

Youn Seon Lim

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7288364/publications.pdf>

Version: 2024-02-01

14
papers

122
citations

1478505

6
h-index

1372567

10
g-index

16
all docs

16
docs citations

16
times ranked

110
citing authors

#	ARTICLE	IF	CITATIONS
1	Modeling integration: co-teaching basic and clinical sciences medicine in the classroom. <i>Advances in Medical Education and Practice</i> , 2018, Volume 9, 739-751.	1.5	32
2	Students' Perception of Formative Assessment as an Instructional Tool in Medical Education. <i>Medical Science Educator</i> , 2019, 29, 255-263.	1.5	13
3	Nonparametric Calibration of Item-by-Attribute Matrix in Cognitive Diagnosis. <i>Multivariate Behavioral Research</i> , 2017, 52, 562-575.	3.1	12
4	Efficient Models for Cognitive Diagnosis With Continuous and Mixed-Type Latent Variables. <i>Applied Psychological Measurement</i> , 2015, 39, 31-43.	1.0	11
5	Assessment of medical students' leadership traits in a problem/case-based learning program. <i>Medical Education Online</i> , 2018, 23, 1542923.	2.6	10
6	Development of Food Literacy Assessment Tool Targeting Adults With Low Income. <i>Journal of Nutrition Education and Behavior</i> , 2021, 53, 966-976.	0.7	10
7	Utilization of high-fidelity simulation to address challenges with the basic science immunology education of preclinical medical students. <i>BMC Medical Education</i> , 2019, 19, 352.	2.4	9
8	Interventions to Improve Medication Adherence in Adolescents with Hiv: A Systematic Review and Meta-Analysis. <i>Journal of Investigative Medicine</i> , 2020, 68, 1217-1222.	1.6	8
9	Conditional Independence and Dimensionality of Cognitive Diagnostic Models: a Test for Model Fit. <i>Journal of Classification</i> , 2019, 36, 295-305.	2.2	5
10	Supporting Self-Directed Learning: A National Needs Analysis. <i>Medical Science Educator</i> , 2021, 31, 1091-1099.	1.5	5
11	How to Use Cognitively Diagnostic Assessments of Student Performance as a Method for Monitoring and Managing the Instructional Quality in Undergraduate Medical Education. <i>Academic Medicine</i> , 2020, 95, 145-150.	1.6	4
12	P95 Reliability of the Food Literacy Assessment Tool (FLAT) in Low-Income Adults. <i>Journal of Nutrition Education and Behavior</i> , 2020, 52, S61.	0.7	1
13	Supporting Self-Directed Learning: Development of a Faculty Evaluation Scale. <i>Teaching and Learning in Medicine</i> , 2021, , 1-10.	2.1	1
14	An Joint Maximum Likelihood Estimation Approach to Cognitive Diagnosis Models. <i>Springer Proceedings in Mathematics and Statistics</i> , 2018, , 335-350.	0.2	0