

Senad BeÄiroviÄ

List of Publications by Year in descending order

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Version: 2024-02-01

17
papers

136
citations

1162367

8
h-index

1281420

11
g-index

17
all docs

17
docs citations

17
times ranked

25
citing authors

#	ARTICLE	IF	CITATIONS
1	The use of digital technology in foreign language learning. SN Social Sciences, 2021, 1, 246.	0.4	16
2	The English of Bosnia and Herzegovina. World Englishes, 2018, 37, 635-652.	0.7	14
3	Impact of social changes on teacherâ€™s role and responsibilities in the educational system. Journal of Linguistic and Intercultural Education, 2015, 8, 21-34.	0.1	14
4	Native and Non-Native EFL Teachers Dichotomy: Terminological, Competitiveness and Employment Discrimination. Journal of Language and Education, 2019, 5, 114-127.	0.2	12
5	The role of age in studentsâ€™ motivation and achievement in learning English as a second language. Journal of Linguistic and Intercultural Education, 2017, 10, 23-36.	0.1	11
6	The Effect of Nationality, Gender, and GPA on the Use of Reading Strategies Among EFL University Students. SAGE Open, 2018, 8, 215824401880928.	0.8	10
7	The Role of Intercultural Education in Fostering Cross-Cultural Understanding. Epiphany, 2012, 5, .	0.1	10
8	The influence of Grade point Average and Socioeconomic Status on Learning Strategies. Journal of Education and Humanities, 2018, 1, .	0.1	9
9	Teacher and Student Experiences in Online Classes During COVID-19 Pandemic in Serbia, Bosnia and Herzegovina and Croatia. MAP Social Sciences, 2022, 2, 9-17.	0.5	9
10	Exploring the Relationship Between Language Learning Strategies, Academic Achievement, Grade Level, and Gender. Journal of Language and Education, 2021, 7, 93-106.	0.2	8
11	Cooperative Learning as a Pathway to Strengthening Motivation and Improving Achievement in an EFL Classroom. SAGE Open, 2022, 12, 215824402210780.	0.8	7
12	Research into intercultural effectiveness in a multicultural educational milieu in Bosnia and Herzegovina. Economic Research-Ekonomska Istrazivanja, 2019, 32, 1336-1351.	2.6	6
13	Twice-Exceptional, Half-Noticed: The Recognition Issues of Gifted Students with Learning Disabilities. MAP Social Sciences, 2021, 1, 13-22.	0.5	6
14	THE USE OF IMAGINATIVE CONDITIONAL CLAUSES BY BOSNIAN UNIVERSITY-LEVEL ENGLISH-MAJORING STUDENTS. Journal of Linguistic and Intercultural Education, 2018, 11, 25-40.	0.1	2
15	EXAMINING INTERCULTURAL COMPETENCIES AMONG BOSNIAN HIGH SCHOOL STUDENTS. Journal of Linguistic and Intercultural Education, 2019, 12, 27-44.	0.1	1
16	Anxiety, neuroticism and extraversion among EFL learners. Journal of Linguistic and Intercultural Education, 2021, 14, 143-162.	0.1	1
17	Classroom as a Microcosm: Teaching Culturally Diverse Students. Journal of Education and Humanities, 2018, 1, .	0.1	0