

Andres De Los Reyes

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

115
papers

6,767
citations

36
h-index

81
g-index

125
ext. papers

7,898
ext. citations

4.6
avg, IF

6.51
L-index

#	Paper	IF	Citations
115	The Relationship Between Harmful Alcohol Use and Antiretroviral Non-adherence in People Accessing HIV Treatment in Cape Town, South Africa: An Event-Level Analysis.. <i>AIDS and Behavior</i> , 2022 , 1	4.3	0
114	The Needs-to-Goals Gap: How informant discrepancies in youth mental health assessments impact service delivery.. <i>Clinical Psychology Review</i> , 2021 , 92, 102114	10.8	5
113	Adolescent Safety Behaviors and Social Anxiety: Links to Psychosocial Impairments and Functioning with Unfamiliar Peer Confederates. <i>Behavior Modification</i> , 2021 , 1454455211054019	2.5	1
112	Revising evaluation metrics for graduate admissions and faculty advancement to dismantle privilege. <i>Nature Neuroscience</i> , 2021 , 24, 755-758	25.5	11
111	Social support, social network size, and suicidal ideation: A nine-year longitudinal analysis from the Mind Your Heart Study. <i>Journal of Psychiatric Research</i> , 2021 , 135, 318-324	5.2	4
110	Assessing the Mental Health of Maltreated Youth with Child Welfare Involvement Using Multi-Informant Reports. <i>Child Psychiatry and Human Development</i> , 2021 , 52, 49-62	3.3	8
109	Unfamiliar Untrained Observers' Ratings of Adolescent Safety Behaviors Within Social Interactions with Unfamiliar Peer Confederates. <i>Behavior Therapy</i> , 2021 , 52, 564-576	4.8	4
108	A Team-Based Collaborative Care Model for Youth With Attention-Deficit Hyperactivity Disorder in Education and Health Care Settings. <i>Journal of Emotional and Behavioral Disorders</i> , 2021 , 29, 24-33	1.5	4
107	Informant Reports in Clinical Assessment 2021 ,		4
106	Multi-Informant Assessments of Adolescents' Fears of Negative and Positive Evaluation: Criterion and Incremental Validity in Relation to Observed Behavior. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021 , 43, 58-69	2	2
105	Cultivating allyship through casual mentoring to promote diversity. <i>Trends in Cognitive Sciences</i> , 2021 , 25, 813-815	14	2
104	A Paradigm for Understanding Adolescent Social Anxiety with Unfamiliar Peers: Conceptual Foundations and Directions for Future Research. <i>Clinical Child and Family Psychology Review</i> , 2020 , 23, 338-364	6.9	12
103	Informant Discrepancies in Judgments About Change During Mental Health Treatments. <i>Clinical Psychological Science</i> , 2020 , 8, 318-332	6	7
102	The Fears of Evaluation About Performance (FEAP) Task: Inducing Anxiety-Related Responses to Direct Exposure to Negative and Positive Evaluations. <i>Behavior Therapy</i> , 2020 , 51, 843-855	4.8	2
101	Integrating Multiple Informants' Reports: How Conceptual and Measurement Models May Address Long-Standing Problems in Clinical Decision-Making. <i>Clinical Psychological Science</i> , 2020 , 8, 953-970	6	19
100	Multi-Informant Assessments of Individual Differences in Adolescents' Socio-Evaluative Fears: Clinical Correlates and Links to Arousal within Social Interactions. <i>Journal of Child and Family Studies</i> , 2019 , 28, 3360-3373	2.3	6
99	Informant discrepancies in assessments of psychosocial functioning in school-based services and research: Review and directions for future research. <i>Journal of School Psychology</i> , 2019 , 74, 74-89	4.5	32

98	Parent-Youth Divergence (and Convergence) in Reports of Youth Internalizing Problems in Psychiatric Inpatient Care. <i>Journal of Abnormal Child Psychology</i> , 2019 , 47, 1677-1689	4	22
97	Improving Interpretability of Subjective Assessments About Psychological Phenomena: A Review and Cross-Cultural Meta-Analysis. <i>Review of General Psychology</i> , 2019 , 23, 293-319	3.9	15
96	Trained Observers' Ratings of Adolescents' Social Anxiety and Social Skills within Controlled, Cross-Contextual Social Interactions with Unfamiliar Peer Confederates. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2019 , 41, 1-15	2	24
95	Moderated mediation of the link between parent-adolescent conflict and adolescent risk-taking: The role of physiological regulation and hostile behavior in an experimentally controlled investigation. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2019 , 41, 699-715	2	3
94	Psychometric Properties of the Emotion Reactivity Scale in Community Screening Assessments. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2019 , 41, 730-740	2	3
93	Evidence-Based Assessment 2019 , 28-51		4
92	Applying Task Force Recommendations on Integrating Science and Practice in Health Service Psychology Education. <i>Training and Education in Professional Psychology</i> , 2019 , 13, 270-278	1.3	2
91	The Work and Social Adjustment Scale for Youth: A Measure for Assessing Youth Psychosocial Impairment Regardless of Mental Health Status. <i>Journal of Child and Family Studies</i> , 2019 , 28, 1-16	2.3	29
90	Discrepancies Between Adolescent and Parent Reports About Family Relationships. <i>Child Development Perspectives</i> , 2019 , 13, 53-58	5.5	43
89	Protective Factors Associated with Daily Affective Reactivity and Instability During Adolescence. <i>Journal of Youth and Adolescence</i> , 2019 , 48, 771-787	4.5	2
88	Leveraging the Multiple Lenses of Psychological Science to Inform Clinical Decision Making: Introduction to the Special Section. <i>Clinical Psychological Science</i> , 2018 , 6, 167-176	6	7
87	A Multi-Informant Approach to Assessing Safety Behaviors among Adolescents: Psychometric Properties of the Subtle Avoidance Frequency Examination. <i>Journal of Child and Family Studies</i> , 2018 , 27, 1830-1843	2.3	10
86	Associations between friend conflict and affective states in the daily lives of adolescents. <i>Journal of Adolescence</i> , 2018 , 65, 155-166	3.4	13
85	Parent-Child Informant Discrepancy is Associated with Poorer Treatment Outcome. <i>Journal of Child and Family Studies</i> , 2018 , 27, 1228-1241	2.3	19
84	Multi-Informant Assessments of Adolescent Social Anxiety: Adding Clarity by Leveraging Reports from Unfamiliar Peer Confederates. <i>Behavior Therapy</i> , 2018 , 49, 84-98	4.8	33
83	Validity of Adolescent and Parent Reports on the Six-Item ADHD Self-Report Scale (ASRS-6) in Clinical Assessments of Adolescent Social Anxiety. <i>Journal of Child and Family Studies</i> , 2018 , 27, 1041-1053	2.3	11
82	Assessment and the Journal of Clinical Child and Adolescent Psychology's Evidence Base Updates Series: Evaluating the Tools for Gathering Evidence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018 , 47, 357-365	5.4	17
81	Convergent, incremental, and criterion-related validity of multi-informant assessments of adolescents' fears of negative and positive evaluation. <i>Clinical Psychology and Psychotherapy</i> , 2018 , 25, 217-230	2.9	20

80	Explaining Away Disorder: The Influence of Context on Impressions of Mental Health Symptoms. <i>Clinical Psychological Science</i> , 2018 , 6, 189-202	6	2
79	Efficient Screening for Impairments in Peer Functioning Among Mid-to-Late Adolescents Receiving Clinical Assessments for Social Anxiety. <i>Child and Youth Care Forum</i> , 2018 , 47, 613-631	2.4	7
78	Are the Clinical Characteristics of Anxious Youths Participating in Non-treatment-Related Research Comparable to those of Youths Receiving Treatment?. <i>Child and Youth Care Forum</i> , 2017 , 46, 1-17	2.4	1
77	Informant discrepancy defines discrete, clinically useful autism spectrum disorder subgroups. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017 , 58, 829-839	7.9	36
76	Considering ERP difference scores as individual difference measures: Issues with subtraction and alternative approaches. <i>Psychophysiology</i> , 2017 , 54, 114-122	4.1	119
75	A Multi-Informant Approach to Measuring Depressive Symptoms in Clinical Assessments of Adolescent Social Anxiety Using the Beck Depression Inventory-II: Convergent, Incremental, and Criterion-Related Validity. <i>Child and Youth Care Forum</i> , 2017 , 46, 661-683	2.4	19
74	Toward Developing Laboratory-Based Parent-Adolescent Conflict Discussion Tasks that Consistently Elicit Adolescent Conflict-Related Stress Responses: Support from Physiology and Observed Behavior. <i>Journal of Child and Family Studies</i> , 2017 , 26, 3288-3302	2.3	4
73	Graphical representations of adolescents' psychophysiological reactivity to social stressor tasks: Reliability and validity of the Chernoff Face approach and person-centered profiles for clinical use. <i>Psychological Assessment</i> , 2017 , 29, 422-434	5.3	8
72	Individual differences in physiological flexibility predict spontaneous avoidance. <i>Cognition and Emotion</i> , 2016 , 30, 985-98	2.3	6
71	Emotion regulation as a transdiagnostic factor in the development of internalizing and externalizing psychopathology: Current and future directions. <i>Development and Psychopathology</i> , 2016 , 28, 927-946	4.3	186
70	Can We Use Convergence Between Caregiver Reports of Adolescent Mental Health to Index Severity of Adolescent Mental Health Concerns?. <i>Journal of Child and Family Studies</i> , 2016 , 25, 109-123	2.3	22
69	Introduction to the Special Section: Toward Implementing Physiological Measures in Clinical Assessments of Adult Mental Health. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2016 , 38, 1-4	2	7
68	Discrepancies in Adolescents' and Mothers' Perceptions of the Family and Mothers' Psychological Symptomatology. <i>Journal of Youth and Adolescence</i> , 2016 , 45, 2011-21	4.5	16
67	Profiles of Social Anxiety and Impulsivity Among College Students: A Close Examination of Profile Differences in Externalizing Behavior. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2016 , 38, 465-475	2	11
66	Comparing Multi-Informant Assessment Measures of Parental Monitoring and Their Links with Adolescent Delinquent Behavior. <i>Parenting</i> , 2016 , 16, 164-186	1.3	24
65	Therapist-youth agreement on alliance change predicts long-term outcome in CBT for anxiety disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016 , 57, 625-32	7.9	21
64	Developmental Changes in Discrepancies Between Adolescents' and Their Mothers' Views of Family Communication. <i>Journal of Child and Family Studies</i> , 2016 , 25, 790-797	2.3	31
63	Associations Between Attachment Narratives and Self-Report Measures of Attachment in Middle Childhood: Extending Evidence for the Validity of the Child Attachment Interview. <i>Journal of Child and Family Studies</i> , 2016 , 25, 1235-1246	2.3	27

62	Individual differences in fears of negative versus positive evaluation: Frequencies and clinical correlates. <i>Personality and Individual Differences</i> , 2016 , 98, 193-198	3.3	14
61	The sweet spot of clinical intuitions: Predictors of the effects of context on impressions of conduct disorder symptoms. <i>Psychological Assessment</i> , 2016 , 28, 181-93	5.3	8
60	Introduction to the special issue: toward implementing physiological measures in clinical child and adolescent assessments. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015 , 44, 221-37	5.4	36
59	Implementing psychophysiology in clinical assessments of adolescent social anxiety: use of rater judgments based on graphical representations of psychophysiology. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015 , 44, 264-79	5.4	23
58	Emotion regulation in context: Examining the spontaneous use of strategies across emotional intensity and type of emotion. <i>Personality and Individual Differences</i> , 2015 , 86, 271-276	3.3	57
57	Commentary: moving toward cost-effectiveness in using psychophysiological measures in clinical assessment: validity, decision making, and adding value. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015 , 44, 352-61	5.4	21
56	Commentary: a practical guide for translating basic research on affective science to implementing physiology in clinical child and adolescent assessments. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015 , 44, 341-51	5.4	10
55	Implementing Physiology in Clinical Assessments of Adult Social Anxiety: A Method for Graphically Representing Physiological Arousal to Facilitate Clinical Decision-Making. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2015 , 37, 587-596	2	4
54	Assessment of Social Anxiety in Adolescents 2015 , 121-150		9
53	Children's obsessive compulsive symptoms and fear-potentiated startle responses. <i>Journal of Obsessive-Compulsive and Related Disorders</i> , 2015 , 6, 101-107	1.7	3
52	The validity of the multi-informant approach to assessing child and adolescent mental health. <i>Psychological Bulletin</i> , 2015 , 141, 858-900	19.1	714
51	Subjective - Objective Sleep Comparisons and Discrepancies Among Clinically-Anxious and Healthy Children. <i>Journal of Abnormal Child Psychology</i> , 2015 , 43, 1343-53	4	52
50	Allelic Variation of Risk for Anxiety Symptoms Moderates the Relation Between Adolescent Safety Behaviors and Social Anxiety Symptoms. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2015 , 37, 597-610	2	10
49	Repertoires of emotion regulation: A person-centered approach to assessing emotion regulation strategies and links to psychopathology. <i>Cognition and Emotion</i> , 2015 , 29, 1314-25	2.3	69
48	The influence of contextual information on lay judgments of childhood mental health concerns. <i>Psychological Assessment</i> , 2014 , 26, 1268-80	5.3	9
47	Discrepancies in Adolescents' and their Mothers' Perceptions of the Family and Adolescent Anxiety Symptomatology. <i>Parenting</i> , 2014 , 14, 1-18	1.3	48
46	A Multi-informant Approach to Assessing Fear of Positive Evaluation in Socially Anxious Adolescents. <i>Journal of Child and Family Studies</i> , 2014 , 23, 1247-1257	2.3	30
45	Domestic dogs' (<i>Canis familiaris</i>) choices in reference to information provided by human and artificial hands. <i>Animal Cognition</i> , 2014 , 17, 259-66	3.1	4

44	Discrepancies between parent and adolescent beliefs about daily life topics and performance on an emotion recognition task. <i>Journal of Abnormal Child Psychology</i> , 2013 , 41, 971-82	4	37
43	Testing informant discrepancies as predictors of early adolescent psychopathology: why difference scores cannot tell you what you want to know and how polynomial regression may. <i>Journal of Abnormal Child Psychology</i> , 2013 , 41, 1-14	4	196
42	An Experimental Test of Whether Informants can Report About Child and Family Behavior Based on Settings of Behavioral Expression. <i>Journal of Child and Family Studies</i> , 2013 , 22, 177-191	2.3	29
41	Informant discrepancies in adult social anxiety disorder assessments: links with contextual variations in observed behavior. <i>Journal of Abnormal Psychology</i> , 2013 , 122, 376-386	7	50
40	Principles underlying the use of multiple informants' reports. <i>Annual Review of Clinical Psychology</i> , 2013 , 9, 123-49	20.5	279
39	Involvement of working memory in college students' sequential pattern learning and performance. <i>Learning and Motivation</i> , 2013 , 44, 114-126	1.3	7
38	Criterion validity of interpreting scores from multi-informant statistical interactions as measures of informant discrepancies in psychological assessments of children and adolescents. <i>Psychological Assessment</i> , 2013 , 25, 509-19	5.3	41
37	Strategic objectives for improving understanding of informant discrepancies in developmental psychopathology research. <i>Development and Psychopathology</i> , 2013 , 25, 669-82	4.3	118
36	Compromised decision making and the effects of manipulating physical states on human judgments. <i>Journal of Clinical Psychology</i> , 2012 , 68, 1-7	2.8	8
35	Applying Psychometric Theory and Research to Developing a Continuously Distributed Approach to Making Research Funding Decisions. <i>Review of General Psychology</i> , 2012 , 16, 298-304	3.9	3
34	Domestic dogs' (<i>Canis familiaris</i>) choices in reference to agreement among human informants on location of food. <i>Animal Cognition</i> , 2012 , 15, 991-7	3.1	9
33	Understanding parent-child social informant discrepancy in youth with high functioning autism spectrum disorders. <i>Journal of Autism and Developmental Disorders</i> , 2012 , 42, 2680-92	4.6	71
32	"It Depends on What You Mean by 'Disagree'": Differences between Parent and Child Perceptions of Parent-Child Conflict. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2012 , 34, 293-307	2	27
31	Adolescent Self-Reports of Social Anxiety: Can They Disagree with Objective Psychophysiological Measures and Still Be Valid?. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2012 , 34, 308-322	2	51
30	Using the Subtle Avoidance Frequency Examination in Adolescent Social Anxiety Assessments. <i>Child and Youth Care Forum</i> , 2012 , 41, 547-559	2.4	29
29	Annual research review: embracing not erasing contextual variability in children's behavior--theory and utility in the selection and use of methods and informants in developmental psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012 , 53, 558-74	7.9	139
28	Implementing clinically feasible psychophysiological measures in evidence-based assessments of adolescent social anxiety.. <i>Professional Psychology: Research and Practice</i> , 2012 , 43, 510-519	2.2	30
27	The end of the primary outcome measure: a research agenda for constructing its replacement. <i>Clinical Psychology Review</i> , 2011 , 31, 829-38	10.8	36

26	Reputation-like inference in domestic dogs (<i>Canis familiaris</i>). <i>Animal Cognition</i> , 2011 , 14, 291-302	3.1	37
25	Internal consistency and associated characteristics of informant discrepancies in clinic referred youths age 11 to 17 years. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011 , 40, 36-53	5.4	71
24	Patients' contexts and their effects on clinicians' impressions of conduct disorder symptoms. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011 , 40, 479-85	5.4	15
23	Introduction to the special section: More than measurement error: Discovering meaning behind informant discrepancies in clinical assessments of children and adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011 , 40, 1-9	5.4	349
22	Are clinicians' assessments of improvements in children's functioning "global"? <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011 , 40, 281-94	5.4	32
21	Informants are not all equal: predictors and correlates of clinician judgments about caregiver and youth credibility. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2011 , 21, 407-15	2.9	35
20	Sequential pattern learning and its associations with inattentive and hyperactive concerns in college students. <i>Educational Psychology</i> , 2011 , 31, 435-458	2.2	5
19	Informant discrepancies in clinical reports of youths and interviewers' impressions of the reliability of informants. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2011 , 21, 417-24	2.9	37
18	Discrepancy between how children perceive their own alcohol risk and how they perceive alcohol risk for other children longitudinally predicts alcohol use. <i>Addictive Behaviors</i> , 2010 , 35, 1061-6	4.2	5
17	Domesticated dogs' (<i>Canis familiaris</i>) use of the solidity principle. <i>Animal Cognition</i> , 2010 , 13, 497-505	3.1	19
16	The longitudinal consistency of mother-child reporting discrepancies of parental monitoring and their ability to predict child delinquent behaviors two years later. <i>Journal of Youth and Adolescence</i> , 2010 , 39, 1417-30	4.5	140
15	Understanding and using informants' reporting discrepancies of youth victimization: a conceptual model and recommendations for research. <i>Clinical Child and Family Psychology Review</i> , 2010 , 13, 366-83	6.9	67
14	The relations among measurements of informant discrepancies within a multisite trial of treatments for childhood social phobia. <i>Journal of Abnormal Child Psychology</i> , 2010 , 38, 395-404	4	68
13	Domesticated dogs (<i>Canis familiaris</i>) react to what others can and cannot hear. <i>Applied Animal Behaviour Science</i> , 2010 , 126, 45-50	2.2	13
12	Identifying evidence-based interventions for children and adolescents using the range of possible changes model: a meta-analytic illustration. <i>Behavior Modification</i> , 2009 , 33, 583-617	2.5	34
11	Linking informant discrepancies to observed variations in young children's disruptive behavior. <i>Journal of Abnormal Child Psychology</i> , 2009 , 37, 637-52	4	182
10	Group intervention to promote social skills in school-age children with pervasive developmental disorders: reconsidering efficacy. <i>Journal of Autism and Developmental Disorders</i> , 2009 , 39, 1163-72	4.6	67
9	When the Evidence Says, "Yes, No, and Maybe So": Attending to and Interpreting Inconsistent Findings Among Evidence-Based Interventions. <i>Current Directions in Psychological Science</i> , 2008 , 17, 47-51	6.5	55

8	Whose depression relates to discrepancies? Testing relations between informant characteristics and informant discrepancies from both informants' perspectives. <i>Psychological Assessment</i> , 2008 , 20, 139-49	5.3	88
7	Conceptualizing changes in behavior in intervention research: the range of possible changes model. <i>Psychological Review</i> , 2006 , 113, 554-83	6.3	85
6	Informant Discrepancies in Assessing Child Dysfunction Relate to Dysfunction Within Mother-Child Interactions. <i>Journal of Child and Family Studies</i> , 2006 , 15, 643-661	2.3	51
5	Informant discrepancies in the assessment of childhood psychopathology: a critical review, theoretical framework, and recommendations for further study. <i>Psychological Bulletin</i> , 2005 , 131, 483-509	10.1	1556
4	Applying depression-distortion hypotheses to the assessment of peer victimization in adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2004 , 33, 325-35	5.4	136
3	Measuring informant discrepancies in clinical child research. <i>Psychological Assessment</i> , 2004 , 16, 330-4	5.3	268
2	Assessment of social anxiety.225-244		1
1	How Robust Is the p Factor? Using Multitrait-Multimethod Modeling to Inform the Meaning of General Factors of Youth Psychopathology. <i>Clinical Psychological Science</i> ,216770262110551	6	2