

# Youn Seon Lim

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7288364/publications.pdf>

Version: 2024-02-01

14  
papers

122  
citations

1478505

6  
h-index

1372567

10  
g-index

16  
all docs

16  
docs citations

16  
times ranked

110  
citing authors

#	ARTICLE	IF	CITATIONS
1	Supporting Self-Directed Learning: A National Needs Analysis. <i>Medical Science Educator</i> , 2021, 31, 1091-1099.	1.5	5
2	Development of Food Literacy Assessment Tool Targeting Adults With Low Income. <i>Journal of Nutrition Education and Behavior</i> , 2021, 53, 966-976.	0.7	10
3	Supporting Self-Directed Learning: Development of a Faculty Evaluation Scale. <i>Teaching and Learning in Medicine</i> , 2021, , 1-10.	2.1	1
4	How to Use Cognitively Diagnostic Assessments of Student Performance as a Method for Monitoring and Managing the Instructional Quality in Undergraduate Medical Education. <i>Academic Medicine</i> , 2020, 95, 145-150.	1.6	4
5	P95 Reliability of the Food Literacy Assessment Tool (FLAT) in Low-Income Adults. <i>Journal of Nutrition Education and Behavior</i> , 2020, 52, S61.	0.7	1
6	Interventions to Improve Medication Adherence in Adolescents with Hiv: A Systematic Review and Meta-Analysis. <i>Journal of Investigative Medicine</i> , 2020, 68, 1217-1222.	1.6	8
7	Utilization of high-fidelity simulation to address challenges with the basic science immunology education of preclinical medical students. <i>BMC Medical Education</i> , 2019, 19, 352.	2.4	9
8	Conditional Independence and Dimensionality of Cognitive Diagnostic Models: a Test for Model Fit. <i>Journal of Classification</i> , 2019, 36, 295-305.	2.2	5
9	Students' Perception of Formative Assessment as an Instructional Tool in Medical Education. <i>Medical Science Educator</i> , 2019, 29, 255-263.	1.5	13
10	Assessment of medical students' leadership traits in a problem/case-based learning program. <i>Medical Education Online</i> , 2018, 23, 1542923.	2.6	10
11	Modeling integration: co-teaching basic and clinical sciences medicine in the classroom. <i>Advances in Medical Education and Practice</i> , 2018, Volume 9, 739-751.	1.5	32
12	An Joint Maximum Likelihood Estimation Approach to Cognitive Diagnosis Models. <i>Springer Proceedings in Mathematics and Statistics</i> , 2018, , 335-350.	0.2	0
13	Nonparametric Calibration of Item-by-Attribute Matrix in Cognitive Diagnosis. <i>Multivariate Behavioral Research</i> , 2017, 52, 562-575.	3.1	12
14	Efficient Models for Cognitive Diagnosis With Continuous and Mixed-Type Latent Variables. <i>Applied Psychological Measurement</i> , 2015, 39, 31-43.	1.0	11