14.	2.0	12
11	Key Factors in the Implementation of E-Proctoring in the Spanish University System. Sustainability, 2022, 14, 8112.	1.6	12
12	Key Criteria in the Choice of IoT Platforms in Spanish Companies. Applied Sciences (Switzerland), 2021, 11, 10456.	1.3	11
13	Evaluaci3n de ambientes virtuales de aprendizaje. Una gesti3n para mejorar. International Journal of Educational Research and Innovation, 2020, , 126-142.	0.1	10
14	Motivational factors in the insertion of digital skills in teaching. , 2020, , .		9
15	Key factors in the implementation of Cloud Computing as a service and communication tool in universities. , 2020, , .		9
16	Motivational factors in the insertion of Cloud Computing in teaching. , 2020, , .		9
17	A longitudinal analysis of the use of videoconferences in the Spanish company: its potential for virtual training. , 2021, , .		8
18	Training needs in digital skills in the tourism sector of Huelva. , 2021, , .		8

#	ARTICLE	IF	CITATIONS
19	Degree of mastery of ICT in the students of the Master of Tourism of the University of Huelva. , 2021, , .		7
20	Continuous Training in Digital Skills, saving gaps between the needs and the training offer in the field of non-formal education for European Active Citizenship. , 2020, , .		6
21	Las competencias digitales en las grandes empresas del sector empresarial espaÃ±ol. (Digital skills in big Tj ETQq1 1 0.784314 rgBT / 0.1		5
22	Key Factors in the Process of Acceptance and Implementation of Artificial Intelligence in the Hotel Sector. Advances in Business Information Systems and Analytics Book Series, 2021, , 304-322.	0.3	4
23	The IT Audits in the Spanish Business Sector: Longitudinal Analysis (2001â€“2011). Springer Proceedings in Business and Economics, 2018, , 259-270.	0.3	4