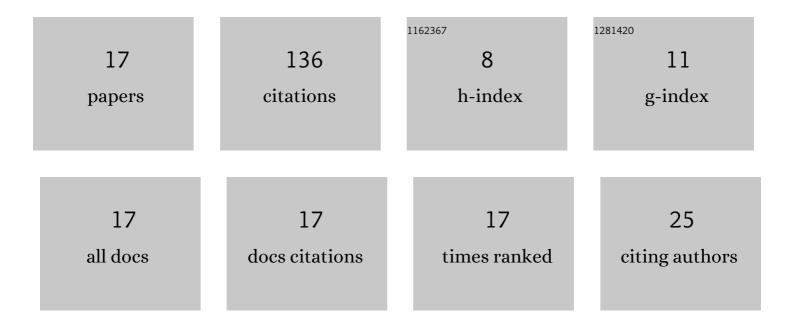
## Senad BeÄ**‡**rović

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7284469/publications.pdf Version: 2024-02-01



#	ARTICLE	IF	CITATIONS
1	Teacher and Student Experiences in Online Classes During COVID-19 Pandemic in Serbia, Bosnia and Herzegovina and Croatia. MAP Social Sciences, 2022, 2, 9-17.	0.5	9
2	Cooperative Learning as a Pathway to Strengthening Motivation and Improving Achievement in an EFL Classroom. SAGE Open, 2022, 12, 215824402210780.	0.8	7
3	Exploring the Relationship Between Language Learning Strategies, Academic Achievement, Grade Level, and Gender. Journal of Language and Education, 2021, 7, 93-106.	0.2	8
4	Twice-Exceptional, Half-Noticed: The Recognition Issues of Gifted Students with Learning Disabilities. MAP Social Sciences, 2021, 1, 13-22.	0.5	6
5	The use of digital technology in foreign language learning. SN Social Sciences, 2021, 1, 246.	0.4	16
6	Anxiety, neuroticism and extraversion among EFL learners. Journal of Linguistic and Intercultural Education, 2021, 14, 143-162.	0.1	1
7	Research into intercultural effectiveness in a multicultural educational milieu in Bosnia and Herzegovina. Economic Research-Ekonomska Istrazivanja, 2019, 32, 1336-1351.	2.6	6
8	Native and Non-Native EFL Teachers Dichotomy: Terminological, Competitiveness and Employment Discrimination. Journal of Language and Education, 2019, 5, 114-127.	0.2	12
9	EXAMINING INTERCULTURAL COMPETENCIES AMONG BOSNIAN HIGH SCHOOL STUDENTS. Journal of Linguistic and Intercultural Education, 2019, 12, 27-44.	0.1	1
10	The Effect of Nationality, Gender, and GPA on the Use of Reading Strategies Among EFL University Students. SAGE Open, 2018, 8, 215824401880928.	0.8	10
11	The English of Bosnia and Herzegovina. World Englishes, 2018, 37, 635-652.	0.7	14
12	The influence of Grade point Average and Socioeconomic Status on Learning Strategies. Journal of Education and Humanities, 2018, 1, .	0.1	9
13	Classroom as a Microcosm: Teaching Culturally Diverse Students. Journal of Education and Humanities, 2018, 1, .	0.1	0
14	THE USE OF IMAGINATIVE CONDITIONAL CLAUSES BY BOSNIAN UNIVERSITY-LEVEL ENGLISH-MAJORING STUDENTS. Journal of Linguistic and Intercultural Education, 2018, 11, 25-40.	0.1	2
15	The role of age in students' motivation and achievement in learning English as a second language. Journal of Linguistic and Intercultural Education, 2017, 10, 23-36.	0.1	11
16	Impact of social changes on teacher's role and responsibilities in the educational system. Journal of Linguistic and Intercultural Education, 2015, 8, 21-34.	0.1	14
17	The Role of Intercultural Education in Fostering Cross-Cultural Understanding. Epiphany, 2012, 5, .	0.1	10