

Zhongfeng Tian

List of Publications by Year in descending order

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Version: 2024-02-01

16
papers

182
citations

1307594

7
h-index

1199594

12
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17
all docs

17
docs citations

17
times ranked

72
citing authors

#	ARTICLE	IF	CITATIONS
1	(Re)imagining the Future of Translanguaging Pedagogies in TESOL Through Teacher-Researcher Collaboration. <i>TESOL Quarterly</i> , 2020, 54, 1131-1143.	2.9	28
2	Translanguaging design in a third grade Chinese Language Arts class. <i>Applied Linguistics Review</i> , 2022, 13, 327-343.	0.9	23
3	Faculty First: Promoting Translanguaging in TESOL Teacher Education. <i>Educational Linguistics</i> , 2020, , 215-236.	0.9	20
4	Teaching For Justice: Introducing Translanguaging in an Undergraduate TESOL Course. <i>Journal of Language and Education</i> , 2018, 4, 77-87.	0.5	17
5	Culturally sustaining approaches to academic languaging through systemic functional linguistics. <i>Language and Education</i> , 2021, 35, 101-105.	2.1	15
6	Learning to Teach English for Justice from a Translanguaging Orientation. <i>Educational Linguistics</i> , 2020, , 135-159.	0.9	11
7	Translanguaging in culturally sustaining systemic functional linguistics. <i>Translation and Translanguaging in Multilingual Contexts</i> , 2019, 5, 5-28.	1.0	11
8	Preparing Pre-Service Content Area Teachers Through Translanguaging. <i>Journal of Language, Identity and Education</i> , 2022, 21, 144-159.	2.4	9
9	Challenging the "Dual": designing translanguaging spaces in a Mandarin-English dual language bilingual education program. <i>Journal of Multilingual and Multicultural Development</i> , 2022, 43, 534-553.	1.7	9
10	Autobiography writing instruction: The journey of a teacher participating in a systemic functional linguistics genre pedagogy professional development. <i>System</i> , 2021, 97, 102429.	3.4	8
11	Envisioning TESOL through a Translanguaging Lens in the Era of Post-multilingualism. <i>Educational Linguistics</i> , 2020, , 1-20.	0.9	8
12	Tales from a Shared Journey of Teaching and Researching Translanguaging. <i>RELC Journal</i> , 2022, 53, 416-430.	3.9	6
13	The Need for Translanguaging in TESOL. <i>Educational Linguistics</i> , 2020, , 43-66.	0.9	3
14	Engaging Opportunities: A Small Moments Reflexive Inquiry of Translanguaging in a Graduate TESOL Course. <i>Journal of Language, Identity and Education</i> , 2022, 21, 160-173.	2.4	3
15	Paradigmatic Tensions in Translanguaging Theory and Practice in Teacher Education: Introduction to the Special Issue. <i>Journal of Language, Identity and Education</i> , 2022, 21, 139-143.	2.4	3
16	Ko-Yin Sung and Hsiao-Mei Tsai. (2019). Mandarin Chinese Dual Language Immersion Programs. <i>Journal of Immersion and Content-Based Language Education</i> , 2020, 8, 137-140.	0.8	0